

UIL Extemporaneous Persuasive Speaking

Information for Judges

You are to be commended for sharing your time, energy and talents with Texas high school students. All successful speech tournaments depend on judges who are willing to teach and encourage young people in this exciting and pressure-filled activity.

Thank you for judging.

About the Contest

The contest director was given a list of topics from the League office. Each student drew five topics at random and selected one. With thirty minutes preparation time, utilizing a filing system of periodicals and newspapers, the student will organize and deliver a persuasive speech answering the question he/she chose. The purpose of the speech is to persuade the audience. The time limit for the presentation is seven minutes. At the end of seven minutes, the student may complete the sentence he/she is saying. The student may choose to speak from a 3" x 5" index card, and there is no limit to the amount of information the card may hold.

Evaluating the Speeches

Please use the questions on the Individual Evaluation Sheet to guide your evaluation of each student's speech. Your written comments and suggestions for improvement will be most helpful if they offer specific reasons for the judgments you make. Statements which suggest a personal bias toward a topic or point of view generally are counterproductive. Please keep in mind that the best critiques teach and encourage the student.

Ranking the Contestants

At the end of the round, you will rank the speakers by number - 1st, 2nd, 3rd, etc. - according to your judgment about the quality of the presentations. Please put the appropriate rank in the box at the lower right of the Individual Evaluation Sheet. *Do not tie any contestants.* If you are on a panel of judges, please do not confer during the round. The contest director will compile results and break ties after the round. *It is not the responsibility of the judge to disqualify a student.* Any irregularity should be referred to the contest director who may request information or opinions from the judge(s) in making a decision.

Please sign all ballots and individual evaluation sheets.
Thank you again for your time and interest.