

COURSE INFORMATION SHEET

<i>Blinn College</i>	<i>Spring 2010</i>	Mr Roger Horkey
History 1301 Sections E5 and E7	AMERICAN HISTORY (10,000 BC-1877 AD)	Office: A-216 Voice Mail: 209-7578
E5: TR- 1:25-2:40 pm Room A274	E7: 2:50-4:05 pm Room A274	e-mail: Roger.Horkey@blinn.edu

BLINNFORMATION

Core Curriculum Course: This a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. More information is available online at <http://www.blinn.edu/corecurriculum/42hourcore.htm>.

Prerequisites: None

Civility Statement: Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

Civil behavior includes *abiding by the Blinn College Dress Code*, which can be found in the student handbook. It also includes *turning off cell phones and other electronic devices while in classrooms* and *keeping food or drink out of the classrooms*.

Civility Notification Statement: If a student is asked to leave the classroom because of uncivil behavior, the student may not return to that class until he or she arranges a conference with the instructor; it is the student's responsibility to arrange for this conference.

Handbook: The student is encouraged to familiarize him- or herself with the *Blinn College Student Handbook*, available online at: <http://www.blinn.edu/student%20handbook.pdf>.

Academic honesty: Cheating, plagiarism, and collusion will not be tolerated. Students are expected to abide by Blinn College's scholastic dishonesty policy as described in the student handbook.

ADA Statement: Students needing accommodation must inform the instructor as soon as possible in the semester to make arrangements. Documentation will be required. The counseling office can assist students in documenting needs and requirements.

“All things are ready if our minds be so.”
–William Shakespeare, *Henry V*, Act 4 scene III

COURSE-SPECIFIC GEN

Books:

G.B. Tindall and D.E. Shi, *America: A Narrative History*, volume one (Seventh Edition).

R.B. Campbell, *Sam Houston and the American Southwest*, (third edition).

R. Wright, et al., *Readings in United States History*, volume one (fifth edition).

STUDENT LEARNING OBJECTIVES

After completing HIST 1301, students should have a working knowledge of the following:

Describe the periods of discovery and colonization

Summarize the causes and results of the revolution

Explain the creation of the nation between 1787 and 1861

Examine the social, economic and political issues that led to the Civil War and the consequences of the war

Discuss the period of Reconstruction and its results

ASSIGNMENTS:

There will be four exams, three during the semester and one final. There will be three short (300 word) essays about the readings from Wright et al., two map quizzes, and a discussion and a quiz about the Campbell reading.

Two of the essays and the map quizzes will be taken on the same day as one of the tests, but will be graded separately. The third essay will be a take-home assignment.

The exams will require a **Scantron 882 form** (the skinny green one), provided by students.

Note that the final examination is cumulative.

The tests and essays are weighted to reward improvement.

1 st test	07.5%
2 nd test	10.0%
3 rd test	12.5%
Final exam	15.0%
1 st essay	07.5%
2 nd essay	10.0%
3 rd essay	12.5%
Discussion	07.5%
Readings quiz	07.5%
Map quiz 1	07.5%
Map quiz 2	07.5%

There will be no extra credit because the percentages add up to 105%.

Grading scale: A= $\geq 91\%$, B= 81-90%, C= 71-80%, D= 61-70%, F= $\leq 60\%$

“The only thing you can do easily is be wrong, and that’s hardly worth the effort.”

–Norton Juster, *The Phantom Tollbooth*

Geography: A basic knowledge of geography is of immense value in a history class. History has to happen someplace. More importantly, events are often influenced by geography. The map quizzes will assist students' understanding of the relationship between history and geography.

Attendance Policy: Roll will be taken at the beginning of each class session. If you know you will miss a day, please inform the instructor beforehand. This does not eliminate the need to provide an excuse for the absence after it has occurred.

Blinn College identifies four types of excused absences: holy days, representing the college at an official function, representing a high school at an official function (HS students only), and military service.

Documentation is required.

The instructor will excuse all other absences on a case-by case basis. At minimum, the student must provide a note explaining the reason for the absence from an authority figure (a doctor, a boss, or a parent, for example) *with that person's contact information and relationship to the student*. A note does not guarantee that the absence will be excused.

Because this is a Tuesday-Thursday class, missing even one class will set a student back considerably.

Missing any two class sessions will trigger the "1st e-mail notification" sanction as described in the student handbook. Missing four classes will trigger the "e-mail/administrative drop" sanction. Refer to the student handbook for the full details and procedures associated with these policies.

Make-Up and Late Policy: A student is responsible for all class work (getting lecture notes, making up tests or quizzes, &c) from the day(s) of absence, whether the absence was excused or not.

Students must arrange with the instructor to make up missed exams. A make-up exam must occur within two calendar weeks of the absence, barring special circumstances. Make-up tests will differ from the in-class tests.

Late essays will have three points deducted for each calendar day they are overdue. The student may ask the instructor to accept a late essay in electronic format on a non-class day but the instructor may decline or impose conditions upon the arrangement.

The instructor reserves the right to modify classroom requirements to fit changing conditions but will make every effort to inform students of any modifications on a timely basis.

"More evil gets done in the name of righteousness than any other way. Few villains think they are villains."

--Glen Cook, *Dreams of Steel*

SCHEDULE			
WEEK (DATES)	TOPIC	TEXTS	EVENTS
Week One 18-22 January	introduction to this class; INTRODUCTION TO AMERICAN HISTORY		
Week Two 25-29 January	NATIVE AMERICANS	T&S ch1	
Week Three 1-5 February	ATLANTIC WORLD	T&S ch2	
Week Four 8-12 February	EXPLORERS	T&S ch3	X1, MQ1, E1
Week Five 15-19 February	COLONIAL ERA	T&S ch5 Campbell Ch1-5	
Week Six 22-26 February	THE REVOLUTIONARY ERA	T&S ch6	
Week Seven 1-5 March	THE CONFEDERATION & THE CONSTITUTION	T&S ch7-9	
Week Eight 8-12 March	THE EARLY REPUBLIC	T&S ch10-11	X2, E2, R1
Week Nine 15-19 March	<i>Spring break!</i>		
Week Ten 22-26 March	THE WESTWARD MOVEMENT	T&S ch12 Campbell ch6-10	
Week Eleven 29 March-2 April	SLAVERY & ABOLITIONISM	T&S ch 15-16	E3 (take-home)
Week Twelve 5-9 April	THE MEXICAN WAR	T&S ch 14	
Week Thirteen 12-16 April	THE CIVIL WAR	T&S ch 17	X3, R2, MQ2
Week Fourteen 19-23 April	RECONSTRUCTION	T&S ch 18	
Week Fifteen 26-30 April	<i>Allowance for schedule slippage</i>		
Exam week 6-12 April	sect E5 Thursday 6 May 2010	Both sections: 12:45-2:45 pm	X4 FINAL EXAMINATION <i>(cumulative)</i>
	sect E7 Tuesday 11 May 2010		
NOTE: is last day to withdraw 16 April 2010			
T&S=Tindall and Shi textbook Ch=chapter X=Test, MQ=Map Quiz, E=Essay, R=Readings assignment			

“Getting an education was a bit like a communicable sexual disease. It made you unsuitable for a lot of jobs and then you had the urge to pass it on.” –Terry Pratchett, *Hogfather*