

History 1301
Blinn College – Bryan Campus
Course Information Sheet

Section: E6, TTh, 1:25-2:40 p.m., A274

Instructor: Mark Long

Office Number: A216

Office Hours: Tu/Th, 9:30 – 10:30 a.m.

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COURSE DESCRIPTION:

History 1302 is a survey of United States History since the Reconstruction Period. The course covers the industrial, social, and political problems of the nineteenth century as well as the emergence of the United States as a world power in the twentieth century. This survey discusses the rise of progressivism, World War I, reaction and the New Deal, World War II, and contemporary America.

PREREQUISITES:

There are no prerequisites.

CORE CURRICULUM COURSE:

This is a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. The URL for the Blinn College Core Curriculum web site is: www.blinn.edu/corecurriculum.htm

COURSE OBJECTIVES and STUDENT LEARNING OUTCOMES:

After successfully completing History 1301, students should have be able to:

- Describe the periods of discovery and colonization
- Summarize the causes and results of the revolution
- Explain the creation of the nation between 1787 and 1861
- Examine the social, economic and political issues that led to the Civil War and the consequences of the war
- Discuss the period of Reconstruction and its results

TEXTBOOKS, SUPPLIES, MATERIALS:

Textbook: Tindall, George Brown and David E. Shi. America: A Narrative History. Vol. 1. Seventh Ed. New York: W. W. Norton & Co., 2007. ISBN: 0-393-92732-6

web address: <http://www.wwnorton.com/college/history/america7/content/index/chapters.htm>

Reader: Wright, Ron and Larry Watson. Readings in United States History. Vol. 1. Fifth Ed. Mason, Ohio: Thomson Custom Publishing, 2006. ISBN: 0-759-38877-6

Biography: Campbell, Randolph B. Sam Houston and the American Southwest. Third Ed. Library of American Biography. New York: Pearson Education, Inc., 2007. ISBN: 0-321-38572-1

ADA STATEMENT:

Reasonable accommodations will be made for documented disabilities. Students must present documentation as soon as possible for the instructor to arrange accommodation. Information regarding procedures for documenting disabilities can be obtained from the Counseling Office.

CIVILITY STATEMENT:

Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

If the student is asked to leave the classroom because of uncivil behavior, the student **may not** return to that class until he or she arranges a conference with the instructor: it is the student's responsibility to arrange for this conference.

CLASS ATTENDANCE & ABSENCES:

The College District believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find themselves at a severe disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of class and/or the first day the student's name appears on the roster through final examinations. If a student has one week's worth of unexcused absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss his/her attendance issues. If the student accumulates two weeks worth of unexcused absences, he/she will be administratively withdrawn from class.

There are four forms of excused absences recognized by the institution:

- (1) Observance of religious holy days. The student should notify his/her instructor(s) not later than the 15th day of the semester concerning the specific date(s) that the student will be absent for any religious holy day(s); and
- (2) Representing Blinn College at an official institutional function.
- (3) A high school student representing the independent school district at an official institutional function.
- (4) Military Service

Other absences may be excused at the discretion of the instructor including excessive tardiness (including leaving early).

ELECTRONIC DEVICE POLICY:

All the functions of all personal electronic devices designed for communication and/or entertainment (cell phones, pagers, beepers, iPods, and similar devices) must be turned off and kept out of sight in all Blinn College classrooms and associated laboratories. Any noncompliance with this policy will be addressed in accordance with the Blinn College civility policy. Additionally, any communication understood by the instructor to be in the nature of cheating will have consequences in accordance with this Blinn College policy section regarding academic dishonesty. Students exempted from this policy section include, active members of firefighting organizations, emergency medical services organizations, commissioned police officers, on-call employees of any political subdivision of the state of Texas, or agencies of the federal government. Exempted students are expected to set the emergency-use devices on silent or vibrate mode only.

