

History 1301
Blinn College – Bryan Campus
Course Information Sheet
Spring 2010 (MWF)

Instructor: Dr. Thomas R. Stephens

Section: A3, A9, & C1.

Office Hours: MW: 8-8:50, 2-3, TR: 8-10:25, 2-3.

Office Number A223

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COURSE DESCRIPTION:

History of the United States I (1301) begins with the migration of people and tribes to the western hemisphere and continues through the Civil War and Reconstruction. The course focuses on major events that occurred in the United States during this period.

PREREQUISITES:

There are no prerequisites.

CORE CURRICULUM COURSE:

This is a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. The URL for the Blinn College Core Curriculum web site is: www.blinn.edu/corecurriculum.htm

COURSE OBJECTIVES and STUDENT LEARNING OUTCOMES:

After completing HIST 1301, students should have a working knowledge of the following:

- Describe the periods of discovery and colonization.
- Summarize the causes and results of the revolution.
- Explain the creation of the nation between 1787 and 1861.
- Examine the social, economic and political issues that led to the Civil War and the consequences of the war.
- Discuss the period of Reconstruction and its results.

TEXTBOOKS, SUPPLIES, MATERIALS:

Textbook: America, Vol. I, Seventh Edition, by George Tindall & David Shi. (required)

<http://www.wwnorton.com/studyspace>

Reader: Readings in United States History, Vol. I, edited by Ron Wright and Larry Watson

Outside Reading: Puritan Dilemma: Story of John Winthrop, 3rd Edition: 07 Morgan, (required).

Materials and Supplies: You will need 13 Scantrons, (882)

ADA STATEMENT:

Reasonable accommodations will be made for documented disabilities. Students must present their documentation as soon as possible for the instructor to arrange accommodation. Information regarding procedures for documenting disabilities can be obtained from the Counseling Office.

ATTENDANCE:

The College District believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find themselves at a severe disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of

class and/or the first day the student's name appears on the roster through final examinations. If a student has one week's worth of unexcused absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss his/her attendance issues. Should the student accumulate two weeks worth of unexcused absences, he/she will be administratively withdrawn from class.

There are four forms of excused absences recognized by the institution:

- (1) Observance of religious holy days. The student should notify his/her instructor(s) not later than the 15th day of the semester concerning the specific date(s) that the student will be absent for any religious holy day(s),
- (2) Representing Blinn College at an official institutional function,
- (3) A High School student representing the ISD at any function,
- (4) Military Service, and;
- (5) Other absences may be excused at the discretion of the faculty member.

OTHER POLICIES:

- No food or drinks in the classroom.
- Appropriate dress is required.
- Blinn College does not tolerate cheating, plagiarism or collusion. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy.
- Cellular phones and pagers must be turned off before entering the classroom.

CIVILITY STATEMENT:

Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect, and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

- If a student is asked to leave the classroom because of uncivil behavior, the student **may not** return to that class until he or she arranges a conference with the instructor: it is the student's responsibility to arrange for this conference.

COURSE REQUIREMENTS:

In addition to the textbook material, the student will be required to read selected outside readings. The student will also be responsible for knowing the location of the 50 states of the United States and other selected geographical places such as major cities, rivers, lakes mountain ranges. At some point in each week, the student will take a short daily quiz. An occasional daily assignment will be given in addition to reading the textbook and study guide.

CALENDAR FOR MAJOR ASSIGNMENTS AND EXAMS:

Jan. 20, FIRST CLASS DAY
Feb . 12, EXAM # 1
Mar . 12, EXAM # 2
Mar . 15-19, SPRING BREAK
April 2, HOLIDAY
April 16, EXAM # 3, Last Day to drop with a "W".
May 10, HOLIDAY

The final exam for Section A3 is Monday, May 10, from 7:45 a.m. to 9:45 a.m..

The final exam for Section A9 is Wednesday, May 12, from 10:15 a.m. to 12:15 p.m..

The final exam for Section C1 is Monday, May 10, from 10:15 a.m. to 12:15 p.m..

MAKE-UP POLICY:

All make-up tests must be taken within five (5) school days of the scheduled event. Failure to take the make-up will result in a grade of zero for that test. There will be no make-ups for in class quizzes.

CRITERIA FOR GRADING:

Grades will be based on three exams, weekly quizzes over required reading and classroom work, a worksheet over the biography, three short article reviews and a final exam. The final will be comprehensive. The exam questions may be multiple choice, true-false, identification, fill in the blank, and/or short answers. Any make-ups will be scheduled on an individual basis. Each student will be allowed to drop two daily quiz grades in case the student is ill and misses a quiz. There will be no make-ups for weekly quizzes. It is the student's responsibility to request a make-up date for a missed exam. Writing reviews on additional outside readings over the semester can be done to enhance one's grade (see below for an explanation). The short article reviews will be written outside of class.

3 exams	450 pts.
Weekly Quizzes	100 pts.
Reviews	150 pts.
Worksheet	100 pts.
Final Exam	200 pts.

