

Blinn College-Bryan Campus
U.S. History 1302
Course Information Sheet
Spring 2009

Sections/Times/Room- A5-MWF-9:00-9:50 AM- A274 Academic Building

Instructor- Michael G. Kelley

Office:A216

Office Hours: 10 minutes before and after class and by appointment

Office Phone: 209-7578

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COURSE DESCRIPTION:

History 1302 is a survey of U.S. history following Reconstruction through present day. The course covers the cultural, political, constitutional, and economic development of the United States over the past 130 years.

CORE CURRICULUM COURSE:

This is a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. The URL for the Blinn College Core Curriculum web site is: www.blinn.edu/corecurriculum.htm

COURSE OBJECTIVES and STUDENT LEARNING OUTCOMES:

After successfully completing History 1302, students should have a working knowledge of the following:

- EXPLAIN the rise of big business and labor unions;
- ANALYZE the main reform movements of the 19th and 20th centuries;
- SUMMARIZE the causes and consequences of the major foreign wars of the 19th and 20th centuries;
- EVALUATE the principal changes in US foreign policy during this period and
- EXAMINE the major social, cultural, and economic issues of the 19th and 20th centuries.
- DETERMINE the cause and effects of the Cold War on the latter half of the 20th century.

TEXTBOOKS, SUPPLIES AND MATERIALS:

America: A Narrative History, Vol.II (7th ed.). (2007) G.B. Tindall & D.E. Shi

Readings in United States History, Vol.II (5th ed.). (2006) RWright, L. Watson, & B. Brick

Harry S. Truman and the Modern American Presidency. (1983) R.H. Ferrell

ADA STATEMENT:

Information regarding procedures for documenting disabilities can be obtained from the Counseling Office. Reasonable accommodations will be made for documented disabilities. Students must present documentation as soon as possible for the instructor to arrange accommodation.

ATTENDANCE POLICY:

The College District believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find themselves at a severe disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of class and/or the first day the student's name appears on the roster through final examinations. If a student has one week's worth of absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss his/her attendance issues. If the student accumulates two weeks worth of absences, he/she will be administratively withdrawn from class.

OTHER POLICIES:

Blinn College does not tolerate cheating or plagiarism. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy.

CIVILITY STATEMENT

Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect, and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

If a student is denied access to the class because of uncivil behavior, the student **may not** return to that class until he or she arranges a conference with the instructor: it is the student's responsibility to arrange for this conference.

- No cell phone or texting during class
- No wearing of hats during class

ASSIGNMENTS

Spring 2010 Course Schedule and Outline

- January 20 – Introduction, Goal, Assignments
- January 22 – Chapter 18-Reconstruction: North and South
- January 25 – Chapter 18-Reconstruction: North and South
First Reading “A Trumpet For Heroes” by Dee Brown
- January 27- Chapter 19- New Frontiers; South and West
- January 29 Chapter 19– New Frontiers; South and West
- February 1 Chapter 20- Big Business and Big Labor
Second Reading “The Atlanta Exposition Address” by Booker T. Washington
- February 3 Chapter 20- Big Business and Big Labor
- February 5 **Quiz 1**
Chapter 21- The Emergence of Urban American
- February 8 Chapter 21- The Emergence of Urban American
Third Reading “The Souls of Black Folks” by W.E.B. Dubois
- February 10 Chapter 22- Gilded Age Politics and Agrarian Reform
- February 12 Chapter 22- Gilded Age Politics and Agrarian Reform
- February 15 Chapter 23- An American Empire
Fourth Reading “Why Did the United States Fight Spain in 1898?” by John Offer
- February 17 Chapter 23- An American Empire
- Februarys 19 **Quiz 2**
Chapter 24- The Progressive Era
- February 22 Chapter 24- The Progressive Era
- February 24 Chapter 25- America and The Great War
- February 26 **Test 1**
- March 1 Fifth Reading “Divorce in the Progressive Era” by William I. O’Neil
Chapter 25-America and The Great War
- March 5 Chapter 26- The Modern Temper

