

*Blinn College * Spring 2010
Sociology 1301 – Introduction to Sociology
Core Curriculum – Course Information Sheet*

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Office hours: M/W 1:00-2:00pm Tues/Thurs. 8:30-10:30am
Fri. 9:00-11:00am or by appointment*

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COURSE DESCRIPTION

Sociology 1301 is an analytical examination of the fundamental concepts, methods, and theories in Sociology. The focus is on the structure and processes of human group life. Three class hours per week. Credit: 3 semester hours.

PREREQUISITES

There are no prerequisites for Sociology 1301. Good reading skills are required for success.

CORE CURRICULM COURSE

This is a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. For details see: www.blinncol.edu/corecurriculum.htm

COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES

Upon successful completion of Sociology 1301, students should be able to:

- *Explain the research process used in Sociology.*
- *Assess the dimensions of social stratification in American society.*
- *Interpret the major theoretical perspectives.*
- *Explain the process of socialization.*
- *Produce sociological explanations for social problems.*
- *Summarize the impact of race and ethnicity.*
- *Analyze the components of culture.*
- *Evaluate the significance of gender in society.*
- *Formulate the explanations for crime and deviance.*
- *Examine the influence of group membership on the individual.*

REQUIRED MATERIALS

*-Textbook: Sociology The Essentials 5th Edition by Margaret L. Andersen & Howard F. Taylor.
Thomson/Wadsworth Publishing Company*

ADA STATEMENT

Reasonable accommodations will be made for documented disabilities. Students must present as soon as possible for the instructor to arrange accommodations. Information regarding procedures for documenting disabilities can be obtained from the Counseling office.

ATTENDANCE

Students are required to promptly and regularly attend each class. The roll will be completed at the beginning of each class. Students who arrive after the roll has been completed may receive an absence or tardy, at the discretion of the instructor. Student that arrive after the roll has been completed are responsible for requesting a tardy instead of an absence. The Social Sciences division policy indicates that three tardies will count as one unexcused absence. Attendance is not optional, but mandatory. An absence can be considered excused if the instructor receives proper documentation of the absence within one week of the absence. A student accumulating one week of unexcused absences, during the semester, will receive an e-mail by the College requiring the student to contact their instructor and schedule a conference immediately to discuss their attendance issues .

OFFICIAL ATTENDANCE

The College District believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find themselves at a severe disadvantage for achieving success in College. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of class and/or the first day the student's name appears on the roster through the final examinations. If a student has one week's worth of unexcused absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss his/her attendance issues. Should the student accumulate two weeks worth of unexcused absences, he/she will be administratively withdrawn from class.

There are three forms of excused absences recognized by Blinn College:

**Observance of religious holy days.*

**Representing the College District at an official institutional function.*

**A high school student representing the independent school district at an official institutional function.*

**military leave/duty.*

Other absences may be excused at the discretion of the faculty member, with proper documentation.

CIVILITY STATEMENT

Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

If a student is asked to leave the classroom because of uncivil behavior, the student may not return to that class until he or she arranges a conference with the instructor: it is the student's responsibility to arrange for this conference.

BLINN POLICIES

Blinn College does not tolerate cheating or plagiarism. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy. Cellular phones, pagers, and other electronic devices must be turned off and put away while in the classroom.

GRADING

Coursework assigned is due at the beginning of class. Any assignments turned in after this time will be considered late, and points will be deducted. Also students must fill out a late assignment sheet and attach to the late assignment in order to submit it to the instructor. (An e-mail will be fine for on-line students)

There are no scheduled make-up exams, coursework, or participation points.

GRADING Continued

The student's final course grade is based on the following:

<i>Final Exam</i>	<i>100 points</i>
<i>Exams 1, 2, & 3</i>	<i>300 points</i>
<i>Coursework</i>	<i>100 points</i>
<i>Participation</i>	<i>100 points</i>

Possible points 600 points

The students grade will be calculated by dividing the number of points completed by the number of possible points.

For example, if a student completes 400 points.... $500/600 = 83$ and the students final grade B.

PARTICIPATION

The expectation is for students to attend class as well as to participate. Please note that student participation does count towards the students final grade. Participation grades include writing assignments, class discussion, readings, and class activities.

COURSEWORK

During the semester students will be provided a variety of coursework. Assignments may include writing assignments, individual reports, group projects, and Exams.

EXAMS

There will be three regular exams administered during the semester. One final exam will be administered. One optional exam will also be offered, during the two hour final exam period. The optional exam can be completed by a student who has missed a previous exam for any reason. A student that has completed all of the previous exams may complete the optional

exam in an effort to replace their lowest exam. In such cases the optional exam will not count against students that have completed all three previous exams.

STUDENT E-MAIL ACCOUNTS

All Blinn students receive e-mail accounts. All official correspondence will be sent to this e-mail address. (e.g notification of unexcused absences etc.) Students should activate and check their e-mail accounts. Instructions can be found at <http://www.blinn.edu/acadtech/studentemail/> or by searching for student e-mail on the Blinn Home Page.

TENTATIVE COURSE SCHEDULE

Provided dates reflect the entire week. For example, Jan.19th reflects the week of Jan. 19 - 23, and all applicable class dates. (ex. Mon/Wed/Fri or Tues/Thurs)

I. SOCIAL OVERVIEW		Reading	Coursework	Pts
Jan.19th	Sociology Introduction		Social Contract assigned	
	Sociological Perspective			
Jan 26th	Sociological Research	Chapter 1		
	Research Methods			
Feb. 2nd	Groups & Organizations	Chapter 5		
	Social Interaction/Structure	Chapter 4		
Feb. 9th	Social Contracts due & presentations			25
	Exam #1 - Wednesday	Covering ch. 1,4, & 5		
II. SOCIAL DISTINCTIONS				
Feb. 16th	Culture	Chapter 2		
	Socialization	Chapter 2 cont.		
Feb. 23rd	Social Class	Chapter 7		
	Social Stratification	Chapter 7		
March 2nd	Exercise in Poverty	Poverty project assigned		
	Global Stratification	Chapter 8		
March 9th	Overflow; Review			
	Exam #2 - Wednesday	Covering ch. 2,3,7, & 8		
March 16 - 20th	Spring Break	No Classes	Spring Break	
III. SOCIAL INSTITUTIONS				
March 23rd	Poverty Project & Presentations due			25
	Families	Chapter 12	Gender project assigned	
March 30th	Religion	Chapter 12		
	Gender	Chapter 10		
April 6th	Education	Chapter 13	Gender quiz due	
	Healthcare	Chapter13		

April 13th	Overflow; Review Exam 3 (<i>last class day</i>)	Film project assigned covering ch. 10,12, & 13
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IV. SOCIAL ISSUES

April 20th	Race and Ethnicity Residential Segregation	Chapter 9		
April 27th	Crime & Criminal Justice Deviance	Chapter 6 Chapter 6	Film project due	30
May 4th	Social Change & Social Movements Chapter 16			10
	Overflow; Review			0

Final Exams
2009

Class	Date	Exam Time
Mon/Wed. 2:50-4:05	Wednes. May 12th	3:15-5:15pm

Tues/Thurs
1:25-2:40

Thurs. May 6th 12:45 - 2:45pm