

**BLINN COLLEGE
Syllabus**

VNSG 1260

Date of revision: _____

Faculty Date

Dean, Date
Technical/Workforce Education

Faculty Date

Vice President Date
Academic Affairs

Clinical I VNSG 1260

Purpose Statement

The primary purpose of Clinical I - VNSG 1260 is to prepare learners to assume entry level competencies of the vocational nurse.

Course Description

A basic, intermediate, or advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience.

Clinical performance is the implementation and/or execution of any semester-related task or skill in the clinical setting (as taught in the classroom). It is correlation of nursing theory (classroom) with nursing practice (clinical), and includes the following areas of evaluation:

- I. Correlation of Theory and Practice
- II. Organization/Initiative/Documentation
- III. Basic Nursing Skills
- IV. Professionalism

Clinical experience includes laboratory simulations, clinical conferences, experiences in the hospital (acute care facility), clinics, private physician offices, facilities for the mentally impaired, long-term nursing care facilities, day care facilities or any other facilities Blinn College nursing faculty deem necessary to meet course objectives.

The course consists of: Twelve clinical hours per week. Two semester hours.

Prerequisite: admission into the Vocational Nursing program.

Student Learning Outcomes

After completion of Clinical I - VNSG 1260 as outlined in the learning plan, the student will:

- * apply the theory, concepts, and skills involving specialized materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the particular occupation and the business/industry
- * demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry

- * **assist in determining the health status and health needs of clients, based on identification of health-related data, in collaboration with clients, their families, and other members of the health care team**
- * **assist in the formulation of goals and a plan of care for the client in collaboration with the client and other members of the health care team**
- * make observations that assist the RN in formulating nursing diagnosis, actual and potential health problems
- * recognize organizational principles involved with client care
- * **approach the collection of pertinent information concerning the condition of the client in an organized way by utilizing the appropriate tools**
- * indicate a desire to learn by actively interacting with colleagues, staff, clients, and instructors
- * **participate in the communication process with client, staff, and instructor**
- * **implement the plan of care to assigned client in structured settings within the legal and ethical parameters in collaboration with the client and members of the health care team**
- * accurately record observations and information according to appropriate semester skills
- * **assist in implementing a teaching plan for the client with common health problems and well defined learning needs**
- * identify basic principles of microbiology and participate in the prevention of nosocomial infections
- * assist in promoting a safe, effective care environment conducive to the optimal health and dignity of the client
- * relate clinical learning with classroom theory and client data
- * **identify and utilize principles and factors that maintain or restore health**
- * **assist in the coordination of human and material resources for provision of care of assigned clients**
- * identify the responsibilities and limitations of student nurse including the legal and ethical aspects

- * **participate in activities which support the organizational framework of structured health care settings and that focus on improving the health care of clients**
- * **demonstrate behaviors that promote the development and practice of vocational nursing**
- * **demonstrate accountability for own nursing practice**
- * observe and communicate patient's Bill of Rights to clients
- * **participate in the identification of client needs for referral to appropriate sources of assistance**
- * **provide nursing care in a caring, nonjudgmental, nondiscriminatory manner**

SCANS

Secretary's Commission on Achieving Necessary Skills

SCANS is an attempt to help make courses more relevant to the needs of a modern work force. SCANS is divided into two types of skills: competencies and foundations. The competencies are the ability to manage resources, to work amicably and productively with others, to acquire and use information, to master complex systems, and to work with a variety of technologies. Foundation skills are organized into the basic literacy and computational skills, the thinking skills necessary to put knowledge to work, and the personal qualities that make workers dedicated and trustworthy. Both are required for successful performance in most jobs.

The following SCANS competencies and foundation skills are used in VNSG 1260: C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, F17 (see attached).

Learning Activities

Clinical learning experiences, clinical conferences related to clinical experiences, laboratory simulations to enhance clinical experience, computer software/tutorials, field trips.

Grading System

Grading scale is as follows:
90 - 100 = A

80 - 89 = B
75 - 79 = C
Below 75 = F
WP = withdrawn passing
WF= withdrawn failing

Course consists of clinical performance evaluation.

Critical Criteria:

*Critical Elements: standards which are essential to the safety and welfare of the client receiving care.

Errors or no performance in a critical element marked “*” will result in the following:

One error:	Scale 3	verbal counseling
Two errors: (per same critical element)	Scale 2	written counseling
Three errors: (per same critical element)	Scale 1	written counseling and conference
Four or more errors: (per same critical element)	Scale 0	may be dismissed from clinical

Outcome Inventory

Evaluation on the success of this course includes satisfactory completion of course by the learner.

Calendar

Course material is distributed during the semester. Course timing is given the learner at the beginning of the course as outlined in the student information sheet.

