

**BLINN COLLEGE  
Syllabus**

**VNSG 1234**

Date of revision: \_\_\_\_\_

\_\_\_\_\_  
Faculty Date

\_\_\_\_\_  
Dean,  
Technical/Workforce Education Date

\_\_\_\_\_  
Faculty Date

\_\_\_\_\_  
Vice President  
Academic Affairs Date

## **Pediatrics VNSG 1234**

### **Purpose Statement**

The primary purpose of Pediatrics - VNSG 1234 is to prepare learners to assume entry-level competencies of the vocational nurse.

### **Course Description**

Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process.

Topics include, but not limited to, pediatric admission and discharge procedures, safety measures and safety devices for pediatric clients, signs of respiratory distress in the child, child undergoing painful procedures and surgery; communicable disease - immunizations, preventive care, child abuse, caring for a disabled child or adolescent, nursing roles in drug and diet therapy related to child health, nursing process in child health nursing.

The course consists of: Two class hours per week. Credit: Two semester hours.

Prerequisite: successful completion of all first semester courses with a grade average of 75 percent or better.

### **Student Learning Outcomes**

After completion of Pediatrics - VNSG 1234, the students will:

- \* identify safety principles related to childcare.
- \* identify common childhood illnesses.
- \* utilize the nursing process to assist in planning care for the well or ill child.
- \* **discuss basic characteristics and concepts in child health, psychosocial growth and development from infancy to adolescence.**
- \* **state the roles of family and significant others in providing support to the pediatric client.**
- \* **identify criteria for setting priorities in planning care for the pediatric client.**

## **SCANS**

### Secretary's Commission on Achieving Necessary Skills

SCANS is an attempt to help make courses more relevant to the needs of a modern work force. SCANS is divided into two types of skills: competencies and foundations. The competencies are the ability to manage resources, to work amicably and productively with others, to acquire and use information, to master complex systems, and to work with a variety of technologies. Foundation skills are organized into the basic literacy and computational skills, the thinking skills necessary to put knowledge to work, and the personal qualities that make workers dedicated and trustworthy. Both are required for successful performance in most jobs.

The following SCANS competencies and foundation skills are used in VNSG 1234: C1, C5, C6, C7, C9, C12, C14, C15, C16, F1, F2, F3, F5, F6, F7, F8, F9, F10, F11, F12, F13, F15, F17 (see attached).

## **Learning Activities**

Lecture, class discussions, student interaction such as group activities, lesson assignments such as worksheets, workbook, written and oral reports, pediatric case study, audiovisuals, computer software/tutorials.

## **Grading System**

Grading scale is as follows:

90 - 100 = A

80 - 89 = B

75 - 79 = C

Below 75 = F

WP = withdrawn passing

WF = withdrawn failing

Course consists of a minimum of 4 major exams, daily grades and a final exam. Final course grade is determined as follows:

major exam = 1/3

\*daily grade = 1/3

final exam = 1/3

\*Consists of quizzes, objectives, designated student assignments, case studies.

## **Outcome Inventory**

Evaluation on the success of this course includes satisfactory completion of course by the learner.

## **Calendar**

Course material is distributed during the semester. Course timing is given the learner at the beginning of the course as outlined in the student information sheet.

### **Materials**

Required:

Leifer, Gloria  
Introduction to Maternity and Pediatric Nursing  
Fourth Edition  
Saunders, 2003  
Philadelphia, PA

McKenny, Emily  
Rosner, Christine  
Study Guide to accompany Leifer Introduction to Maternity and Pediatric Nursing  
Fourth Edition

Barry, Patricia D.  
Mental Health and Mental Illness  
Seventh Edition  
Lippincott Williams and Wilkins, 2002  
Philadelphia, PA

Mosby's Pocket Dictionary of Medicine, Nursing, and Allied Health  
Fourth Edition  
Mosby, Inc., 2002  
St. Louis, MO  
or

Taber's Cyclopedic Medical Dictionary  
Nineteenth Edition  
F. A. Davis Company, 2001  
Philadelphia, PA

Non-required:

Nettina, Sandra  
The Lippincott Manual of Nursing Practice  
Seventh Edition  
Lippincott Williams & Wilkins, 2001  
Philadelphia, PA

VOCN PROGRAM  
SCANS COMPETENCIES

Student Name: \_\_\_\_\_ SS# \_\_\_\_\_ - \_\_\_\_ - \_\_\_\_  
Semester: \_\_\_\_\_ Date \_\_\_\_\_

**VNSG 1234: PEDIATRICS**

**COURSE DESCRIPTION:**

Study of childhood diseases and childhood from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process.

Topics include, but not limited to, pediatric admission and discharge procedures, safety measures and safety devices for pediatric clients, signs of respiratory distress in the child, child undergoing painful procedures and surgery; communicable disease- immunizations; preventive care; child abuse; caring for a disabled child or adolescent; nursing roles in drug and diet therapy related to child health; nursing process in child health nursing.

The course consists of 2 class hours per week.

Credit: two semester hours

Prerequisite: Completion of all first semester courses with a grade average of 75% or better.

<b>BASELINE COMPETENCY</b>	<b>COMPETENCIES</b>	<b>ACTIVITY TO EVALUATE BASELINE COMPETENCY</b>
<b>Resources</b>	C1	Complete assignments as instructed
<b>Information</b>	C5	Describe the symptoms, prevention and treatment of the more common complications of pregnancy
	C6	Discuss the nursing care of specified disorders common to the newborn
	C7	Identify the symptoms, prevention and treatment of the more common complications of pregnancy
<b>Interpersonal Skills</b>	C9	Interact with students and instructors in group activities
	C12	Interact with students and instructors in group activities
	C14	Interact with students and instructors in group activities
<b>Systems</b>	C15	Relate to the nursing process in maternal and newborn nursing
	C16	Utilize critical thinking with questions on exams
<b>Technology</b>		
<b>FOUNDATIONS SKILLS</b>		
<b>Basic skills</b>	F1	Read assignment
	F2	Prepare reports
	F3	Calculate drug dosages according to formulas provided
	F5	Discuss age appropriate nursing care utilizing therapeutic communication techniques
	F6	Present reports with groups using innovating ways to present material and utilize critical thinking skills

<b>Thinking skills</b>	F7	Present reports with groups using innovating ways to present material and utilize critical thinking skills
	F8	Complete assignments and exams
	F9	Utilize critical thinking with questions on exams
	F10	Relate to the nursing process in maternal and newborn nursing
	F11	Complete assignments and exams
	F12	Utilize critical thinking with questions on exams
<b>Personal Qualities</b>	F13	Complete assignments and exams
	F15	Present reports with groups using innovating ways to present material and utilize critical thinking skills
	F17	Complete all assignments with honesty

**NOTE: Student must meet all baseline competencies to pass the course.**

**The above named student \_\_\_\_\_ has \_\_\_\_\_ has not mastered all baseline competencies for the course.**

\_\_\_\_\_  
**Instructor (Print)**

\_\_\_\_\_  
**Instructor (Signature)**

\_\_\_\_\_  
**Date**