

BLINN COLLEGE
Syllabus
VNSG 1122

Date of revision: _____

Faculty Date

Dean,
Technical/Workforce Education Date

Faculty Date

Vice President
Academic Affairs Date

Vocational Nursing Concepts

VNSG 1122

Purpose Statement

The primary purpose of Vocational Nursing Concepts - VNSG 1122 is to prepare learners to assume entry level competencies of the vocational nurse.

Course Description

Introduction to the nursing profession and its responsibilities and the legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner professional.

Topics include but not limited to the nurse as a student; the origins of nursing; cultural diversity; legal and ethical aspects of nursing; therapeutic communication skills; problem solving and the nursing process; documentation and reporting; the health care delivery system; healthcare team.

The course consists of: One class hour per week. Credit: One semester hour.

Prerequisite: admission into the Vocational Nursing program.

Student Learning Outcomes

After completion of Vocational Nursing Concepts - VNSG 1122, the student will:

- * discuss the personal adjustments essential to the development of the vocational nurse
- * identify the role of the licensed vocational nurse
- * discuss the legal and ethical responsibilities in vocational nursing practice
- * **discuss historical aspects of professional and vocational nursing practice**
- * **recognize the physical, emotional, cultural and spiritual responses to alterations in the individual's health status**
- * **discuss ethical and legal aspects of nursing, including federal, state, and local statutes and institutional policies regarding patient/client confidentiality**
- * **recognize the different roles of nurses and their contributions to the profession**
- * **identify resources available for crisis management**
- * **become aware of the standards of vocational nursing practice**

- * **become familiar with the code of ethics for the licensed vocational nurse**
- * **recognize the rights and responsibilities of clients regarding health care**
- * **become aware of the individual responsibility for quality of nursing care**
- * **discuss factors affecting the public image of nursing**
- * **understand the role of the nurse in quality improvement/quality assurance process**
- * **become aware of communication techniques, both verbal and nonverbal**
- * **identify four steps in a systematic process which includes assessment, planning, implementation, and evaluation**
- * **develop criteria for setting priorities in planning care for the individual client**
- * **develop a simple nursing care plan limited to three nursing diagnoses, according to the North American classification system for nursing diagnosis**
- * **describe steps and procedures in discharge planning process**
- * **identify work setting and major community resources for client referrals**
- * **recognize characteristics and concepts of psychosocial growth and development to include major cultural and spiritual beliefs and practices.**
- * **recognize the relationship between the nursing plan of care, the plan of care of other health care professionals, and the therapeutic regimen**
- * **describe the basic structure and function of the health care delivery system**
- * **describe the lines of authority and accountability within structured health care settings**
- * **recognize issues affecting the vocational nurse role and the delivery of client care**

- * **recognize links between healthy lifestyle, prevention and cost of healthcare**

SCANS

Secretary's Commission on Achieving Necessary Skills

SCANS is an attempt to help make courses more relevant to the needs of a modern work force. SCANS is divided into two types of skills: competencies and foundations. The competencies are the ability to manage resources, to work amicably and productively with others, to acquire and use information, to master complex systems, and to work with a variety of technologies. Foundation skills are organized into the basic literacy and computational skills, the thinking skills necessary to put knowledge to work, and the personal qualities that make workers dedicated and trustworthy. Both are required for successful performance in most jobs.

The following SCANS competencies and foundation skills are used in VNSG 1122: C1, C2, C4, C5, C6, C7, C8, C9, C12, C14, C15, C16, F1, F2, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, F17 (see attached).

Learning Activities

Lectures, classroom discussion, student interactions such as group activities, lesson assignments such as worksheets and workbooks, written and oral reports, audiovisuals, computer software/tutorials.

Grading System

Grading scale is as follows:

90 - 100 = A
80 - 89 = B
75 - 79 = C
Below 75 = F
WP = withdrawn passing
WF= withdrawn failing

Course consists of minimum of 4 major exams, daily grades and a final exam. Final course grade is determined as follows:

major exams 1/3,
*daily grade 1/3,
final exam 1/3.

*Consists of quizzes, objectives, designated student assignments.