Materials

Required:

deWit, Susan C.
Fundamental Concepts and Skills for Nursing
W. B. Saunders Company, 2001
Philadelphia, PA

Student Learning Guide for
Fundamental Concepts and Skills for Nursing

Christensen, Barbara
Adult Health Nursing
Fourth Edition

Mosby, Inc. 2003
St. Louis, MO

Deglin, Judith
Davis's Drug Guide for Nurses
Eighth Edition
F. A. Davis Co., 2003
Philadelphia, PA

Mosby's Pocket Dictionary of Medicine, Nursing and Allied Health
Fourth Edition
Mosby, Inc., 2002
St. Louis, MO
or

Taber's Cyclopedic Medical Dictionary
Nineteenth Edition
F. A. Davis Co., 2001
Philadelphia, PA

Non-required:

Nettina, Sandra M.
The Lippincott Manual of Nursing Practice
Seventh Edition
Lippincott Williams & Wilkins, 2001
Philadelphia, PA

**BLINN COLLEGE
BASELINE COMPETENCIES PROFILE
VOCN PROGRAM : CLINICAL NURSING I: 1260**

COURSE DESCRIPTION: A basic, intermediate, or advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience.

- I. Correlation of theory and practice
- II. Organization/initiative/documentation
- III. Basic nursing skills
- IV. Professionalism

Clinical experience includes laboratory simulations, clinical conferences, experiences in the hospital (acute care facility), clinics, private physician offices, facilities for the mentally impaired, long-term nursing care facilities, day care facilities or any other facilities

The course consists of 12 clinical hours per week. Credit: 5 semester hours

Prerequisites: admission into the Vocational Nursing program.

COMPETENCIES MASTERED BY END OF COURSE	SCANS COMPETENCY/FOUNDATION	ACTIVITIES TO EVALUATE COMPETENCIES
<p><u>I. Correlation of Theory and Practice</u></p> <p>A. Assist in the formulation of goals and a plan of care for the client in collaboration with the client and other members of the health care team.</p> <p>B. Assist in determining the health status and health needs of clients, based on</p>	<p>C1, C5, C6, C7,C8, C9, C15, C17 F1, F2, F7, F8, F9, F10,F11, F12</p>	<p>1. Take client history using structured assessment tool and interview, i.e. head to toe</p> <p>2. Immediately reports findings and/or changes in client health status to appropriate personnel and/or instructor.</p> <p>3. Defines medical diagnosis on all assigned clients and discusses disease process in written and/or verbal format i.e., definition, etiology, signs, and symptoms.</p>

<p>identification of health-related data, in collaboration with clients, their families, and other members of the health care team.</p> <p>C. Make observations that assist the RN in formulating nursing diagnosis, actual and potential health problems.</p>		<ol style="list-style-type: none"> 4. States nursing diagnosis based on problems/needs. 5. Identify short-term/immediate goals based on nursing diagnosis. 6. Select basic interventions based on nursing goals in conjunction with the client. 7. Adheres to client's ordered plan of treatment on a daily basis (activity, diet, schedule, tests, etc.). 8. Corrects deficiencies in client within the responsibilities and Limitations of a student nurse. 9. Assist in the basic discharge planning of selected clients.
<p><u>II. Organization/Initiative/Documentation</u></p> <p>A. Recognize organizational principles involved with client care.</p> <p>B. Approach the collection of pertinent Information concerning the condition of the client in an organized way by utilizing the appropriate tools.</p> <p>C. Indicate a desire to learn by actively Interacting with colleagues, staff, clients, and instructors.</p> <p>D. Participate in the communication process with client, staff, and instructor.</p> <p>E. Implement the plan of care to assigned client in structured settings within the legal and ethical parameters in collaboration with the client and members of the health care team.</p>	<p>C1, C2, C3, C4, C6, C7, C8, C9, C12, C16, C17 F1, F2, F3, F4, F8, F11, F13, F16</p>	<ol style="list-style-type: none"> 1. Identifies organizational principles and priorities in Approaching care to meet basic client needs in order to make judgments and organize care of one patient. 2. Varies the approach to nursing care appropriately according To changes in the client's condition, schedule and/or equipment available. 3. Utilizes available resources appropriately for data collection and procedures. 4. Follows instructions appropriately. 5. Offers assistance to staff and classmates. 6. Seeks out own learning experiences. 7. Prepares and submits clinical assignments on time and date assigned. 8. Reports pertinent information to clinical instructor and appropriate staff nurse in a professional manner. 9. Consults with instructors/designated supervisor on wording and/or appropriateness of phrases before entering in chart (judgment, opinions). 10. Documents assessment data and other information for instructor legible, using appropriate terminology and spelling with assistance. 11. Charts pertinent observations about client, equipment, and

