

ADDENDUM TO MEMORANDUM OF UNDERSTANDING

- I. PARTIES. This Addendum to Memorandum of Understanding for the Blinn College District Dual Credit Program is by and between Blinn College District, (“College”) a public community college established under Chapter 130 of the Texas Education Code and a political subdivision of the State of Texas, and La Grange ISD, (“District”), a Texas Public independent school district and political subdivision of the State of Texas.
- II. WHEREAS, District and College have entered into an Agreement for the purpose of affording students the opportunity to participate in Dual Credit courses. The College will provide adequate instructional support services, including advising and counseling, to meet the needs of dual credit students.
- III. Section 28.009(b-2), Education Code, as amended by Chapters 264 (S.B. 1276) and 901 (H.B. 3650), Acts of the 86th Legislature, Regular Session, 2019, and passed on May 30, 2021, the Agreement is amended by SB 1277 (2021 Legislature) to include, “Any agreement, including a memorandum of understanding or articulation agreement, between a school district and public institution of higher education to provide a dual credit program must designate at least one employee of the district or institution as responsible for providing academic advising to a student who enrolls in a dual credit course under the program before the student begins the course.”

College designates the following employee:

Shannon Williford
Director, Dual Credit Programs
979-209-8218
shannon.williford@blinn.edu

- IV. TERM. This Addendum shall go into effect upon the date of the last signature below and will expire with the MOU.

La Grange ISD

Blinn College District

By: William (Bill) D. Wagner
William (Bill) D. Wagner (Jul 22, 2021 15:44 CDT)

By: Mary Hensley

William (Bill) D. Wagner
Name

Mary Hensley, Ed.D.
Name

Superintendent
Title

Chancellor of the Blinn College District
Title

07/22/2021
Date

8/5/2021
Date






La Grange Addendum to Dual Credit MOU re SB 1277

Final Audit Report

2021-07-22

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