

# UIL Academic District Meet

## District 28, Conference A

Austin Texas School for the Blind  
 Bryan Brazos Inquiry and Creativity HS  
 Burton High School  
 Dime Box High School  
 Fayetteville High School

Hampstead Nelms NW  
 Houston Harmony School of Excellence  
 Houston Yes Preparatory SW  
 La Marque Shekinah Radiance School  
 Moulton High School

North Houston High School for Business  
 Prairie Lea High School  
 Richards High School  
 Round Top-Carmine High School  
 Waelder High School

### Friday, 3 April 2009 *updated 1 April*

CONTEST	TIME	LOCATION	CONTEST DIRECTOR
Lincoln-Douglas Debate			
Number Sense	set-up contest	8:40 a.m. <b>8:55 a.m.</b>	Student Center: Conference Mr. Stan Kubicek
Social Studies		9:00 a.m. Academic 8	Mr. Thad Hill
Mathematics		9:15 a.m. Student Center: Conference	(Mark Bernier)
Computer Science		10:15 a.m. Bullock 151	Ms. Judy Kroll
Calculator Applications	set-up contest	11:00 a.m. 11:30 a.m.	Academic 2 Mr. Randy Hoppens
Current Issues and Events		11:15 a.m. Academic 8	Dr. Larry Watson
Poetry Interpretation	finals	11:15 a.m. <b>TBA</b>	Classroom Bldg. 17 Ms. Lisa Neill
Prose Interpretation	finals	11:15 a.m. <b>TBA</b>	Classroom Bldg. 17 Ms. Lisa Neill
Computer Applications	set-up contest	12:00 p.m. 12:30 p.m.	Student Center: Conference Mrs. Karen Anglin
Accounting		1:30 p.m. Bullock 151	Mr. Mark Wilkening
Literary Criticism		1:45 p.m. Academic 2	Mrs. H. F. Poehlmann
Science		1:45 p.m. Student Center: Conference	Dr. Ken French
Spelling and Vocabulary		1:45 p.m. Academic 8	Mrs. Cathy Stuckert
Informative Speaking	BE THERE before finals	<b>1:45 p.m.</b> <b>TBA</b>	Classroom Building 16 Mr. Edwin Ueckert
Persuasive Speaking	BE THERE before finals	<b>1:45 p.m.</b> <b>TBA</b>	Classroom Building 16 Mr. Edwin Ueckert
2 April Journalism:	news writing feature writing editorial writing headline writing	1:00 p.m.	Fayetteville High School Fayetteville High School Fayetteville High School Fayetteville High School
2 April Ready Writing			Fayetteville High School

Contact Mark Bernier  
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