
History 1302

Course Information Sheet

Section(s):	C1 & C7	Office Hours:	MWF 8-9:30 a.m., TR 9-Noon
Professor:	Brandon Franke		
Office Number:	A215	Internet chats can be arranged by request	
Office Phone:	209-7318		
Email address:	bfranke@blinn.edu		
Webpage:	www.blinn.edu/brazos/socialscience/bfranke/		

COURSE DESCRIPTION:

History 1302 is a survey of U.S. history following Reconstruction through present day. The course covers the cultural, political, constitutional, and economic development of the United States over the past 130 years.

CORE CURRICULUM COURSE:

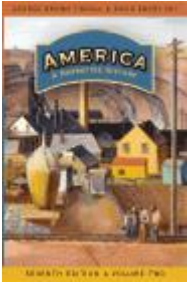
This is a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. The URL for the Blinn College Core Curriculum web site is: www.blinn.edu/corecurriculum.htm

COURSE OBJECTIVES and STUDENT LEARNING OUTCOMES:

After successfully completing History 1302, students should have a working knowledge of the following:

- Explain the rise of big business and labor unions;
 - Analyze the main reform movements of the 19th and 20th centuries;
 - Summarize the causes and consequences of the major foreign wars of the 19th and 20th centuries;
 - Evaluate the principal changes in US foreign policy during this period;
 - Examine the major social, cultural, and economic issues of the 19th and 20th centuries.
 - Determine the cause and effects of the Cold War on the latter half of the 20th century.
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TEXTBOOKS, SUPPLIES AND MATERIALS:



Required textbooks: Tindall and Shi, *America: A Narrative History*, Vol. II, 7th Ed, 2008

Wright et al., *Readings in United States History*, Vol. II 5th Ed.

Tygiel, Jules. *Ronald Reagan and the Triumph of American Conservatism*. 2006 Pearson and Longman

GRADE ASSESSMENT:

Grades will be assessed on the basis of four examinations, reading quizzes, and a final.

ADA STATEMENT:

Information regarding procedures for documenting disabilities can be obtained from the Counseling Office. Reasonable accommodations will be made for documented disabilities. Students must present documentation as soon as possible for the instructor to arrange accommodation.

ATTENDANCE POLICY:

The College District believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find themselves at a severe disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of class and/or the first day the student's name appears on the roster through final examinations. If a student has one week's worth of absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss his/her attendance issues. If the student accumulates two weeks worth of absences, he/she will be administratively withdrawn from class.

OTHER POLICIES:

- No food or drinks in the classroom.
- Blinn College does not tolerate cheating, plagiarism or collusion. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy.
- Cellular phones and pagers must be turned off before entering the classroom.
- Appropriate Dress is required.

CIVILITY STATEMENT

Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect, and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

If a student is denied access to the class because of uncivil behavior, the student may not return to that class until he or she arranges a conference with the instructor: it is the student's responsibility to arrange for this conference.

ASSIGNMENTS

Tests-Throughout the course of the semester there will be a total of five major examinations. Four of these tests will be over material covered in the textbook, and the fifth will be a comprehensive final examination.

Chapter Quizzes-The quizzes are available throughout the semester and are given within the first five minutes of class. Make up quizzes will not be given.

GRADING SCALE:

The four major exams will be added together and will account for 4/6 of your final grade. The lowest quiz will be dropped and the average will be given the same weight as an exam (1/6). The final exam will account for the remaining 1/6 of the final grade.

The following point scale will be used for tabulating final grades:

A=600-540

B=539-480

C=479-420

D=419-360

F=360-000

OTHER ESSENTIAL INFORMATION:

In the event that a makeup exam is necessary, students will be given an essay makeup exam at the end of the semester.

TESTING SCHEDULE:

Exam I

Tindall Chapters

Reagan Chapters

January 18	Chapters 18 & 19	None
January 25	Chapter 20	None
February 1	Chapter 21	None

Exam II

February 8	Chapters 22 & 23	Chapter 1
February 15	Chapter 24	Chapter 2
February 22	Chapter 25	Chapter 3

Exam III

March 1	Chapter 26 & 27	Chapter 4
March 8	Chapter 28	Chapter 5
March 22	Chapter 29	Chapter 6

Exam IV

March 29	Chapter 30 & 31	Chapter 7
April 5	Chapter 32	Chapter 8
April 12	Chapter 33	Chapter 9

Final Exam

April 19	Chapter 34 & 35	Chapter 10
April 26	Chapter 36	Chapter 11
May 3	Chapter 37	Chapter 12