<p>F. Accurately record observation and Information according to appropriate semester skills</p> <p>G. Assist in implementing teaching plan for client with common health problems and well defined learning needs.</p>		<p>nursing care including diet, elimination, and client changes.</p> <p>12. Charts date, time and identification in appropriate areas.</p> <p>13. Enters vital signs on chart accurately.</p> <p>14. Documents only after care is completed in appropriate time limit as designated by instructor.</p> <p>15. Gives summary to primary nurse before leaving the floor for breaks or end of day.</p> <p>16. Keeps clinical procedure checklist up to date.</p> <p>17. Assist in identifying basic health-related learning needs of clients.</p>
<p><u>III. Basic Nursing Skills</u></p> <p>H. Identify basic principles of microbiology and participate in the prevention of nosocomial infections.</p> <p>I. Assist in promoting a safe, effective care Environment conducive to the optimal health and dignity of the client.</p> <p>J. Relate clinical learning with classroom theory and client data.</p> <p>K. Identify and utilize principles and factors that maintain or restore health.</p> <p>L. Assist in the coordination of human and material resources for the provision of care of assigned clients.</p>	<p>C3, C10, C11, C15, C16, C18, C19 C20,F3, F4, F8, F9, F12</p>	<p>1. Aid in identifying others who can assist in client care.</p> <p>2. Practices appropriate hand washing techniques.</p> <p>3. Avoids contamination of self (wearing gloves, appropriate attire, etc.).</p> <p>4. Avoids contamination of staff, (collection of specimens, performing procedures, equipment, etc.).</p> <p>5. Avoids contamination of client (performing procedures, client hygiene, etc.).</p> <p>6. Keeps client's environment clean and safe.</p> <p>7. Provides adequate safety measures for client during activities of daily living (side rails, call light, gait belt, bed position, etc.).</p> <p>8. Applies principles of body mechanics according to facility/school guidelines.</p> <p>9. Performs basic nursing skills utilizing principles presented in classroom/clinical setting safely and effectively to meet basic physiologic needs including: oxygenation, nutrition, circulation, elimination, activity, comfort, rest, sleep.</p> <p>10. Provide basic initial intervention for emergencies such as CPR.</p> <p>11. Initiate basic nursing measures to foster psychosocial well being through appropriate sensory stimulation and promotion of</p>

		<p>integrity and autonomy.</p> <p>12. Assist members of the health care team with examinations and routinely performed procedures.</p> <p>13. Monitor, report, and document responses to treatments and procedures.</p>
<p><u>IV. Professionalism</u></p> <p>M Identify the responsibilities and limitations of student nurse including the legal and ethical aspects.</p> <p>N. Participate in activities which support the organizational framework of structured health care settings and that focus on improving the health care of clients.</p> <p>O. Demonstrate behaviors that promote the development and practice of vocational nursing.</p> <p>P. Demonstrate accountability for own nursing practice.</p> <p>Q. Observe and communicate patient's Bill of Rights to clients.</p> <p>R. Participate in the identification of client needs for referral to appropriate sources of</p>	<p>C9, C11, C12, C13, C14 F5, F6, F8, F9, F11, F13, F14, F15 F16, F17</p>	<p>1. Identify major community resources that can assist in meeting client needs.</p> <p>2. Report unsafe client care environment and equipment.</p> <p>3. Implement established cost containment measures in direct client care.</p> <p>4. Contacts the instructor for proper supervision.</p> <p>5. Recognize and communicate ethical and legal concerns through established channels of communication.</p> <p>6. Assumes responsibility for actions.</p> <p>7. Adheres to the rules and guidelines of the vocational nursing program.</p> <p>8. Follows the guidelines and rules of the clinical agency.</p> <p>9. Uses proper surnames in clinical setting for clients, staff and self.</p> <p>10. Protects the confidentiality of client and staff.</p> <p>11. Introduces self to appropriate personnel and client.</p> <p>12. Displays interest in self-improvement by accepting constructive criticism with a non-defensive attitude.</p> <p>13. Maintains open communication and appropriately interacts with client and client families.</p> <p>14. Maintains open communication and appropriately interacts with instructor, staff, and co-students.</p> <p>15. Consults clinical instructor regarding learning needs.</p> <p>16. Presents a professional appearance by utilizing appropriate</p>

assistance.		hygiene/grooming measures according to guidelines stated in the student handbook. (Uniform, shoes, hair, makeup, jewelry, hygiene, etc.)
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Student Name: _____ SS# _____ - _____ - _____

Semester: _____ Date: _____

Note: Student must meet all baseline competencies to pass the course.

The above named student _____ has _____ has not mastered all baseline competencies for the course.

 Instructor (Print) Instructor (Signature) Date