

**History 2314**  
Blinn College Bryan Campus  
Course Information Sheet  
Spring 2010

Instructor: Dr. Thomas R. Stephens  
Section: A1  
Office Hours: MW 11-12, 2:00-4:00. TR. 9-10:20, 2-2:40.

Office Number A223  
Office Phone: 209-7482  
E-mail [tstephens@blinn.edu](mailto:tstephens@blinn.edu)

**COURSE DESCRIPTION:**

History 2314 is the second half of a two-semester survey of the History of England. The course will explore English civilization after 1714, including emphasis on the peoples of Scotland, Wales and Ireland. Credit 3 semester hours.

**PREREQUISITES:**

Sophomore standing is recommended for this course.

**COURSE OBJECTIVES and STUDENT LEARNING OUTCOMES:**

After successfully completing History 2314, students shall:

• Examine the Rise to Dominance of Parliament and Prime Minister
• Identify the events that led to the Industrial Revolution
• Examine the growth of Social Conflict and Reform in the 19th Century
• (Examine) the Growth and Decline of the British Empire
• Determine the Causes and Effects of the Britain's Involvement in the World Wars
• Break down the different events that compose "The Irish Troubles"
• Contrast the differences between Socialism and Privatization
Summarize the Growth and Decline of the British Empire
* Determine the causes and effects of British involvement in the Napoleonic Wars.
* Critique the decline of the British Empire in the period following the end of the Second World War.

**TEXTBOOKS, SUPPLIES, MATERIALS:**

Textbook: A History of England, Vol. II: 1714 to Present, by Clayton Roberts, et al (required)

Additional required readings:

Hard Times, by Charles Dickens, (required)

The Penguin Historical Atlas of the British Empire, by Nigel Danziel, (required)

Britain 1941-1945: The Aftermath of Power, Gilbert Bentley, (required)

Making of Britain, by Jeremy Black, (required)

Materials and Supplies: You will need 15 Scantrons, (Form 882)

**ADA STATEMENT:**

Information regarding procedures for documenting disabilities can be obtained from the Counseling Office. Reasonable accommodations will be made for documented disabilities. Students must present documentation as soon as possible for the instructor to arrange accommodation.

**Class Attendance and Absences**

**ATTENDANCE**

The College District believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find

themselves at a severe disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of class and/or the first day the student's name appears on the roster through final examinations. If a student has one week's worth of unexcused absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss his/her attendance issues. Should the student accumulate two weeks worth of unexcused absences, he/she will be administratively withdrawn from class.

There are four forms of excused absences recognized by the institution:

- (1) Observance of religious holy days. The student should notify his/her instructor(s) not later than the 15<sup>th</sup> day of the semester concerning the specific date(s) that the student will be absent for any religious holy day(s),
- (2) Representing Blinn College at an official institutional function,
- (3) A High School student representing the ISD at any function,
- (4) Military Service, and;
- (5) Other absences may be excused at the discretion of the faculty member.

### **CIVILITY STATEMENT**

Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

### **OTHER POLICIES:**

- No food or drinks in the classroom.
- Appropriate dress is required.
- Blinn College does not tolerate cheating, plagiarism or collusion. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy.
- Cellular phones and pagers must be turned off before entering the classroom.

### **CALENDAR FOR MAJOR ASSIGNMENTS AND EXAMS:**

Jan 19, FIRST CLASS DAY

Feb 16, EXAM # 1

March 11, EXAM # 2

March 15-19 Spring Break

March 25, ESSAY DUE

April 15, EXAM # 3

The final exam for Section A1 is Tuesday, May 11, from 10:15 a.m. to 12:15 p.m.

### **MAKE-UP POLICY:**

To take a make-up, you need a valid excuse, which includes sickness, family emergency, religious holiday, or college business. All excuses must be documented, except religious holidays, which need to be discussed with the instructor ahead of time. All make-up tests must be taken within five (5) school days of the scheduled event. Failure to take the make-up will result in a grade of zero for that test. There will be no make-ups for in class quizzes.

### **COURSE REQUIREMENTS:**

The student will be expected to read each of the assigned readings before the class meets. The student is also expected to attend class, take notes, complete writing assignments and to participate in class discussions. Students should anticipate spending 3 hours in preparation for every hour spent in class.

