

STUDENT PROFILE SUMMARY

Fall 2005 - 2009

SCHULENBURG CAMPUS

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	330		269		257		229		242	
SEMESTER CREDIT HOURS	2,888		2,388		2,109		1,930		1,906	
CONTACT HOURS	52,992		43,408		38,912		35,888		36,576	
FTE (1 FTE = 15 SEMESTER HOURS)	193		159		141		129		127	
CLASS										
Freshmen	219	66.4%	186	69.1%	193	75.1%	138	60.3%	164	67.8%
Sophomore	111	33.6%	80	29.7%	57	22.2%	76	33.2%	68	28.1%
Unclassified/Prior Degree	0	0.0%	3	1.1%	7	2.7%	15	6.6%	10	4.1%
GENDER										
Male	121	36.7%	96	35.7%	102	39.7%	83	36.2%	75	31.0%
Female	209	63.3%	173	64.3%	155	60.3%	146	63.8%	167	69.0%
ETHNIC ORIGIN										
White	264	80.0%	221	82.2%	200	77.8%	171	74.7%	183	75.6%
African American	17	5.2%	13	4.8%	11	4.3%	15	6.6%	13	5.4%
Hispanic	45	13.6%	32	11.9%	41	16.0%	37	16.2%	38	15.7%
Asian	2	0.6%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Native American	2	0.6%	3	1.1%	3	1.2%	3	1.3%	3	1.2%
Foreign	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown					2		3		4	
AGE										
Under 18	1	0.3%	1	0.4%	1	0.4%	0	0.0%	1	0.4%
18 - 21	212	64.2%	165	61.3%	169	65.8%	143	62.4%	133	55.0%
22 - 24	38	11.5%	35	13.0%	26	10.1%	25	10.9%	36	14.9%
25 - 35	40	12.1%	34	12.6%	38	14.8%	34	14.8%	39	16.1%
36 - 50	33	10.0%	24	8.9%	16	6.2%	19	8.3%	27	11.2%
Over 50	6	1.8%	10	3.7%	7	2.7%	8	3.5%	6	2.5%
Average Age	23.7		24.2		23.1		24.0		24.5	
RESIDENCY										
In-State	330	100.0%	268	99.6%	257	100.0%	228	99.6%	242	100.0%
Out-of-State	0	0.0%	1	0.4%	0	0.0%	1	0.4%	0	0.0%
Foreign Country	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
FIRST TIME ENTERING STUDENTS										
First Time Entered College	84	79.2%	53	71.6%	75	48.7%	46	69.7%	55	74.3%
First Time Transfer	22	20.8%	21	28.4%	79	51.3%	20	30.3%	19	25.7%
TOTAL	106	100.0%	74	100.0%	154	100.0%	66	100.0%	74	100.0%
ATTENDANCE STATUS										
Full -Time	195	59.1%	160	59.5%	150	58.4%	116	50.7%	127	52.5%
Part-Time	135	40.9%	109	40.5%	107	41.6%	113	49.3%	115	47.5%
Average Course Load	10.21		9.97		10.08		9.70		9.60	

Source: Texas Higher Education Coordinating Board

Blinn College Office of Institutional Research and Effectiveness