

**BLINN COLLEGE
Syllabus**

VNSG 1323

Date of revision: _____

Faculty Date

Dean,
Technical/Workforce Education Date

Faculty Date

Vice President
Academic Affairs Date

Basic Nursing Skills VNSG 1323

Purpose Statement

The primary purpose of Basic Nursing Skills - VNSG 1323 is to prepare learners to assume entry level competencies of the vocational nurse.

Course Description

Mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions.

Topics include but not limited to infection control; promoting activity and exercise; body mechanics; caring for the inactive client; promoting rest and safety within the client's environment; obtaining vital signs; nursing process; promoting personal hygiene; promoting proper nutrition; maintaining and restoring fluid and chemical balance; I.V. fluids and blood administration; promoting bowel elimination; caring for the mechanically immobilized client; traction and cast care; surgical asepsis; caring for the client undergoing surgery; promoting comfort, relaxation, and sleep; promoting cardiopulmonary function; administering oxygen and tracheostomy care; promoting urine elimination; promoting tissue healing; wound care; applying bandages and binders; admitting, transferring, and discharging the client; assisting with examination and special tests.

The course consists of: Two class hours and four laboratory hours per week.
Credit: Three semester hours.

Prerequisite: admission into the Vocational Nursing program.

Student Learning Outcomes

After completion of Basic Nursing Skills - VNSG 1323, the student will:

- * demonstrate competency in basic nursing skills
- * identify the steps in the nursing process and how each relates to nursing care
- * discuss the delivery of basic nursing skills in a variety of health care settings
- * **describe a safe hospital/health facility environment**
- * **identify the role of the nurse in risk management**
- * **demonstrate common methods for measuring health goal attainment**
- * **discuss common methods for evaluating effectiveness of**

specific nursing interventions

- * **discuss steps and procedures in discharge planning process**
- * **discuss principles of problem solving, data collection and basic time management skills**
- * **demonstrate structured data collection tools and technique of assessment of clients inclusive of interviewing**
- * **explain principles of asepsis**
- * **explain basis for determining nursing care priorities in client care**
- * **discuss basic nursing procedures and skills to implement plans of care**
- * **explain the nurse's role in implementing cost containment measures**
- * **recognize work setting resources available to assist in decision making**
- * **discuss basic principles of organizing resources to accomplish client care**

SCANS

Secretary's Commission on Achieving Necessary Skills

SCANS is an attempt to help make courses more relevant to the needs of a modern work force. SCANS is divided into two types of skills: competencies and foundations. The competencies are the ability to manage resources, to work amicably and to work with a variety of technologies. Foundation skills are organized into the basic literacy and computational skills, the thinking skills necessary to put knowledge to work, and the personal qualities that make workers dedicated and trustworthy. Both are required for successful performance in most jobs.

The following SCANS competencies and foundation skills are used in VNSG 1323: C1, C3, C5, C6, C7, C8, C9, C10, C11, C12, C14, C15, C16, C17, C18, C19, C20, F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, F17 (see attached).

Learning Activities

Lectures, class discussions, student interactions such as group activities, lesson assignments such as worksheets, workbooks, written and oral reports, audiovisuals, computer software/tutorials.

Grading System

Grading scale is as follows:

90 - 100 = A
80 - 89 = B
75 - 79 = C
Below 75 = F
WP = withdrawn passing
WF= withdrawn failing

Course consists of minimum of 4 major exams, daily grades and a final exam. Final course grade is determined as follows:

major exams 1/3,
*daily grade 1/3,
final exam 1/3.

*Consists of quizzes, objectives, designated student assignments.

Outcome Inventory

Evaluation on the success of this course includes satisfactory completion of course by the learner.

Calendar

Course material is distributed during the semester. Course timing is given the learner at the beginning of the course as outlined in the student information sheet.

Materials

Required:

deWit, Susan C.
Fundamental Concepts and Skills for Nursing
W. B. Saunders Company, 2001
Philadelphia, PA

Student Guide for
Fundamental Concepts and Skills for Nursing

NURSE-PAC
LeJoy, Inc.
Birmingham, AL

VOCN PROGRAM SCANS COMPETENCIES

Student Name: _____ SS# _____ - _____ - _____
Semester: _____ Date: _____

VNSG 1323: Basic Nursing Skills

COURSE DESCRIPTION:

Topics include but not limited to infection control; promoting activity and exercise; body mechanics; caring for the inactive client; promoting rest and safety within the client’s environment; obtaining vital signs; nursing process; promoting personal hygiene; promoting proper nutrition; maintaining and restoring fluid and chemical balance; I.V. fluids and blood administration; promoting bowel elimination; caring for the mechanically immobilized client; traction and cast care; surgical asepsis; caring for the client undergoing surgery; promoting comfort, relaxation, and sleep; promoting urine elimination; promoting tissue healing; wound care; applying bandages and binders; admitting, transferring, and discharging the client; assisting with examination and special tests.

The course consists of: Two class hours and four lab hours per week.

Credit: 3 semester hours

Prerequisite: admission into the Vocational Nursing program

COMPETENCY STATEMENTS	COMPETENCIES	ACTIVITY TO EVALUATE BASELINE COMPETENCY
Resources	C1	Complete assignments as instructed.
	C3	Maintain laboratory space and supplies with cleanliness and neatness.
Information	C5	Accurately assess, report, and record vital signs.
	C6	Demonstrate structural physical assessment of client.
	C7	Explain how to meet physical and emotional needs of client undergoing surgical intervention.
	C8	Complete computer program assignments.
Interpersonal	C9	Interact with students and instructors in group activities
	C10	Assist co-students with practice of skills.
	C11	Discuss teaching methods for client instruction.
	C12	Interact with students and instructors in group activities
	C14	Interact with students and instructors in group activities.
Systems	C15	Utilize the nursing process and its application to the performance of basic nursing skills.
	C16	Utilize critical thinking with questions on exams
	C17	Evaluate co-students practicing skills.
Technology	C18-20	Complete skills utilizing equipment provided. Document nursing care utilizing computer system.
<u>FOUNDATION SKILLS</u>		
Basic Skills	F1	Read assignments
	F2	Prepare report
	F3 & F4	Calculate intake and output.
	F5	Identify and practice therapeutic communication techniques when performing skills.
	F6	Present reports with groups using innovating ways to present material and utilize critical thinking skills

Thinking Skills	F7	Present reports with groups using innovating ways to present material and utilize critical thinking skills
	F8	Complete assignments and exams

	F9	Utilize critical thinking with questions on exams
	F10	Utilize the nursing process and its application to the performance of basic nursing skills.
	F11	Complete assignments and exams
	F12	Utilize critical thinking with questions on exams
Personal Qualities	F13	Complete assignments and exams
	F15	Present reports with groups using innovating ways to present material and utilize critical thinking skills
	F16	Complete assignments and exams
	F17	Complete all assignments with honesty

NOTE: Student must meet all baseline competencies to pass the course.

The above named student ____ has ____ has not mastered all baseline competencies for the course.

Instructor (Print)

Instructor (Signature)

Date