

**BLINN COLLEGE
Syllabus**

VNSG 1429

Date of revision: _____

Faculty Date

Dean,
Technical/Workforce Education Date

Faculty Date

Vice President
Academic Affairs Date

Medical/Surgical Nursing I VNSG 1429

Purpose Statement

The primary purpose of Medical/Surgical Nursing I - VNSG 1429 is to prepare learners to assume entry level competencies of the vocational nurse.

Course Description

Application of the nursing process to the care of adult patients experiencing medical/surgical conditions in the health-illness continuum. A variety of health care settings are utilized.

Topics include, but not limited to, the client with cancer or blood disorders, the client with HIV disease and diagnosis/conditions that are common to the individual systems of the body including symptoms, diagnostic tests, medical-surgical treatment including nutrition needs-drug therapy and prognosis.

The course consists of: Four class hours. Credit: Four semester hours.

Prerequisite: successful completion of all first semester courses with a grade average of 75 percent or better.

Student Learning Outcomes

After completion of Medical/Surgical Nursing I - VNSG 1429, the student will:

- * identify the components of the health-illness continuum
- * identify prevalent medical-surgical conditions affecting the adult
- * utilize the nursing process to assist in developing a plan of care for selected medical-surgical conditions
- * **discuss common medical diagnosis/conditions that are common to the individual systems of the body, including symptoms, diagnostic tests, medical/surgical treatment, including nutritional needs, drug therapy and prognosis.**
- * **identify criteria for setting priorities in planning for the individual client with a medical and/or surgical condition**
- * **state appropriate sources of assistance within a work setting and the major community specific to common medical/surgical diagnosis**
- * **discuss the roles of family and significant others in providing support to the individual with a health care need**

SCANS

Secretary's Commission on Achieving Necessary Skills

SCANS is an attempt to help make courses more relevant to the needs of a modern work force. SCANS is divided into two types of skills: competencies and foundations. The competencies are the ability to manage resources, to work amicably and productively with others, to acquire and use information, to master complex systems, and to work with a variety of technologies. Foundation skills are organized into the basic literacy and computational skills, the thinking skills necessary to put knowledge to work, and the personal qualities that make workers dedicated and trustworthy. Both are required for successful performance in most jobs.

The following SCANS competencies and foundation skills are used in VNSG 1429: C1, C5, C6, C7, C8, C9, C14, C15, C16, F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F15, F17 (see attached).

Learning Activities

Lectures, class discussions, student interactions such as group activities, lesson assignments, such as worksheets, workbooks, written and oral reports, medical- surgical case studies, audiovisuals, computer software/tutorials.

Grading System

Grading scale is as follows:

90 - 100 = A

80 - 89 = B

75 - 79 = C

Below 75 = F

WP = withdrawn passing

WF= withdrawn failing

Course consists of minimum of 4 major exams, daily grades and a final exam. Final course grade is determined as follows:

major exams 1/3,

*daily grade 1/3,

final exam 1/3.

*Consists of quizzes, objectives, designated student assignments, case studies.

Outcome Inventory

Evaluation on the success of this course includes satisfactory completion of course by the learner.

Calendar

Course material is distributed during the semester. Course timing is given the learner at the beginning of the course as outlined in the student information sheet.

Materials

Required:

Christensen, Barbara
Kockrow, Elaine
Adult Health Nursing
Fourth Edition
Mosby, 2003
St. Louis, MO

Eckenstein, Ruth
Study Guide to accompany
Adult Health Nursing
Fourth Edition

Townsend,Carolynn E.
Nutrition and Diet Therapy
Eighth Edition
Delmar Publishers, 2003
Albany, NY

Mosby's Pocket Dictionary of Medicine, Nursing, and Allied Health
Fourth Edition
Mosby, 2002
St. Louis, MO
or

Taber's Cyclopedic Medical Dictionary
Nineteenth Edition
F. A. Davis Company, 2001
Philadelphia, PA

Deglin, Judith
Davis's Drug Guide for Nurses
Eighth Edition
F. A. Davis, 2001
Philadelphia, PA

Non-required:

Nettina, Sandra
The Lippincott Manual of Nursing Practice
Seventh Edition
Lippincott Williams & Wilkins, 2001
Philadelphia, PA

**VOCN PROGRAM
SCANS COMPETENCIES**

Student Name: _____ SS# _____ - _____ - _____
 Semester: _____ Date: _____

VNSG 1429 Medical Surgical Nursing I
Course Description

Application of the nursing process to the care of adult patients experiencing medical/surgical conditions in the health-illness continuum. A variety of health care settings are utilized.

Topics include, but not limited to, the client with cancer or blood disorders, the client with HIV disease and diagnosis/conditions that are common to the individual systems of the body including symptoms, diagnostic tests, medical-surgical treatment including nutrition needs-drug therapy and prognosis.

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| Baseline | Competency | Activity To Evaluate Baseline Competency |
|------------------------------|-------------------|---|
| COMPETENCY STATEMENTS | | |
| Resources | C 1 | Completes assignments as instructed. |
| Information | C 5 | Uses nursing process and applies to data collection |
| | C 6 | Discuss holistic nursing and its application to individuals |
| | C 7 | Discuss common medical diagnosis/conditions that are common to the individual systems of the body, including symptoms, diagnostic tests, medical/surgical treatments, including nutritional needs-drug therapy and prognosis. |
| | C 8 | Computer assignments are completed with a passing grade. |
| Interpersonal Skills | C 9 | Interacts with students and instructors in-group activities. Role of health care worker as member of a team. |
| | C 14. | Interact with students and instructors in-group activities. |
| Systems | C 15 | Discuss common medical diagnosis/conditions that are common to the individual systems of the body, including symptoms, diagnostic tests, medical/surgical treatments, including nutritional needs-drug therapy and prognosis. |
| | C 16 | Uses critical thinking with question on exams. |
| FOUNDATION SKILLS | | |
| Basic Skills | F 1 | Reading assignments |
| | F 2 | Prepare reports |
| | F 3 | Drug calculations using basic math skills. |
| | F 4 | Drug calculations using higher math skills. |
| | F 5 | Discuss therapeutic communication techniques while interacting with the client, his/her family and members of the health care team. |
| | F 6 | Presents reports with groups using innovating ways to present material and utilize critical thinking skills. |

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|---------------------------|------|--|
| Thinking Skills | F 7 | Presents reports with groups using innovating ways to present material and utilize critical thinking skills. |
| | F 8 | Completes assignments and exams |
| | F 9 | Utilize critical thinking with questions on exams |
| | F 10 | Relates to the nursing process in meeting the needs of the client with a medical/surgical condition. |
| | F 11 | Complete assignments and exams |
| | F 12 | Utilize critical thinking with questions on exams |
| Personal Qualities | F 13 | Complete assignments and exams |
| | F 15 | Presents reports with groups using innovating ways to present material and utilize critical thinking skills. |
| | F 17 | Completes all assignments with honesty |

NOTE: Student must meet all baseline competencies to pass the course. The above named student _____ has _____ has not mastered all baseline competencies for this course.

_____ Instructor (print) _____ Instructor
signature/date