

History 1301

Course Information Sheet Fall 2009

Section(s): A6 & C2 **Office:** MWF 8-9 am, 1-4
Professor: Brandon Franke **Hours:** TR 8-Noon
Office: A215 Internet chats can be
Number: arranged by request
Office Phone: 209-7318
Email address: bfranke@blinn.edu
Webpage: www.blinn.edu/brazos/socialscience/hist/bfranke/

COURSE DESCRIPTION:

History 1301 is a survey of U.S. history from settlement to Reconstruction. The course covers the cultural, political, constitutional, and economic development of the United States through that time.

CORE CURRICULUM COURSE:

This is a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. The URL for the Blinn College Core Curriculum web site is: www.blinn.edu/corecurriculum.htm

COURSE OBJECTIVES and STUDENT LEARNING OUTCOMES:

After successfully completing History 1301, United States History from Pre-Columbian to 1877, students should have a working knowledge of the following:

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| • analyze the period of discovery |
| • describe the different groups who colonized North America from 15th century through 1787 |
| • examine the creation of the nation between 1787 and 1861 |
| • determine the social, economic, and political issues that led to the American Civil War and the consequences of the revolution. |
| • evaluate the period of Reconstruction and its results |
| • know the causes and results of the wars that were fought between 1787 and 1877 |
| • list the territory acquired by the United States from 1783 - 1877 and describe how it was acquired |

TEXTBOOKS, SUPPLIES AND MATERIALS:

Required textbooks:

Tindall "America: A Narrative History" Volume 1, 7th edition, 2008

Wright, et al. "Readings In United States History, Volume 1."
Campbell, Randolph. "Sam Houston."

GRADE ASSESSMENT:

Grades will be assessed on the basis of four examinations, reading quizzes, and a final.

ADA STATEMENT:

Information regarding procedures for documenting disabilities can be obtained from the Counseling Office. Reasonable accommodations will be made for documented disabilities. Students must present documentation as soon as possible for the instructor to arrange accommodation.

ATTENDANCE POLICY:

Blinn College believes that class attendance is essential for student success; students are expected to report promptly and regularly to all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find themselves at a disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in their class. Faculty will require students to attend class regularly and will keep a record of attendance from the first day of class and/or the first the student's name appears on the roster through final examinations. If a student has ONE week's worth of unexcused absences during the semester, they will be sent an e-mail requiring the student to contact their instructor and schedule a conference immediately to discuss their attendance issues. Should the student accumulate TWO weeks of unexcused absences, they will be administratively WITHDRAWN from class. There are two forms of excused absences recognized by the institution:

- 1) observance of religious holydays;
- 2) official school business. Other absences (such as illness or a death in the family) may be excused at the discretion of the instructor

OTHER POLICIES:

Blinn College does not tolerate cheating or plagiarism. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy.

CIVILITY STATEMENT

Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect, and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

If a student is denied access to the class because of uncivil behavior, the student **may not** return to that class until he or she arranges a conference with the instructor: it is the student's responsibility to arrange for this conference.

ASSIGNMENTS: Please

Tests-Throughout the course of the semester there will be a total of five major examinations. Four of these tests will be over material covered in the textbook, and the fifth will be a comprehensive final examination.

Chapter Quizzes-Quizzes will be unannounced and given the first five minutes of class.

GRADING SCALE:

The lowest exam (excluding the final) will be dropped and the rest added together. This will account for 1/5 of your final grade. The lowest quiz will be dropped and the average will be given the same weight as an exam (1/4). The final exam will account for the remaining 1/5 of the final grade.

OTHER ESSENTIAL INFORMATION:

In the event that a makeup exam is necessary, students must arrange to take the makeup within five class days of the missed exam.

Testing Schedule:

Exam I: Tindall-Chapters 1, 2, 3 & 4

Exam II: Tindall-Chapters 5, 6, 7 & 8 & Houston Chapters 1-3

Exam III: Tindall-Chapters 9, 10, 11 & 12 & Houston Chapters 4-6

Exam IV: Tindall-Chapters 13, 14, 15 & 16 & Houston Chapters 7-9

Final Exam: Tindall-Entire Book (includes chapters 17 & 18) & the entirety of Houston.