

**HISTORY 2301
TEXAS HISTORY
Blinn College – Bryan Campus
Course Information Sheet**

Sections/ Times: C9 at TR0745; D7 at TR1325; A9 at MW 1325 : ALL CLASSES IN A271

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Office Hours: M 13-1615, T 1035-1300 & 1440-1600, R 1035-1115 & 1440-1600, F 0830-1100

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COURSE DESCRIPTION:

Texas history 2301 is a survey of the history of Texas from prehistory of the state to the present time. Emphasis is placed on the periods of European exploration, Anglo-American settlement, the Texas Revolution and Republic and the development of a modern state. The cultural, economic, ethnic, political and social history will be studied.

PREREQUISITES:

There are no prerequisites.

CORE CURRICULUM COURSE:

This is a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. The URL for the Blinn College Core Curriculum web site is: www.blinn.edu/corecurriculum.htm

COURSE OBJECTIVES and STUDENT LEARNING OUTCOMES:

Hist 2301:

Illustrate the various geographic regions of Texas

- **examine Spanish exploration and colonization of Texas, and how it leaves a unique impact on Texas**

- **classify the Indian Tribes of Texas**

- **explain the influx of Anglo-Americans into Mexican Texas**

- **classify causes of the Texas Revolution and detail the major events of 1835-1836.**

- **relate the successes and failures of the Republic of Texas, and the political factions between Sam Houston and his opponents.**

- **assess the causes of the annexation of Texas by the United States and its place in the American Union prior to 1860.**

appraise the involvement of Texas in the Civil War and the impact the war has upon the state.

- **demonstrate the development of Texas from a rural and agrarian state to an urban and modern state.**

TEXTBOOKS, SUPPLIES, MATERIALS:

Textbook/ Reader: *Texas: The Lone Star State* by Richardson ISBN: 0205661688; *The Texas Heritage* ISBN: 0882959948

Materials and Supplies: Students will need the above books; paper and pen to take notes during class; Scantron 886-E for all exams.

ADA STATEMENT:

Reasonable accommodations will be made for documented disabilities. Students must present documentation as soon as possible for the instructor to arrange accommodation. Information regarding procedures for documenting disabilities can be obtained from the Counseling Office.

CIVILITY STATEMENT:

Members of the Blinn College community, which includes faculty, staff, and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and freedoms of every member of the college community, including respect for college property and the physical and intellectual property of others.

If a student is asked to leave the classroom because of uncivil behavior, the student may not return to that class until he or she arranges a conference with the instructor; it is the student's responsibility to arrange for this conference.

OTHER POLICIES:**3.2.3 Attendance Policy and Record Keeping ^{NEW} 8/27/2007**

The College District believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find themselves at a severe disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of class and/or the first day the student's name appears on the roster through final examinations. If a student has one week's worth of unexcused absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss his/her attendance issues. Should the student accumulate two weeks worth of unexcused absences, he/she will be administratively withdrawn from class.

Revised Student Attendance Process:

There are four forms of excused absences recognized by the institution:

- 1. Observation of religious holy days – Sec. 51.911(b), Texas Education Code. An institution of higher education shall excuse a student attending classes and/or required activities, including examinations, for the observance of a religious holy day. A student whose absence is excused under this section may not be penalized for that absence and shall be allowed to take an examination or complete an assignment. The student should notify his or her instructor(s) not later than the 15th day of the semester concerning the specific date(s) that the student will be absent for any religious holy day(s); and**
- 2. Representing the College District at an official institutional function. If a student is asked by the College District to be an official representative of the College District at any function approved by the institution, the student will be excused from any classes missed and must be allowed to complete all work without penalty for that absence(s) in a timely manner as directed by the faculty member.**
- 3. A high school student representing the independent school district at an official institutional function. If a high school student is asked by the independent school district to be an official representative of the school district at any function approved by the institution, the student shall be excused from any class missed and must be allowed to complete all work without penalty for the absence(s) in a timely manner as directed by the faculty member.**
- 4. Military Service - Education Code 51.9111(d); 19 TAC 4.9. If a student can prove he/she is serving on active duty to which he/she is called with the armed forces of the United States, the student shall be excused from attending classes and allowed to complete an assignment or take an examination from which the student is excused within a reasonable time after the absence.**

Excused Absences for Students Called to Active Military service

Other absences may be excused at the discretion of the faculty member.

If a student resides in College District housing, failure to attend classes may be grounds for loss of residential housing privileges (see residential housing contract for details). Students enrolled in developmental courses are subject to state-mandated attendance policies.

Failure to attend developmental classes shall result in removal from the course as defined by state law.

