

**BLINN COLLEGE
Syllabus**

VNSG 1126

Date of revision: _____

Faculty Date

Dean,
Technical/Workforce Education Date

Faculty Date

Vice President
Academic Affairs Date

Gerontology VNSG 1126

Purpose Statement

The primary purpose of Gerontology - VNSG 1126 is to prepare learners to assume entry level competencies of the vocational nurse.

Course Description

Overview of the normal physical, psychosocial, and cultural aspects of the aging process. Addresses common disease processes of aging. Exploration of attitudes toward care of the elderly.

Topics include but not limited to introduction to aging; the aging adult; sexuality and aging; geriatric mental health; the person in pain; geriatric medications; assisting the dying client and the family; assisting people in the hospice.

The course consists of: One class hour per week. Credit: One semester hour.

Prerequisite: admission into the Vocational Nursing program.

Student Learning Outcomes

After completion of Gerontology - VNSG 1126, the student will:

- * describe the normal aspects of aging
- * discuss common disease processes associated with aging
- * identify common attitudes related to care of the aged
- * **develop basic intervention skills designed to support the client and family during various life stages, including death and dying**

SCANS

Secretary's Commission on Achieving Necessary Skills

SCANS is an attempt to help make courses more relevant to the needs of a modern work force. SCANS is divided into two types of skills: competencies and foundations. The competencies are the ability to manage resources, to work amicably and productively with others, to acquire and use information, to master complex systems, and to work with a variety of technologies. Foundation skills are organized into the basic literacy and computational skills, the thinking skills necessary to put knowledge to work, and the personal qualities that make workers dedicated and trustworthy. Both are required for successful performance in most jobs.

The following SCANS competencies and foundation skills are used in VNSG 1126: C1, C3, C4, C5, C6, C7, C12, C14, C15, C16, F1, F2, F5, F6, F7, F8, F9,

F10, F11, F12, F13, F15, F17 (see attached).

Learning Activities

Lectures, class discussions, student interactions such as group activities, lesson assignments such as worksheets, workbooks, written and oral reports, audiovisuals, computer software/tutorials.

Grading System

Grading scale is as follows:

90 - 100 = A
80 - 89 = B
75 - 79 = C
Below 75 = F
WP = withdrawn passing
WF= withdrawn failing

Course consists of minimum of 4 major exams, daily grades and a final exam. Final course grade is determined as follows:

major exams 1/3,
*daily grade 1/3,
final exam 1/3.

*Consists of quizzes, objectives, designated student assignments.

Outcome Inventory

Evaluation on the success of this course includes satisfactory completion of course by the learner.

Calendar

Course material is distributed during the semester. Course timing is given the learner at the beginning of the course as outlined in the student information sheet.

Materials

Required:

O'Neill, Patricia
Caring for the Older Adult
W. B. Saunders Company, 2002
Philadelphia, PA

Additional References:

Barry, Patricia
Mental Health and Mental Illness

Seventh Edition
Lippincott Williams and Wilkins, 2002
Philadelphia, PA

Woodrow, Ruth
Essentials of Pharmacology for Health Occupations
Fourth Edition
Delmar Publishers, 2002
Albany, NY

Mosby's Pocket Dictionary of Medicine, Nursing and Allied Health
Fourth Edition
Mosby, Inc., 2002
St. Louis, MO
or

Taber's Cyclopedic Medical Dictionary
Nineteenth Edition
F. A. Davis Company, 2001
Philadelphia, PA

**VOCN PROGRAM
SCANS COMPETENCIES**

Student Name: _____ SS# _____ - _____ - _____

Semester: _____ Date: _____

VNSG 1126 Gerontology

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Baseline	Competency	Activity To Evaluate Baseline Competency
COMPETENCY STATEMENTS		
Resources	C 1	Completes assignments as instructed.
	C 3	Uses critical thinking skills to conserve supplies and medications
	C 4	Discuss the relationship of proper staff to good nursing care
Information	C 5	Describe the symptoms, prevention, and treatments of age related conditions
	C 6	Discuss nursing care of diseases of the aged.
	C 7	Identifies the symptoms, prevention and treatment.
Interpersonal Skills	C 12	Interacts with students and instructors in group activities.
	C 14	Interacts with students and instructors in group activities.
Systems	C 15	Utilize the nursing process and its application to the performance of nursing skills.
	C 16	Uses critical thinking skills to answer questions on exams
FOUNDATION SKILLS		
Basic Skills	F 1	Reading assignments
	F 2	Prepare reports
	F 5	Attends lectures to receive course information
	F 6	Presents reports with groups using innovating ways to present material and utilize critical thinking skills.
Thinking Skills	F 7	Presents reports with groups using innovating ways to present material and utilize critical thinking skills.
	F 8	Completes assignments and exams
	F 9	Utilize critical thinking with questions on exams
	F 10	Explain the relationship of aging to health care needs
	F 11	Complete assignments and exams
	F 12	Utilize critical thinking with questions on exams
Personal Qualities	F 13	Complete assignments and exams
	F 15	Presents reports with groups using innovating ways to present material and utilize critical thinking skills.
	F 17	Completes all assignments with honesty

NOTE: Student must meet all baseline competencies to pass the course. The above named student _____ has _____ has not mastered all baseline competencies for this course.

_____ **Instructor (print)** _____ **Instructor signature/date**