### **GRADING CRITERIA:**

Grades will be based on three exams, weekly quizzes over required reading and classroom work, an essay over and a final exam. The final will be comprehensive. The exam questions will be multiple choice, true-false, identification, fill in the blank, and/or short answers. All make-ups will be scheduled on an individual basis. Each student will be allowed to drop two daily quiz grades in case the student is ill and misses a quiz. There will be no make-ups for weekly quizzes. It is the student's responsibility to request a make-up date for a missed exam. The essay will be written outside of class, over an outside reading.

3 exams	600 pts.
Weekly Quizzes	100 pts.
Essay	100 pts.
Final Exam	200 pts.

Letter grades will be assigned on the following scale:

900-1000	A
800-899	B
700-799	C
600-699	D
599 points & below	F

Please Note: The Supreme Court has found that, for reasons of privacy, Instructors may not discuss grades over the phone or through E-mail. I will not respond to requests to send you your grades in e-mail or over the phone.

### **DESCRIPTION OF COURSE CONTENT:**

(Textbook: A History of England, Vol. II: 1714 to Present, by Clayton Roberts.)

Jan 19 **FIRST CLASS DAY**  
Jan 21 England Chapter 16.  
Jan 26 England Chapter 17  
Jan 28  
Feb 2 England Chapter 18.  
Feb 4 England Chapter 19  
Feb 9  
Feb 11 England Chapter 20  
Feb 16 **Test 1**  
Feb 18 England Chapter 21  
Feb 23  
Feb 25 England Chapter 22  
Mar 2 England Chapter 23  
Mar 4 **Hard Times** All  
Mar 9 England Chapter 24  
Mar 11 **Test 2**  
March 15-19 **SPRING BREAK**  
Mar 25 England Chapter 25 **ESSAY DUE**  
Mar 27  
Mar 30 England Chapter 26

April 1           **Making of Britain All**  
Apr 6 England Chapter 27  
Apr 8  
Apr 13 England Chapter 28  
Apr 15           **Test 3**  
Apr 16           **(Last Day to Drop with a W)**  
Apr 20 England Chapter 29  
Apr 22           **Britain 1941-1945 all.**  
Apr 27 England Chapter 30  
Apr 29  
May 4 England Chapter 31  
The final exam for Section A1 is Tuesday, May 11, from 10:15 a.m. to 12:15 p.m.

## Essay

Your assignment is to write an essay. Before you write the essay, you will need to choose one of the outside readings. An essay is a form of writing that is made up of three parts: 1) an introduction, 2) a body, and 3) a conclusion. The introduction is made up of a thesis sentence and some supporting facts. For instance, if one were to write about “The Simpson’s” he might have a thesis sentence that says

The Simpson’s, despite their comic appearance and their surface superficiality, are in fact representatives of the modern American family and its struggle to adapt to the post-industrial world.

As supporting facts, one might point out that the Simpson’s weekly wrestle with controversial issues such as education, religion, and the rights and the responsibilities of citizenship. The introduction is now complete, and what is more, the argument in the body has been defined. The Simpson’s will be presented as a metaphor for the modern American family as it tries to adapt to the modern world, and their struggles with the questions of education, religion and the rights and responsibilities of citizenship will be arguments used to support the thesis.

In the body, the thesis will be briefly restated, usually in a slightly different form, and the arguments to prove the thesis will be presented one after the other, each with its own paragraph. So, the thesis sentence would start the first paragraph of the body, followed by an argument that showed how one or more episodes explored modern attitudes toward education (there were several that mocked the modern education, others were sympathetic). The second paragraph of the body would look at episodes that focused on religion (a number did this including one in which God talks to Homer in a dream), while the third and final paragraph would look at shows that looked at the rights and responsibilities of citizenship (take your pick, there was the Lord of the Flies take-off Lisa’s attempts to clean up pollution, Homer’s attempts at crime prevention, and about half of the episodes starring Bart).

The final part of the essay will be the conclusion, in which the writer will sum up the thesis yet again, summarize the arguments in support of the thesis, and then make a short concluding statement. The essay is best explained as: Tell them what you are going to tell them, tell them, and then tell them what you told them.

The best way to deal with the essay is write a review in which you identify a main idea of the book, comment on it, and then use the content of the book to argue your point.

The essays are due on the date specified in your Course Information Sheet. Papers will not be accepted late. Papers must be typed or computer generated, and in hardcopy. **NO DISKS OR E-MAILED PAPERS WILL BE ACCEPTED. HANDWRITTEN PAPERS WILL NOT BE ACCEPTED.** Papers

should be double spaced, formally written, in the third person, with one inch margins all around, in a normal twelve point. Do not print the paper in a bold font or an unusually large font. If you have a question, ask. Each paper should have a cover sheet, which will have the following information:

Your Name

The Title of Your Article

Essay Assignment

For: Dr. Stephens

History 1302

Date

Your essay should be 500-600 words long, or between two and three pages. Use past tense throughout, in the third person formal. Spelling and grammar will be part of the grading criteria. Staple the pages of the essay together. PAPERS THAT FAIL TO FOLLOW THIS FORMAT WILL NOT BE GRADED.

**OTHER ESSENTIAL INFORMATION:**

For each test, other than the final, a student may gain up to five (5) points by writing reviews of outside readings. A list of these readings will be passed out in the second week of classes. These reviews are due the day of the test at the beginning of the class period before the exam begins. ABSOLUTELY no enhancement papers will be accepted late! Enhancement papers must be typed or computer generated, double spaced with one (1) inch margins in 12pt. New Times Roman font. All papers must be printed, no papers will be accepted by e-mail or on disk. Do not print the paper in bold type. If you have a question, ask.. Each paper should have a cover sheet, which will have the following information:

Your Name

Test Number

For: Dr. Stephens

History 2313

Date

Extra Credit

Reviews should be 250 words in length. They should include a thesis statement, a summation of your argument, and an analysis. Use past tense throughout, in the third person formal. Spelling and grammar will be part of the grading criteria. Staple the coversheet and pages of each review together. Please write out all numbers smaller than 100, and give the full name of individuals at the first mention. PAPERS THAT FAIL TO FOLLOW THIS FORMAT WILL NOT BE GRADED.

**GRADE ENHANCEMENT:**

For each regular test, other than the final, a student may gain up to six (6) points by writing reviews of outside readings. Each review can earn the student three (3) points. These reviews are due the day of the test at the beginning of the class period before the exam begins. ABSOLUTELY no enhancement papers will be accepted late!!! Enhancement papers must be typed or computer generated, double spaced with one (1) inch margins in a 10 or 12pt. font. Do not print the paper in a bold font or an unusually large font. If you have a question, ask. PAPERS THAT DO NOT FOLLOW THIS FORMAT WILL NOT BE GRADED. Reviews should be two paragraphs in length. The first should be a summary of the article (prove to me that you read the article). The second should be an analysis of the article (show how it fits in, or not, with what the textbook and other readings have to say). Use past tense throughout, in the third person formal. Again, if you do not know what these terms mean, ask the instructor. Each paper should have a cover sheet stapled to it, which will have the following information:

Your Name

Test Number

For: Dr. Stephens

History 2314

Date

Extra Credit

These articles are located in The Mammoth Book of Eyewitness Britain, by Jon E. Lewis. You can find a packet of these articles on reserve in the Blinn College Library.

For TEST #1 Choose one or two from the following:

Public Executions at Tyburn, c. 1725

The Leeds Cloth-Market, c. 1725

A Day at the Seaside, Brighton, 22 July, 1736

John Wesley Preaches, 1742-69

Bonnie Prince Charlie Invades Manchester, 26-29 November 1745

The Death of General Wolfe, Quebec, 13 September 1759.

A Perfect Steam Engine, Scotland c. 1765

Boston Tea Party, America, 16 December 1773.

For Test #2 Choose one or two from the following:

The Black Hole of Calcutta, 21 June 1756

A Meeting with Mad King George, 2 February, 1789

The French Revolutionary War: The Battle of the Nile, 1 August 1798

Plundering a Dead French Soldier, Vimeiro, 21 August 1808

Peterloo, Manchester, 16 April 1819

The Qualities of a Policeman, 10 October 1829

For Test #3 Choose one or two from the following:

First Excursion on the Liverpool-Manchester Railway, 25 August 1830

Prostitutes, Pimps, and Peers: Scenes From London's Demi-Monde, 1839

The Irish Potato Famine, 1847

Discovering the Victoria Falls, Africa, 1856

Explosion Aboard the SS Great Eastern, 12 September 1859

Meeting Livingstone, Ujiji, Africa, 10 November 1871