3.2.3.1 Record of Class Attendance Policy

All faculty are required to take daily attendance in all classes with the first class meeting and ending with the final examination. Attendance in each class and laboratory session is to be recorded in the faculty member's grade book. The date of each meeting is to be clearly marked and symbols denoting each student's presence or absence are to be used. This record of attendance must be kept for a minimum period of three years from the date of completion of the course. Faculty leaving the service of the institution are asked to turn in their attendance records to the appropriate division chair. An attendance record throughout the semester is a vital piece of data that will be needed by the Institution to demonstrate student ability to benefit requirements as prescribed by federal student aid guidelines.

3.2.3.2 Appeals Process for Students Withdrawn for Excessive Unexcused Absences

A student subject [or not subject] to the THEA rules and who acquires the equivalent of two weeks of absences in a required developmental Course(s) will be withdrawn from the course(s). There is an appeals process for students withdrawn from developmental courses

(see Blinn College Student Handbook - Student Academic Complaints).

If a student feels s/he needs to appeal being withdrawn from a non-developmental course for excessive unexcused absences, that student may appeal by notifying the respective division chair in writing [see "Blinn College Reinstatement Form" in Appendix I] within five business days of being administratively withdrawn. The student should be prepared during the appeal to present any petitionable reasons and/or documents. The appeal decision is with the respective division chair, and that decision is final. The student will be notified of the appeal decision within two business days of the appeal appointment date.

Blinn College does not tolerate cheating, plagiarism or collusion. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy.

Cellular phones and pagers must be turned off before entering the classroom.

All Students must remove hats, caps, etc.

Electronic Device Policy

All the functions of all personal electronic devices designed for communication and/or entertainment (cell phones, pagers, beepers, iPods, and similar devices) must be turned off and kept out of sight in all Blinn College classrooms and associated laboratories. Any noncompliance with this policy will be addressed in accordance with the Blinn College civility policy (Administrative Policy). Additionally, any communication understood by the instructor to be in the nature of cheating will have consequences in accordance with this Blinn College policy section regarding academic dishonesty [FLB (Local)]. Students exempted from this policy section include, active members of firefighting organizations, emergency medical services organizations, commissioned police officers, on-call employees of any political subdivision of the state of Texas, or agencies of the federal government. Exempted students are expected to set the emergency-use devices on silent or vibrate mode only.

Any student violating this policy shall be subject to discipline, including suspension, in accordance with FM.

Student Email:

Students will receive official communications from Blinn College through their email account. One can activate the account at: <http://www.blinn.edu/acadtech/studentemail/>

DESCRIPTION OF COURSE CONTENT:

See the Course Calendar

COURSE REQUIREMENTS:

Students are required to attend class, bring the textbook and *Major Problems* every day, read the textbook, take notes during lectures, participate in discussion and take 4 exams plus a comprehensive final exam. Extra credit assignments may be completed at the discretion of the student. (See Course Calendar for dates) Students will be assigned readings for examination.

CRITERIA FOR GRADING:

The semester grade will be calculated as follows: There will be four exams at 100 points each. Participation is worth 65 points. There will be a final comprehensive exam worth 150 points. 615 points are available in the semester. The final grade will be arrived at by dividing the total points earned by the total possible points. The lowest exam grade will be replaced by the optional 5th exam should the student choose to take it at the end of the semester.

A=615-553

B=552-492

C=491-430

D=429-369

F is 368 or less

NORMAL EXAMS: All exams will be multiple choices, true or false, matching, and short answer. Scantron Form 886-E will be needed for the exams.

FINAL EXAM: The exam will be multiple choice, true or false, matching. It will be held according to the calendar published by Blinn College

Participation: Students completing the course will receive 65 points for participation. Students will receive these points by participating in class when called upon to do so.

OTHER ESSENTIAL INFORMATION:

MAKEUP WORK: None. The lowest exam grade will be replaced by the *optional* 5th exam.

Grade Enhancement: Texas has 254 counties. The Grade Enhancement project will require a handwritten account of all of the counties and their courthouses. For each entry please include the county, county seat, number of courthouses during the history of the county, who built the current structure, and when the current courthouse was dedicated (built). Also, please include why the county has its name. The project is due on April 6th & 7th, depending on your class day. Please write the project in pen and in a spiral notebook. Total points available will be 65.

Class Calendar: Class topic is subject to change and adjustment as conditions dictate. Exams dates are tentative and will be held at start of each class.

Unit I: Read Chapter One in Richardson; Chapter 17 & 18 in *The Texas Heritage*
Exam 1 on Feb 9&10

Unit II: Read Chapters 2 & 3 in Richardson; Chapter 1 & 2 in *The Texas Heritage*
Exam 2 on March 9&10

Unit III: Read Chapters 3, 4, & 5 in Richardson; Chapter 3&4 in *The Texas Heritage*
Exam 3 on April 6&7

Grade Enhancement due April 6 or 7, depending on class time.

Unit IV: Read Chapters 6,7, & 8 in Richardson; Chapter 5&6 in *The Texas Heritage*.
Exam 4 on April 27&28

Optional Fifth Exam: May 4&5. Composed of Chapters 9-20 in Richardson.

Drop Date: April 16

Final Exam: