Adding Resources from the eCampus Library Group

The Library Group is an area of eCampus that houses library resources. All resources are available if you are a member of the Library Group, and if there are any resources you want the library to add, please let us know. You must be a member of the Library Group on eCampus in order to add resources with the following directions (the Library Group should be listed under Community Groups on the My Home screen). If the Library Group is not listed on the My Home screen please contact the library to be added to the group.

Step 1

In the eCampus course click "Import/Export" in the content area, or go to "Edit Course" and click "Import/Export/Copy"

Search Topics		Table of Cor	tents *		
🛒 Overview		Import/Export	🍫 Bulk Edit	Related Tools *	E
Bookmarks		Library Assig	gnments		
Dpcoming Events					
		The assigments be	elow are what the	e students will use for th	eir librar
Table of Contents	5	the totaly.			
E Library Assignments	5	New 🔻 Add	Existing Activiti	es *	
Add a module		- A English 17	101 Acciment	-	
Intelligent Agents		Links	Manag	e Dates	
Can Advance Bloss		(mm) . 1)			

Step 2

Click on "Search for Offering" and do a search for "Library Group", select the Library Group and click "Add Selected"

	_	Offering Code	Offering Name	Department	Semester
Import/Export/Copy Components	Libr	rary Group	Library Group	Conversions	Community Groups
What would you like to do?	O San	ndbox-Angel Library	Sandbox-Angel Library	Conversions	Past
Course to Copy: Course to Copy: Course to Copy: Protected Resources Course to Copy: Search for offering Parent Template of Current Offering	Add Set	lected Close			20 🖌 per page

Step 3 Click "Select Components"



Step 4

Put a check next to "Content" and then "Select Individual Items to copy" and click Continue



Step 5

Click on the plus sign to expand a section. Choose the section then the exact file to copy. Click Continue and then Finish



Step 6

The files will be added to the table of contents in the eCampus course. **Please note, videos are links* students will not have the option to play them in eCampus, as they would if they are directly embedded*



These instructions can be used to import or copy any resource from the Library Group. If there is anything you want us to include in the Library Group (Video, Article, E-Book, etc), please contact us. **It is especially important when using Blinn Library databases or links to articles inside the databases, that these specialized links are used so that students who are off campus can access these resources within eCampus.**

Creating a Reading List with EBSCO Curriculum Builder

Step 1 - Go to the content page in your eCampus class. Click on "Add Existing Activities"



Step 2 - click on "External Learning Tools"



Step 4 - Blinn Library- Ebsco will appear in your content box for that module - click on Blinn Library - Ebsco



Step 5 - click on conduct your search - use quotations marks to keep words together "global warming"

Search for Library Resour	rces	
"global warming"	×	Search
Keyword Author Title		

Step 6 – Narrow down results using facets on the right – choose or narrow your resources – add to your eCampus assignment by clicking on "Add to Reading List"

Refine Search	Results				
Remove Facets	Showing 1 - 20 of 141849 for "global warming"				
Limiter: Full Text	Sort Re	elevance V Page options Detailed V Results per page 20 V			
Limit your results					
Full Text		1 <u>2</u> 3 <u>4</u> 5 <u>6</u> 7 <u>8</u> 9 <u>10</u> ▶			
References Available Scholarly (Peer Reviewed) Journals	 Global warming, the atmospheric brown cloud, and the changing Indian summer monsoon. 				
Update	Periodical	By : Liepert, Beate G.; Giannini, Alessandra			
Expand your results		Bulletin of the Atomic Scientists, DOI: 10.1177/0096340215590802, : 00963402, Published: 07/01/2015, Vol: 71, Issue: 4, Start Page: 23, Page Count: 8, Language: English			
Apply related words		Abstract: Much scientific discussion has focused on rising greenhouse gas emissions and changing rainfall patterns in an increasingly warmer world. In fact, preventing the worst			
$\hfill\square$ Also search within the full text of the articles		impacts of climate change on future human well-being will mean dealing with heightened flood and drought risks. The authors explain Copyright of Bulletin of the Atomic Scientists is the property of Bulletin of the Atomic Scientists and its content may not be copied or			
Update		emailed to multiple sites or posted to a listserv without the copyright holder's express written permission. However, users may print, download, or email articles [+]			
[+]Source Type		Subjects: MONSOONS India; DROUGHTS India; GREENHOUSE gas mitigation; EMISSIONS (Air pollution): GLOBAL warming Research:			
[+]Subject					
[+]Publisher		Full Text			
[+]Publication					
[+]Language		Blinn Library subscribes to this periodical			
[+]Geography					
[+]Category					
[+]Publication Year		Add to Reading List			
[+]Content Provider					

Step 7 – change the title from "Blinn Library – Ebsco" to whatever you want your assignment to be named

Search Topics Q		tests
🖳 Overview		Add dates and restrictions
Bookmarks		Add a description
Upcoming Events		New 🔹 Add Existing Activities 🔹 🍫 Bulk
E Table of Contents	48	E Picasso V
E Library Assignments	5	Sideo for homework
library videos	5	🗉 🎦 Read These for tomorrow 🔹
Library stuff	8	E Chapter 1 readings
≡ extras	4	

Here is what your students will see:

Reading List Blinn College Librar	
Academic Journal	DOES SELF-ESTEEM MODERATE THE RELATIONS AMONG PERCEIVED STRESS, COPING, AND DEPRESSION? By: EISENBARTH, CHUS ¹ College Studer Journal: 101403034, Published 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englishe College Studer Journal: 101403034, Published 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englishe College Studer Journal: 10140304, Published 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englishe College Studer Journal: 10140304, Published 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englishe College Studer Journal: 10140304, Published 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englishe College Studer Journal: 10140304, Published 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englishe College Studer Journal: 10140304, Published 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englishe College Studer Journal: 10140304, Published 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, Englished 03:01/2012, Vol: 48, Issue 13, Start Page Tol, 19, En
Academic Journal	FIRST-GENERATION FEMALE COLLEGE STUDENTS' FINANCIAL LITERACY: REAL AND PERCEIVED BARRIERS TO DEGREE COMPLETION. By: Etek. Cologe Student Jaurnel: 10140304, Published 08150300, Vol. 43, Issue 2, Start Page 60xt; 15, Language English Image: File Text Bitm Library subsorbes to this periodical
Academic Journal	MILLENNIUM GRADUATES' ORIENTATIONS TO HIGHER EDUCATION. 8y : SprokenSimm ¹ ; Bood': Bulsanki-Simm ¹ ; Oligg ² College Studert Journal; Olid0304, Published: 0001/0000, Vol. 43, Issue 2, Start Page: 302, Page Court: 14, Language: English Flat Text Elion Library subsorbes to this periodical
Academic Journal	PREPARING COLLEGE STUDENTS WITH MODERATE LEARNING DISABILITIES WITH THE TOOLS FOR HIGHER LEVEL SUCCESS. By: Consider, Pater A. ¹ Codage Student, Journal; 10145804, Published 0601/2010, Vol. 44, Issue 2, Start Pager 200, Page Court: 4, Languager English Image: Pull Text Image: English Eline Librery subscribes to this periodical

Requesting an Embedded Librarian

After consulting with your library liaison, a Help Desk Ticket should be submitted to Distance Learning asking to have the designated librarian added to your eCampus courses. <u>http://www.blinn.edu/online/techassist.php</u>

Questions?

The library has many resources to help both faculty and students. Please visit the library website <u>www.blinn.edu/library</u> for more information about the services offered.

Contact us:

E-mail: library@blinn.edu

Brenham: 979-830-4451

Bryan: 979-209-7273

Schulenburg: 979-743-5226

Text: 979-457-4051

Stay up to date with the library—Follow us on Facebook and Twitter!

