

BLINN COLLEGE
SOCIOLOGY 1301 A2 – INTRODUCTION TO SOCIOLOGY
Core Curriculum Course
Course Information Sheet
Spring 2010

Instructor: Glen Tolle

Office: A265

Office Hours: MW 10:50-11:20am, TR 6:55-7:10pm,
or by appointment.

Time: MWF 9:00-9:50am

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COURSE DESCRIPTION:

Sociology 1301 is an analytical examination of the fundamental concepts, methods, and theories in sociology. The focus is on the structure and processes of human group life. Three class hours per week. Credit: 3 semester hours.

PREREQUISITES:

There are no prerequisites for Sociology 1301. Good reading skills are required for success.

CORE CURRICULUM COURSE:

This is a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. The URL for the Blinn College Core Curriculum web site is:
www.blinncol.edu/corecurriculum.htm

COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES

Upon successful completion of Sociology 1301, students should be able to:

- Explain the research process used in sociology.
- Assess the dimensions of social stratification in American society.
- Interpret the major theoretical perspectives.
- Explain the process of socialization
- Produce sociological explanations for social problems.
- Summarize the impact of race and ethnicity.
- Analyze the components of culture
- Evaluate the significance of gender in society.
- Formulate explanations for crime and deviance.
- Examine the influence of group membership on the individual

TEXTBOOKS, SUPPLIES, MATERIALS:

Textbook: *Sociology: The Essentials*, 5th edition, by Andersen and Taylor

Exams: Four green scantrons

eCampus: Computer with internet access.

ADA STATEMENT:

Reasonable accommodations will be made for documented disabilities. Students must present documentation as soon as possible for the instructor to arrange accommodation. Information regarding procedures for documenting disabilities can be obtained from the Counseling.

BLINN ATTENDANCE POLICY:

The College District believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find themselves at a severe disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of class and/or the first day the student's name appears on the roster through final examinations. If a student has one week's worth of unexcused absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss her/her attendance issues. Should the student accumulate two weeks worth of unexcused absences, he/she will be administratively withdrawn from class.

There are four forms of excused absences recognized by the institution:

1. Observation of religious holy days – Sec. 51.911(b), Texas Education Code. An institution of higher education shall excuse a student attending classes and/or required activities, including examinations, for the observance of a religious holy day. A student whose absence is excused under this section may not be penalized for that absence and shall be allowed to take an examination or complete an assignment. The student should notify his or her instructor(s) not later than the 15th day of the semester concerning the specific date(s) that the student will be absent for any religious holy day(s); and
2. Representing the College District at an official institutional function. If a student is asked by the College District to be an official representative of the College District at any function approved by the institution, the student will be excused from any classes missed and must be allowed to complete all work without penalty for that absence(s) in a timely manner as directed by the faculty member.
3. A high school student representing the independent school district at an official institutional function. If a high school student is asked by the independent school district to be an official representative of the school district at any function approved by the institution, the student shall be excused from any class missed and must be allowed to complete all work without penalty for the absence(s) in a timely manner as directed by the faculty member.
4. Military Service - Education Code 51.9111(d); 19 TAC 4.9. If a student can prove he/she is serving on active duty to which he/she is called with the armed forces of the United States, the student shall be excused from attending classes and allowed to complete an assignment or take an examination from which the student is excused within a reasonable time after the absence.

Other absences may be excused at the discretion of the faculty member, with proper documentation.

CIVILITY STATEMENT:

Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

If a student is asked to leave the classroom because of uncivil behavior, the student may not return to that class until he or she arranges a conference with the instructor: it is the student's responsibility to arrange for this conference.

STUDENT EMAILS

All Blinn students receive Blinn email accounts. All official correspondence will be sent to this email address (e.g. notification of unexcused absences, etc.) Students should activate and check their email accounts. Instructions can be found at <http://www.blinn.edu/acadtech/studentemail> or by searching for Student Email on the Blinn home page.

OTHER BLINN POLICIES:

No food and drinks in the classroom. Appropriate dress is required.

Blinn College does not tolerate cheating or plagiarism. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy.

Cellular phones and pagers must be turned off before entering the classroom.

COURSE GRADES:

Your course grade is comprised of 3 semester exams, 1 final exam, and 5 class assignments. Course grades are awarded based on point totals as follows:

Semester Exams 1-3	300 points (3 x 100)
Final Exam	100 points
Class Assignments	100 points (5 x 20)
Class Participation	<u>50 points</u>
	550 points TOTAL

- 550-495 points = A
- 494-440 points = B
- 439-385 points = C
- 384-330 points = D
- 329-000 points = F

The semester exams consist of 33 multiple choice questions. The final exam consists of 50 multiple choice questions and is 75% cumulative. All exams require a green scantron. Make-up exams are given only with properly documented excused absences and are 100% essay. Class assignments are essays of various types and require writing and participation in class. There is no extra credit or grade curving. All grades are given on raw point scores with no rounding based on division of earned point total.

COURSE CALENDAR DATES

Dates reflect the entire week and are meant as guidelines only. Strict class attendance is required for exact dates of material and assignments.

I. Sociological Concepts

		Reading
1/18	Sociological Methods	Chapter 1
1/25	Culture	Chapter 2
2/1	Socialization and Life Course	Chapter 3
2/8	Social Interaction and Social Structure	Chapter 4

SEMESTER EXAM 1 Last Class Day of Section

II. Social Inequality

2/15	Social Class and Social Stratification	Chapter 7
2/22	Global Stratification	Chapter 8
3/1	Race and Ethnicity	Chapter 9
3/8	Gender	Chapter 10

SEMESTER EXAM 2 Last Class Day of Section

III. Social Institutions, Groups, and Control

3/15	Groups and Organizations	Chapter 5
3/22	Deviance and Crime	Chapter 6
3/29	Marriage and Family	Chapter 12
4/5	Education and Religion	Chapters 12-13

SEMESTER EXAM 3 Last Class Day of Section

IV. Social Change

4/12	Population and Urbanization	Chapter 15
4/19	Social and Physical Environment	Chapter 15
4/26	Social Change and Social Movements	Chapter 16
5/3	Review	

FINAL EXAM Monday, May 10th, 7:45-9:45am, Rm A266