Outcome Inventory

Evaluation on the success of this course includes satisfactory completion of course by the learner.

Calendar

Course material is distributed during the semester. Course timing is given the learner at the beginning of the course as outlined in the student information sheet.

Materials

Required:

Kurzen, Corrine
Contemporary Practical/Vocational Nursing
Fourth Edition
Lippincott Williams & Wilkins, 2001
Philadelphia, PA

deWit, Susan C.
Fundamental Concepts and Skills for Nursing
W. B. Saunders Company, 2001
Philadelphia, PA

Student Learning Guide for
Fundamental Concepts and Skills for Nursing

Mosby's Pocket Dictionary of Medicine, Nursing and Allied Health
Fourth Edition
Mosby, Inc. 2002
St. Louis, MO
or

Taber's Cyclopedic Medical Dictionary
Nineteenth Edition
F. A. Davis, 2001
Philadelphia, PA

**VOCN PROGRAM
SCANS COMPETENCIES**

Student Name: _____ SS# _____ - _____ - _____
Semester: _____ Date: _____

VNSG 1122: Vocational Nursing Concepts

COURSE DESCRIPTION:

Introduction to the nursing profession and its responsibilities and the legal and ethical issues in nursing practice. Concepts related to the physical, emotional and psychosocial self-care of the learner/professional.

Topics include but not limited to the nurse as a student; the origins of nursing; cultural diversity; legal and ethical aspects of nursing; therapeutic communication skills; problem solving and the nursing process; documentation and reporting; the health care delivery system; healthcare team.

The course consists of 1-hour lecture per week for a total of 16 class hours.

Credit: 1 semester hour.

Prerequisite: admission into the Vocational Nursing program.

COMPETENCY STATEMENTS	COMPETENCIES	ACTIVITY TO EVALUATE BASELINE COMPETENCY
Resources	C1	Complete assignments as instructed.
	C2	Complete bulletin board assignment using materials from BCVNSA bulletin board committee.
	C4	Evaluate performance of group after bulletin board is completed.
Information	C5	Use appropriate medical terminology including prefix, suffix, whole words, abbreviations and symbols.
	C6	Identify four steps in a systematic process which includes assessment, planning, implementation, and evaluation.
	C7	Develop criteria for setting priorities in planning care for the individual client.
	C8	Complete computer program assignments.
Interpersonal Skills	C9	Interact with students and instructors in group activities
	C12	Interact with students and instructors in group activities.
	C14	Interact with students and instructors in group activities.
Systems	C15	Identify four steps in a systematic process which includes assessment, planning, implementation, and evaluation.
	C16	Utilize critical thinking with questions on exams
FOUNDATION SKILLS		
Basic Skills	F1	Read assignments
	F2	Prepare report
	F5	Become aware of communication techniques, both verbal and nonverbal.
	F6	Present reports with groups using innovating ways to present material and utilize critical thinking skills
Thinking Skills	F7	Present reports with groups using innovating ways to present material and utilize critical thinking skills
	F8	Complete assignments and exams
	F9	Utilize critical thinking with questions on exams
	F10	Identify four steps in a systematic process which includes assessment, planning, implementation, and evaluation.
	F11	Complete assignments and exams
	F12	Utilize critical thinking with questions on exams
Personal Qualities	F13	Complete assignments and exams
	F14 & F15	Present reports with groups using innovating ways to present material and utilize critical thinking skills
	F16	Complete assignments and exams
	F17	Complete all assignments with honesty

NOTE: Student must meet all baseline competencies to pass the course.

The above named student _____ has _____ has not mastered all baseline competencies for the course.

Instructor (Print)

Instructor (Signature)

Date

- * **discuss the role of major vocational nursing organizations, regulatory agencies and health care organizations**
- * **describe the scope of responsibilities and accountability in delegation, supervision, and collaboration**
- * **describe characteristics, trends, and issues of health care delivery**
- * **discuss current issues affecting the development and practice of vocational nursing**
- * **give examples of how nursing research improves client care**
- * **list sources of appropriate continuing education and the values of continuing education for the vocational nurse**