- March 8 Chapter 26-The Modern Temper
- March 10 Chapter 27- Republican Resurgence and Decline
Sixth Reading – “Theodore Roosevelt, President” – by Edmund Norris
- March 12 **Quiz 3**
Chapter 27- Republican Resurgence and Decline
- March 14-20 – Spring Break
- March 22 Chapter 28- New Deal America
- March 24 Chapter 28- New Deal America
Seventh Reading – “Woodrow Wilson Wouldn’t Yield” – by Thomas A. Bailey
- March 26 Chapter 29- From Isolation to Global War
- March 29 Chapter 29- From Isolation to Global War
- March 31 Chapter 30- The Second World War
Eight Reading – “The Revolution in Manners and Morals” by Frederick Louis Allen
- April 2 **Test 2**
- April 5 Chapter 31-The Fair Deal Containment
- April 7 Chapter 31-The Fair Deal Containment
Book Review due Harry Truman by Robert H. Ferrell
- April 9 Chapter 32-Through The Picture Window: Society and Culture, 1945-1960
Ninth Reading- “American Individualism” by Herbert Hoover
- April 12 Chapter 33- Conflict and Decline: The Eisenhower Years
- April 14 Chapter 33- Conflict and Decline: The Eisenhower Years
- April 16 **Quiz 4**
Chapter 34-New Frontiers; Politics and Social Change in the 1960s
Tenth Reading – “Death March” by Donald Knox
- April 19 Chapter 34- New Frontiers; Politics and Social Change in the 1960s
Extra Credit Book Report Due
- April 21 Vietnam

- Eleventh Reading – “Vietnam A Necessary War” by Michael Lind
- April 23 Chapter 35- New Frontiers; Politics and Social Change in the 1960s
- April 26 Chapter 36-A Conservative Insurgency
Twelfth Reading – “Reagan Calls For a Fight Against Sin, Evil and Communism” by Michael Lind
- April 28 Chapter 36-A Conservative Insurgency
- April 30 **Quiz 5** -
Chapter 37-Triumph and Tragedy: America At the Turn of the Century
- May 3 Chapter 37- Triumph and Tragedy: America At the Turn of the Century
- May 5 – Make-Up Day(Subject to Change)
- May 6-12 – Finals

Spring 2010

Time	Thursday, May 6	Monday, May 10	Tuesday, May 11	Wednesday, May 12
7:45-9:45 am	TR 7:45	MWF 9:00	TR 9:10	MWF 8:00
10:15-12:15	TR 10:35	MWF 11:00	TR 12:00	MWF 10:00
12:45-2:45	TR 1:25	MW 1:25	TR 2:50	MW 12:00
3:15-5:15	TR 5:40	MW 4:15	TR 4:15	MW 2:50
5:30-7:30	R 7:05	W 7:05*	MW 5:40	
7:45-9:45 pm	T 7:05*	M 7:05*		

COURSE REQUIREMENTS;

- 5 Quizzes (Short Answer and Multiple Choice Questions)
- Two Exams and a Final: Short Answer and Multiple Choice Questions
- Book Review of Harry S. Truman and the Modern American Presidency
- Attendance and Class Participation
- Extra Credit-Book of Student's Choice of book approved by Instructor
- Pop Quizzes

GRADING SCALE:

5 Quizzes @40 points each	200 Points
3 Exams @ 200 Points Each	600 Points
Book Review (Truman/Reagan)	100 Points
Attendance and Class Participation	100 Points
 Total Points Possible	 1000 Points

A=900-1000; B=800-899; C=700-799; D=600-699, F=less than 599

MAKE-UP EXAMS:

Make-up Exams (for approved absences) must be completed within 5 days of the scheduled test or exam with approval of instructor. There will be a make-up day.

OPTIONAL EXTRA CREDIT

Extra credit is available if the student prepares a book report on any book pertinent to the history of the period. The report must be typewritten and three to five pages double-spaced. **The project and book must be approved by instructor and turned in on time.** The book review could be worth an additional 100 extra points to the student's final total.

See Instructor for other extra credit projects