

**Blinn College
Bryan Campus
History 2301
Course Information Sheet: Spring 2010**

Instructor: Dr. Kirk Bane

Sections: A1, A3, D1, D3

Office Hours: Monday /Wednesday 11-2 and Tuesday/Thursday 12-2; also by appointment

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COURSE DESCRIPTION:

Texas History 2301 is a survey of the history of Texas from prehistory of the state to the present time. Emphasis is placed on the periods of European exploration, Anglo-American settlement, the Texas Revolution and Republic and the development of a modern state. The cultural, economic, ethnic, political and social history will be studied.

PREREQUISITES:

There are no prerequisites.

CORE CURRICULUM COURSE:

This is a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. The URL for the Blinn College Core Curriculum website is: www.blinn.edu/corecurriculum.htm

COURSE OBJECTIVES and STUDENT LEARNING OUTCOMES (Effective Fall 2009):

After successfully completing History 2301, students should be able to:

- illustrate the various geographic regions of Texas
- classify the Indian tribes of Texas
- examine Spanish exploration and colonization of Texas and how it left a unique impact on the state
- explain the influx of Anglo-Americans into Mexican Texas
- classify causes of the Texas Revolution and detail the major events of 1835-36
- relate the successes and failures of the Republic of Texas and the political factions between Sam Houston and his opponents
- assess the causes of the annexation of Texas by the U.S. and its place in the Union prior to 1860
- appraise the involvement of Texas in the Civil War and the impact the conflict had upon the state
- demonstrate the development of Texas from a rural and agrarian state to an urban and modern one

TEXTBOOKS, SUPPLIES AND MATERIALS:

Two Textbooks: 1. R. N. Richardson and others, *Texas: The Lone Star State* (10th edition) 2. B. Procter and A. P. McDonald, *The Texas Heritage* (4th edition)

Materials: notebook for notes, pen/pencil, 4 green scantrons, and *Course Packet* (available in the Copy Center.)

ADA STATEMENT:

Information regarding procedures for documenting disabilities can be obtained from the Counseling Office. Reasonable accommodations will be made for documented disabilities. Students must present documentation as soon as possible for the instructor to arrange accommodations.

CIVILITY STATEMENT:

Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

If a student is asked to leave the classroom because of uncivil behavior, the student **may not** return to that class until he or she arranges a conference with the instructor: it is the student's responsibility to arrange for this conference.

OTHER POLICIES:

OFFICIAL BLINN ATTENDANCE POLICY (Effective Fall 2007): The College District believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find themselves at a severe disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to

determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of class and/or the first day the student's name appears on the roster through final examinations. If a student has one week's worth of unexcused absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss his/her attendance issues. Should the student accumulate two weeks worth of unexcused absences, he/she will be administratively withdrawn from class. These email notices will be sent to your Blinn email account. You may find instructions for using your Blinn College email at this address: www.blinn.edu/acadtech/studentemail. There are 4 forms of excused absences recognized by Blinn: 1. Observance of religious holy days. The student must notify his/her instructor not later than the 15th day of the semester concerning the specific date(s) that the student will be absent for any holy day. 2. Representing Blinn at an official institutional function. 3. A high school student representing the independent school district at an official institutional function. 4. Military Service—Education Code 51.9111 (d); 19 TAC 4.9 In other words, excused absences for students called to active military service. 5. Other absences may be excused at the discretion of the faculty member. Examples include documented funerals, illnesses, etc. If a student chooses to drop the course, it is the student's responsibility to do so at the Office of Admissions and Records. Failure to do so will result in a grade of "F" for the course.

No food or drinks in the classroom.

Blinn College does not tolerate cheating, plagiarism or collusion. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy.

Cell phones and pagers must be turned off before entering the classroom.

COURSE REQUIREMENTS:

Student grades are derived from the following:

Four Major Exams (see below for dates)

Exam 1 100 Points 20% of overall course grade

Exam 2 100 Points 20% of overall course grade

Exam 3 100 Points 20% of overall course grade

Exam 4 (Final Exam) 100 Points 20% of overall course grade

Ten "Pop" Quizzes (10 Points each) 100 Points Total 20% of overall course grade Note: Dates for these "Pop" Quizzes will not be announced!

CALENDAR FOR MAJOR EXAMS:

First Major Exam DATE: TBA _____

Second Major Exam DATE: TBA _____

Third Major Exam DATE: TBA _____

Fourth Major Exam/Final DATE: TBA: As scheduled by Blinn. Dr. Bane will let the class know.

OTHER ESSENTIAL INFORMATION:

1. MAKE-UP POLICY:

All make-ups for exams and "pop" quizzes must be taken **within five (5) school days** of the event. **It is the student's responsibility to visit with Dr. Bane to arrange a make-up time.** Failure to take a make-up will result in a grade of zero for that exam or "pop" quiz. **REMEMBER: To take a make-up, students must have an EXCUSED ABSENCE!**

2. EXTRA CREDIT:

For each exam, students may gain **5 bonus points** by writing brief reviews (**500 words minimum**) of additional articles in *The Texas Heritage*. The reviews **must be typed** and **will only be accepted in hard copy (no email copies)**. They are **due at the start of class on exam days**. **No late papers** will be accepted! **To receive credit, students must follow all directions:** 1. Extra credit papers must summarize and discuss the article. 2. Students must also provide their opinion of the article: Was it clearly written and easy to follow? What did you learn from the article? Would you recommend it to someone else? 3. Students must place word count (length of article) on the top of the first page near their name. Remember, papers must be at least 500 words long.

Extra Credit Essays:

For Exam One: *The Texas Heritage*, De Leon, "A People with Many Histories: Mexican Americans in Texas" pp.205-223

For Exam Two: *The Texas Heritage*, Calvert, "The Civil Rights Movement in Texas" pp. 225-245

For Exam Three: *The Texas Heritage*, Hudson, "Women in Texas: A Pioneer Spirit" pp. 247-268

For Exam Four (Final Exam): *The Texas Heritage*, Pohl, "Sports in Texas" pp. 321-347