

**BLINN COLLEGE
Syllabus**

VNSG 1119

Date of revision: _____

Faculty Date

Dean,
Technical/Workforce Education Date

Faculty Date

Vice President
Academic Affairs Date

Professional Development VNSG 1119

Purpose Statement

The primary purpose of Professional Development - VNSG 1119 is to prepare learners to assume entry level competencies of the vocational nurse.

Course Description

Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.

The course consists of: One class hour per week. Credit: One semester hour.

Prerequisite: Successful completion of all first and second semester courses with a grade average of 75 percent or better.

Student Learning Outcomes

After completion of Professional Development - VNSG 1119, the student will:

- * describe the role of the licensed vocational nurse in multi-disciplinary settings inclusive of basic principles of leadership and management
- * discuss the role of professional organizations and regulatory agencies
- * identify criteria and appropriate resources for continuing education
- * **discuss the role of major vocational nursing organizations, regulatory agencies and health care organizations**
- * **describe the scope of responsibilities and accountability in delegation, supervision, and collaboration**
- * **describe characteristics, trends, and issues of health care delivery**
- * **discuss current issues affecting the development and practice of vocational nursing**
- * **list sources of appropriate continuing education and the values of continuing education for the vocational nurse**
- * **identify responsibility for reporting to licensing and public protective agencies**

SCANS

Secretary's Commission on Achieving Necessary Skills

SCANS is an attempt to help make courses more relevant to the needs of a modern work force. SCANS is divided into two types of skills: competencies and foundations. The competencies are the ability to manage resources, to work amicably and productively with others, to acquire and use information, to master complex systems, and to work with a variety of technologies. Foundation skills are organized into the basic literacy and computational skills, the thinking skills necessary to put knowledge to work, and the personal qualities that make workers dedicated and trustworthy. Both are required for successful performance in most jobs.

The following SCANS competencies and foundation skills are used in VNSG 1119: C1, C4, C8, C9, C12, C14, C16, F1, F2, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, F17 (see attached).

Learning Activities

Lectures, classroom discussion, student interactions such as group activities, lesson assignments such as worksheets, workbooks, written and oral reports, audiovisuals, computer software/tutorials.

Grading System

Grading scale is as follows:

90 - 100 = A
80 - 89 = B
75 - 79 = C
Below 75 = F
WP = withdrawn passing
WF = withdrawn failing

Course consists of minimum of 4 major exams, daily grades and a final exam. Final course grade is determined as follows:

major exams 1/3,
*daily grade 1/3,
final exam 1/3.

*Consists of quizzes, objectives, designated student assignments.

Outcome Inventory

Evaluation on the success of this course includes satisfactory completion of course by the learner and successful completion of the National Council Licensure Examination – PN.

Calendar

Course material is distributed during the semester. Course timing is given the learner at the beginning of the course as outlined in the student information sheet.

Materials

Required:

Kurzen, Corrine
Contemporary Practical/Vocational Nursing
Fifth Edition
Lippincott Williams & Wilkins, 2005
Philadelphia, PA

Wold, Gloria
Basic Geriatric Nursing
Mosby, 2004
Philadelphia, PA

Mosby's Pocket Dictionary of Medicine, Nursing, and Allied Health
Fourth Edition
Mosby, Inc. 2002
St. Louis, MO
or

Tabor's Cyclopedic Medical Dictionary
Twentieth Edition
F. A. Davis Company
Philadelphia, PA

Student Name: _____ SS# _____ - _____ - _____
 Semester: _____ Date: _____

VNSG 1119: PROFESSIONAL DEVELOPMENT

COURSE DESCRIPTION:

Study of the importance of professional growth.
 Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.

The course consists of: One class hour per week. Credit: One semester hour.

Prerequisite: Successful completion of all first and second semester courses with a grade average of 75 percent or better.

BASELINE COMPETENCY	COMPETENCIES	ACTIVITY TO EVALUATE BASELINE COMPETENCY
Resources	C1	Complete assignments as instructed
	C2	Complete bulletin board assignment using materials from BCVNSA bulletin board committee.
	C4	Present display on professionalism with a group
Information	C5	Describe the symptoms, prevention and treatment of the more common complications of pregnancy
	C6	Discuss the nursing care of specified disorders common to the newborn
	C7	Identify the symptoms, prevention and treatment of the more common complications of pregnancy
	C8	Complete computer program assignments
Interpersonal Skills	C9	Interact with students and instructors in group activities
	C12	Interact with students and instructors in group activities
	C14	Interact with students and instructors in group activities
Systems	C15	Relate to the nursing process in maternal and newborn nursing
	C16	Utilize critical thinking with questions on exams
Technology		
FOUNDATIONS SKILLS		
Basic skills	F1	Read assignment
	F2	Prepare reports
	F5	Discuss age appropriate nursing care utilizing therapeutic communication techniques
	F6	Present reports with groups using innovating ways to present material and utilize critical thinking skills

Thinking skills	F7	Present reports with groups using innovating ways to
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		present material and utilize critical thinking skills
	F8	Complete assignments and exams
	F9	Utilize critical thinking with questions on exams
	F10	Relate to the nursing process in maternal and newborn nursing
	F11	Complete assignments and exams
	F12	Utilize critical thinking with questions on exams
Personal Qualities	F13	Complete assignments and exams
	F14	Present reports with groups using innovating ways to present material and utilize critical thinking skills
	F15	Present reports with groups using innovating ways to present material and utilize critical thinking skills
	F16	Complete assignments and exams
	F17	Complete all assignments with honesty

NOTE: Student must meet all baseline competencies to pass the course.

The above named student _____ has _____ has not mastered all baseline competencies for the course.

Instructor (Print)

Instructor (Signature)

Date