Eight Parts of Speech

**NOUNS** refer to a person, place, thing, or concept. Nouns can be proper, common, concrete, abstract, count or non-count.

- Proper nouns are capitalized: *Sam Jones, San Antonio, Tylenol, Math 101*.
- Common nouns (all other persons, places, or things) are not capitalized: *man, city, medicine, class*.
- Concrete nouns can be seen: *building, flower, rock, spice, landshark*.
- Abstract nouns are qualities and ideas: *fairness, magnificence, reality, integrity*.
- Count nouns can be counted or have plural forms: *boy, boys, town, towns, mouse, mice*.
- Non-count nouns cannot be counted or do not have plural forms: *tolerance, gold, mud, stuff*.

**PRONOUNS** replace a noun or act as a substitute (or antecedent) for a specific noun. Pronouns can be personal, possessive, intensive, reflexive, relative, interrogative, demonstrative, indefinite, and reciprocal.

- Personal pronouns: *I, me, you, he, him, she, her, it, we, us, you, them, they*
- Possessive pronouns: *your, yours, my, mine, her, hers, his, its, your, yours, our, ours, their, theirs*
- Possessive pronouns that serve as adjectives: *your, my, our, his, her, its, their*
- Intensive and Reflexive pronouns: *myself, yourself, himself, herself, itself, ourselves, yourselves, themselves*
- Relative pronouns: *who, whom, whose, that, which*
- Interrogative pronouns: *who, whom, whose, which, what*
- Demonstrative pronouns: *this, that, these, those*
- Indefinite pronouns: *all, any, anything, both, each, few, either, one, nothing, none*
- Reciprocal pronouns: *each other, one another*

**VERBS** describe an action or the act of being. “Be” verbs include one or more helping verbs, followed by a main verb. Helping verbs, combined with main verbs, create tense.

- Helping: *am, are, be, been, being, can, could, did, do, does, had, have, has, is, may, might, must, shall, should, will, would, was, were*
- Main verbs can change form. For example:

  Base form: 
  Present (-s) form: 
  Past form: 
  Past Participle form: 
  Present Participle form: 

  - “Be” verbs have eight forms:

    Base: 
    Present Tense: 
    Past Tense: 
    Present Participle: 
    Past Participle: 

- Active vs. Passive verbs:
  - In active voice, the subject does the action: *The dog bit the boy*.
  - In passive voice, the subject receives the action: *The boy was bitten by the dog*.
  - Choosing active over passive voice expresses meaning more powerfully than forms of the verb be or verbs in passive voice. Passive verbs are weaker because their subjects receive rather than do the action.

See *A Writer’s Reference*, pp. 343-51, for additional information and examples.
ADJECTIVES modify or describe nouns or pronouns ONLY. If a word answers the following questions, it is probably an adjective: Which one? What kind of? How many?

- Adjectives usually come before the word they modify or follow linking verbs, which describe the subject. Examples: The dog was older. My dog is brown. The older, brown dog is my pet.
- Articles (a, an, the) are adjectives.
- Some pronouns (all, her, his, its, my, their, this, and your) are adjectives.
- Nouns that modify other nouns are adjectives. Examples: peach cobbler, orange tree.

ADVERBS modify verbs, adjectives, and other adverbs ONLY. If a word answers the following questions, it is probably an adverb: When? Where? How? Why? Under what conditions? To what degree?

- Adverbs: today, yesterday, tomorrow, first, then, not, never, often, before, after, there, here, upstairs, downstairs, carefully, tastefully, occasionally, actually, logically, personally.

PREPOSITIONS usually occur before a noun or pronoun to form a phrase that modifies another word in the sentence. These are known as prepositional phrases. Prepositional phrases often act as adjectives or adverbs and show relationships of words in sentences.

- As adjectives: When the prepositional phrase is an adjective, it usually follows the noun or pronoun that it modifies. Adjective phrases tell us which one or what kind of.
  - Example: The jaws of the landshark move faster than the human eye can detect. (“Of the landshark” modifies “jaws.”)
- As adverbs: When the prepositional phrase acts as an adverb, it modifies the verb but can also modify adjectives or other adverbs. A prepositional phrase modifying a verb can appear in any place in the sentence.
  - Example modifying a verb: The landshark devoured my arm in milliseconds. (“In milliseconds” modifies “devoured.”)
  - Example modifying an adjective: I was loopy from all of the blood loss, but I fought him off with a rusty spatula. (“From all of the blood loss” modifies “loopy.”)
  - Example modifying another adverb: I can punch landsharks super effectively with my new robot arm. (“With my new robot arm” modifies “effectively.”)
- Most common prepositions: about, above, across, after, against, along, among, around, as, at, before, behind, below, beside, besides, between, beyond, but, by, concerning, considering, despite, down, during, except, for, from, in, inside, into, like, near, next, of, off, on, onto, opposite, out, outside, over, past, plus, regarding, respecting, round, since, than, through, throughout, till, to, toward, under, underneath, unlike, until, unto, up, upon, with, within, without.

CONJUNCTIONS connect thoughts. They join words, phrases, or clauses. They help the reader understand the relationship between the words they join. Different types of conjunctions are coordinating, correlative, subordinating conjunctions, and conjunctive adverbs.

- Coordinating conjunctions: FANBOYS = for, and, nor, but, or, yet, so.
- Correlative conjunctions: both . . . and, either . . . or, neither . . . nor, not only . . . but also, whether . . . or.
- Subordinating conjunctions: after, although, as, as if, because, before, if, once, since, than, that, though, unless, until, when, where, whether, and while.
- Conjunctive adverbs: finally, furthermore, however, moreover, nevertheless, similarly, then, therefore, thus.

INTERJECTIONS express emotion or surprise.

- Interjections: Amen! Bye! Duh! Gee! Hello! Hey! Hurray! Wow! Yeah! Huzzah!

See A Writer’s Reference, pp. 343-51, for additional information and examples.