STUDENT EMAIL ADDRESSES:

Students are required to check their Blinn email account regularly. You will receive official notifications from Blinn College and from the instructor through this account. Students can find instructions for using their Blinn College emails at this address: <http://www.blinn.edu/acadtech/studentemail/> or on the Blinn Home page/Search/ Student Email.

OTHER POLICIES:

No food or drinks in the classroom.

Blinn College does not tolerate cheating, plagiarism or collusion. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy.

Cellular phones and pagers must be turned off before entering the classroom.

DESCRIPTION OF COURSE CONTENT:

See Calendar for Major Assignments and Exams

COURSE REQUIREMENTS:

The student is required to come to class prepared and will be expected to participate in class discussions. I will give periodic pop quizzes over recent reading assignments and class material. No make up quizzes will be given but the lowest score will be dropped at the end of the semester. Bring a Scantron form and #2 pencil to class daily. Regular exams will be given over course material including a **comprehensive Final Exam**. See the calendar below. Finally, you are responsible for writing **three** out of class essays based upon certain chapters in the reader. You must write **one from each of three categories** (Colonialism, Nation Building, and the Civil War), each with its own due date. **LATE PAPERS WILL NOT BE ACCEPTED.**

Follow these guidelines for all written assignments:

1. The most important grading criterion is the actual **content** of the essay: First, you must identify the author's main point. Then you must summarize the arguments in your own words. Lastly, you must review the chapter. This is your essay but based upon the chapter so it should reflect *your* analysis of the material. **DO NOT PLAGIARIZE!!!** Citations are required as follows:
 - a. When citing an chapter from the reader, use the author's last name and the page number (i.e. Morgan, 25).
 - b. YOU ARE NOT TO USE ANY OUTSIDE SOURCES!!
 - c. If you decide to quote from the author, be sure to be accurate. **Quotes must be exact!**
2. The format of your essay is simple analysis. Be clear and concise, but also be specific. Do not add unnecessary and superfluous material. Do not ramble on. In addition, follow these instructions:
 - a. Make sure the paper is typed and double-spaced. Your font should be 12-point Times New Roman. Also use standard one inch margins all around.
 - b. Essays must be at least 250 words (about one full page) and no more than two full pages.
 - c. Do *not* include a cover or title page or a bibliography. Your essay should *not* have a title and all citations should be parenthetical and in the text.
3. Be sure to **proofread** your essay for grammatical, spelling, and punctuation errors. A word processor or computer makes correcting your essay easier, but Spellcheck is *not* a substitute for proofreading. While not the most important criterion, you should not neglect this aspect of your paper. In addition, note these requirements:
 - a. Your essay should be written in third person, past tense, and active voice.
 - b. Be sure to capitalize words properly.
 - c. Do *not* use contractions. And note: it's = it is; the possessive has no apostrophe.
 - d. Agreement: Make sure lists are uniform and pronouns agree with their objects.

PLAGIARISM:

According to Blinn policy, "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work. Plagiarism is illegal, dishonest, and lazy. Plagiarism or any other form of cheating will not be tolerated under any circumstances.

Each student is required to use Turn It In security service. In addition to submitting a paper copy in class, you are **required** to submit electronically each written assignment through ecampus by its due date (see calendar of assignments). It will check each paper for plagiarism and provide me with a report. If I find **any evidence of plagiarism or other form of cheating**, through this service or on my own, the assignment **will receive a score of zero**. **THERE WILL BE NO SECOND CHANCES! A second offense will result in a grade of F for the course.**

CALENDAR FOR MAJOR ASSIGNMENTS AND EXAMS:

Date:	Subject	Reading Assignment
Tu 19 Jan	Course Introduction	
Th 21 Jan	Native American Cultures	Tindall & Shi, Chap. 1;
Tu 26 Jan	British Colonialism	Tindall & Shi, Chap. 2, pp. 45-72, 76-97; Chap. 3, pp. 107-18, 128-31 Reader, Chaps. 4, 3, 5 <i>Mayflower Compact</i>
Th 28 Jan	18 th Century Ideas & Politics	Tindall & Shi, Chap. 3, pp. 138-46; Chap. 4, pp. 147-56, 162-73; Chap. 5, pp. 174-95
	Edmund Morgan article review	Due: 26 Jan
Th 9 Feb	American Revolution	Tindall & Shi, Chap. 5, pp. 195-207; Chap. 6, pp. 213-35, 239-48 <i>Declaration of Independence</i>
Thur, 11 Feb	EXAM 1	
Th 16 Feb	Constitutional Convention	Tindall & Shi, Chap. 6, pp. 235-39; Chap. 7 <i>U.S. Constitution, including amendments</i>
Tu 23 Feb	Early Republic	Tindall & Shi, Chap. 8
Th 25 Feb		Reader, Chap. 11
	Gordon S. Wood article review	Due: 4 Mar
Tu 2 Mar	Jeffersonian Democracy	Tindall & Shi, Chap. 9; Chap. 10, pp. 357-78
Th 4 Mar		Reader, Chap. 14 Sam Houston Biography, Chaps. 1-2
Tu 9 Mar	Jacksonian Democracy	Tindall & Shi, Chap. 10, pp. 380-84; Chap. 11; Chap. 12, pp. 421-39 Reader, Chaps. 16-17 Sam Houston Biography, Chaps. 3-4
	15-19 March	SPRING BREAK
Tu 23 Mar	Sectional Differences	Tindall & Shi, Chap. 15, pp. 531-56
Thur, 25 March	EXAM 2	
Tu 30 Mar	Culture of Reform	Tindall & Shi, Chap. 13, pp. 458-74, 479-88; Chap. 15, pp. 556-64 Reader, Chaps. 21-22
Th 1 Apr		Tindall & Shi, Chap. 14
Tu 6 Apr	Manifest Destiny	Reader, Chaps. 23-24 Sam Houston Biography, Chaps. 5-7
Th 8 Apr		Tindall & Shi, Chap. 16
Tu 13 Apr	1850s	Reader, Chap. 26
	Richard Hofstadter article review	Due: 10 Apr
Th 15 Apr		Sam Houston Biography, Chaps. 8-9
Tu 20 Apr	Civil War	Tindall & Shi, Chap. 17
Thur, 29 April	EXAM 3	

Tu 4 May Reconstruction

Tindall & Shi, Chap. 18
Reader, Chap. 34

FINAL EXAM: Thursday, May 6, 12:45 – 2:45 p.m.

CRITERIA FOR GRADING:

The final grade for this class will be determined by various factors including attendance and participation. Each score for this course will be given equal weight and averaged together: pop quizzes averaged together (after dropping the lowest), four exams including a comprehensive final exam, and three outside written assignments. The specific scores are as follows:

- 1 Quiz average
- 2 Exam 1 on 11 February
- 3 Exam 2 on 25 March
- 4 Exam 3 on 29 April
- 5 Comprehensive Final Exam on Thursday, May 6, 12:45 p.m.
- 6 Essay 1 over Colonialism
- 7 Essay 2 over Nation Building
- 8 Essay 3 over the Civil War

OTHER ESSENTIAL INFORMATION:

If it becomes necessary to miss a class, it is your responsibility to make up any material you have missed. This means you should arrange to get notes from a classmate and contact me regarding assignments. I do *not* offer make up quizzes but I do drop the lowest quiz grade. I will offer make up exams according to Blinn procedures. If you need to make up an exam, let me know as soon as possible. It is best to take the make up as close to the original test date—within five class days. Note: the make up will be different than that taken by the class and it might be in a different format.

Each student has the option of doing one additional assignment for *grade enhancement*. It will consist of reading an additional book on a subject relevant to this course. If you choose to do so, you must have it approved by me first by 23 February. The deadline for completing the assignment is 6 April.