Letter grades will be assigned on the following scale:

900-1000	A
800-899	B
700-799	C
600-699	D
599 points & below	F

DESCRIPTION OF COURSE CONTENT:

Jan 20,	FIRST CLASS DAY
Jan 22,	T&S: Chapter 1. RIUSH: Chapter 1.
Jan 25,	T&S: 2, RIUSH: 2.
Jan 27,	RIUSH: 3.
Jan 29,	T&S: 3, RIUSH, 4.
Feb 1,	RIUSH 5
Feb 3,	T&S: 4 <u>Review #1 DUE.</u>
Feb 5	RIUSH: 6.
Feb 8,	T&S: 5. <u>Puritan Dilemma Worksheet Due.</u>
Feb 10,	RIUSH: 7.
Feb 12	EXAM # 1
Feb 15,	T&S: 6.
Feb 17,	RIUSH: 8.
Feb 19	T&S: 7.
Feb 22,	RIUSH: 9.
Feb 24,	RIUSH: 11.
Feb 26	T&S: 8
Mar 1	RIUSH: 12.
Mar 3,	RIUSH: 13.
Mar 5,	T&S: 9.
Mar 8	<u>Review #2 DUE.</u>
Mar 10	RIUSH: 14 & 15
Mar 12,	EXAM # 2
Mar 15-19,	SPRING BREAK
Mar 22	

Mar 24 T&S: 10.
 Mar 26, T&S: 11,
 Mar 29 RIUSH: 16.
 Mar 31, RIUSH: 17, & 18.
 April 2, **HOLIDAY**
 April 5 T&S: 12, RIUSH: 19, 20
 April 7, T&S: 13.
 April 9, RIUSH: 21, & 22.
 April 12 Review #3 DUE.
 April 14, T&S: 14, RIUSH: 24 & 25.
 April 16, **EXAM # 3.** Last day to drop w/ W.
 April 19 T&S: 15.
 April 21 RIUSH: 26.
 April 23, RIUSH: 27.
 April 26 RIUSH: 28.
 April 28, T&S: 16. RIUSH 29.
 April 30, T&S: 17,
 May 3 RIUSH: 30, & 31.
 May 5, T&S: 18, RIUSH: 32.

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The final exam for Section A9 is Wednesday, May 12, from 10:15 a.m. to 12:15 p.m..

The final exam for Section C1 is Monday, May 10, from 10:15 a.m. to 12:15 p.m..

OTHER ESSENTIAL INFORMATION:

GRADE ENHANCEMENT:

For each regular test, other than the final, a student may gain up to ten (10) points by writing reviews of outside readings. Each review can earn the student five (5) points. These reviews are due the day of the test at the beginning of the class period before the exam begins. ABSOLUTELY no enhancement papers will be accepted late!!! Enhancement papers must be typed or computer generated, double spaced with one (1) inch margins in a 10 or 12pt. font. Do not print the paper in a bold font or an unusually large font. If you have a question, ask. Reviews should be two paragraphs in length. The first should be a summary of the article (prove to me that you read the article). The second should be an analysis of the article (show how it fits in, or not, with what the textbook and other readings have to say). Use past tense throughout, in the third person formal. Again, if you do not know what these terms mean, ask the instructor. **PAPERS THAT DO NOT FOLLOW THIS FORMAT WILL NOT BE GRADED.**

Each paper should have a cover sheet stapled to it, which will have the following information in the upper right hand corner:

Your Name
 Section Number
 Test Number
 For: Dr. Stephens
 History 1301
 Date
 Extra Credit

These articles are located in Voices of the American Past: Documents in U.S. History Vol. 1, by Raymond M. Hyser and J. Chris Arndt. You can find a copy on reserve in the Blinn College Library. If you wish to review an article not on the list, see the instructor.

For TEST #1 Choose one or two from the following:

4. Captain John Smith Describes Founding of Jamestown (1607)
5. William Bradford on Sickness Among the Natives (1633)

6. "Captivity Account" of Mary Rowlandson (1675)
10. "Pennsylvania, the Poor Man's Paradise" (1698)
11. Piracy Along the Carolina Coast (1700)
13. "Sinners in the Hands of an Angry God" (1741)
19. Edmund Burke on British Motives in the Seven Years' War (1762)

For Test #2 Choose one or two from the following:

22. John Locke on Political Society and Government (1689)
25. The Boston Massacre (1770)
31. Speech Against Independence (1776)
33. Treaty of Alliance With France (1777)
38. Failure of the Continental Congress (1786)
46. Loose Construction and the National Bank (1791)

For Test #3 Choose one or two from the following:

64. The American System (1832)
65. Andrew Jackson's bank Veto Message (1832)
70. Promoting the Erie Canal (1818)
73. American Mania for Railroads (1834)
78. William Lloyd Garrison Slavery (1831)
86. Mob Violence Against Mormons (1846)