

**BLINN COLLEGE
Syllabus**

VNSG 1133

Date of revision: _____

Faculty Date

Dean,
Technical/Workforce Education Date

Faculty Date

Vice President
Academic Affairs Date

Growth and Development VNSG 1133

Purpose Statement

The primary purpose of Growth and Development - VNSG 1133 is to prepare learners to assume entry level competencies of the vocational nurse.

Course Description

Study of the basic aspects of growth and development throughout the life span. Focus on growth and development of the individual's body, mind, and personality as influenced by the environment.

Topics include but not limited to how growth and development proceed; stages of growth and development of the infant and child; special topics related to child development; pre-adolescence and adolescence and task of adolescence; stages of adulthood.

The course consists of: One class hour per week. Credit: One semester hour.

Prerequisite: admission into the Vocational Nursing program.

Student Learning Outcomes

After completion of Growth and Development - VNSG 1133, the student will:

- * identify the stages of growth and development throughout the life span
- * list the factors which influence growth and development
- * **develop basic intervention skills designed to support the client and family during various life stages, including death and dying**

SCANS

Secretary's Commission on Achieving Necessary Skills

SCANS is an attempt to help make courses more relevant to the needs of a modern work force. SCANS is divided into two types of skills: competencies and foundations. The competencies are the ability to manage resources, to work amicably and productively with others, to acquire and use information, to master complex systems, and to work with a variety of technologies. Foundation skills are organized into the basic literacy and computational skills, the thinking skills necessary to put knowledge to work, and the personal qualities that make workers dedicated and trustworthy. Both are required for successful performance in most jobs.

The following SCANS competencies and foundation skills are used in

VNSG 1133: C5, C6, C7, C9, C12, C14, C15, C16, C18, C19, C20, F1, F2, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F17 (see attached).

Learning Activities

Lectures, class discussions, student interactions such as group activities, lesson assignments such as worksheets, workbooks, written and oral reports, audiovisuals, computer software/tutorials.

Grading System

Grading scale is as follows:

90 - 100 = A

80 - 89 = B

75 - 79 = C

Below 75 = F

WP = withdrawn passing

WF= withdrawn failing

Course consists of minimum of 4 major exams, daily grades and a final exam. Final course grade is determined as follows:

major exams 1/3,

*daily grade 1/3,

final exam 1/3.

*Consists of quizzes, objectives, designated student assignments.

Outcome Inventory

Evaluation on the success of this course includes satisfactory completion of course by the learner.

Calendar

Course material is distributed during the semester. Course timing is given the learner at the beginning of the course as outlined in the student information sheet.

Materials

Required:

Polan, Elaine

Journey Across the Life Span

Second Edition

F. A. Davis, 2003

Philadelphia, PA

Leifer, Gloria

Introduction to Maternity and Pediatric Nursing

Fourth Edition

W. B. Saunders Co., 2003

Philadelphia, PA

McKinney, Emily
Study Guide to
Introduction to Maternity and Pediatric Nursing
Fourth Edition

Mosby's Pocket Dictionary of Medicine, Nursing and Allied Health
Fourth Edition
Mosby, Inc., 2002
St. Louis, MO
or

Taber's Cyclopedic Medical Dictionary
Nineteenth Edition
F. A. Davis Company, 2001
Philadelphia, PA

**VOCN PROGRAM
SCANS COMPETENCIES**

Student Name: _____ SS# _____ - _____ - _____
Semester: _____ Date: _____

VNSG 1133: Growth and Development

COURSE DESCRIPTION:

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Topics include but not limited to how growth and development proceed; stages of growth and development of the infant and child; special topics related to child development; pre-adolescence and adolescence and task of adolescence; stages of adulthood.

The course consists of one class hour per week.

Credit: one semester hour

Prerequisite: admission into the Vocational Nursing program.

BASELINE COMPETENCY	COMPETENCIES	ACTIVITY TO EVALUATE BASELINE COMPETENCY
Resources		
Information	C5	Describe the symptoms, prevention and treatment of the more common complications related to growth and development
	C6	Discuss the nursing care of specified disorders common in the infant through adulthood
	C7	Identify the symptoms, prevention and treatment of the more common complications related to growth and development
Interpersonal Skills	C9	Interact with students and instructors in group activities
	C12	Interact with students and instructors in group activities
	C14	Interact with students and instructors in group activities
Systems	C15	Relate to the nursing process in growth and development from infancy to adulthood
	C16	Utilize critical thinking with questions on exams
Technology	C18-20	Complete skills utilizing equipment provided
		Document nursing care utilizing computer system
FOUNDATION SKILLS		
Basic skills	F1	Read assignments
	F2	Prepare reports
	F5	Discuss age appropriate nursing care utilizing therapeutic communication techniques
	F6	Present reports with groups using innovating ways to prevent material and utilize critical thinking skills
Thinking skills	F7	Present reports with groups using innovating ways to prevent material and utilize critical thinking skills
	F8	Complete assignments and exams
	F9	Utilize critical thinking with questions on exams
	F10	Relate to the nursing process in various stages of growth and development from infancy to adulthood
	F11	Complete assignments and exams
	F12	Utilize critical thinking with questions on exams
Personal Qualities	F13	Complete assignments and exams
	F14	Present reports with groups using innovating ways to present material and utilize critical thinking skills
	F15	Present reports with groups using innovating ways to present material and utilize critical thinking skills
	F17	Complete all assignments with honesty

NOTE: Student must meet all baseline competencies to pass the course.

The above named student _____ has _____ has not mastered all baseline competencies for the course.

Instructor (Print)

Instructor (Signature)

Date