

Spring, 2010
U.S. History 1302
Blinn College – Bryan Campus
Course Information Sheet

Instructor: Blanche H. Brick, Ph.D.
12:00 Noon
Section BB 01
appointment

Office Hours: MTWTH 11:00-
Afternoons 1:00-3:00PM – by

Office Number: A217

Office Phone: 209-7310
Email: bbrick@blinn.edu

COURSE DESCRIPTION:

History 1302 is a survey of United States History since the Reconstruction Period. The course covers the industrial, social, and political problems of the nineteenth century as well as the emergence of the United States as a world power in the twentieth century. This survey discusses the rise of progressivism, World War I, reaction and the New Deal; World War II; and contemporary America.

Prerequisites: Appropriate score on THEA test or alternative test or completion of READ 0306 with a grade of “C” or better.

BLENDED COURSE – This is a blended course. This means the course will meet on Tuesdays at 9:10 in A 276 but will not meet on Thursdays. Work will be assigned to be done online during the Thursday class period as well as all tests will be taken online.

CORE CURRICULUM COURSE:

This is a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. The URL for the Blinn College Core Curriculum web site is:

www.blinn.edu/corecurriculum.htm

COURSE OBJECTIVES and STUDENT LEARNING OUTCOMES:

After successfully completing History 1302, students should have a working knowledge of the following:

- Rise of big business and labor unions
- Major reforms instituted in the 19th and 20th centuries
- Major wars fought during this period
- changes in foreign policy
- Major changes in social issues
- Major economic changes

After successfully completing History 1302, students should have a working knowledge of the rise of big business and labor unions, major reforms instituted in the 19th and 20th

centuries, major wars fought during this period, and major changes in foreign policy as well as social issues that occurred in U.S. society during this period of history. Emphasis will be on major events, personalities, and concepts.

TEXTBOOKS, SUPPLIES, MATERIALS: AMERICA, Tindall & Shi, 7th edition, WW Norton Publishers

Reader: **Readings in United States History** Volume II, Fifth ed. By Wright, Watson, Brick

Biography: Ronald Reagan and the Triumph of American Conservatism, Jules Tygiel, Library of American Biography

ADA STATEMENT:

Reasonable accommodations for documented disabilities will be made. Information regarding procedures for documenting disabilities can be obtained from the Counseling Office. Students must present documentation as soon as possible for the instructor to arrange accommodation.

ATTENDANCE POLICY:

The College District believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find themselves at a severe disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of class and/or the first day the student's name appears on the roster through final examinations. If a student has one week's worth of unexcused absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss his/her attendance issues. Should the student accumulate two weeks worth of unexcused absences, he/she will be administratively withdrawn from class.

CIVILITY STATEMENT:

Members of the Blinn Community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

OTHER POLICIES:

Blinn College does not tolerate cheating or plagiarism. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy

Course Requirements: In addition to the textbook material, students will be required to read selected outside readings. Questions over these readings will be included in the exam material over the

accompanying assigned chapters. Students will also be required to complete one Internet Assignment from the Textbook Companion Website from the chapters assigned for each exam. These will count 10 points of your exam grade. These can be found for each chapter by accessing the textbook companion website found in Resources on the Homepage of WEBCT, then in the Documents of the appropriate chapter. **THESE MUST BE SUBMITTED PRIOR TO THE TIME YOU TAKE THE EXAM.**

INTERNET ASSIGNMENTS: These should be one to two pages. Explain the main ideas of each reading and compare with other reading when two readings are assigned. You may use the same outline suggested for extra credit reviews.

Test I – Chapter 21 – The Athletic Craze

Test II – Chapter 22 – Populist Party Platform

Test III – Chapter 26 – “The Klan’s Fight for Americanism”

Test IV – Chapter 31 – The Truman Doctrine and “A Critique of Containment” by Walter Lippmann

Final – Chapter 33 – “Peace without Conquest” by LBJ and “A Compromise Solution” by George Ball.

Examinations:

There will be four exams and a final. Exams will be multiple choice, identifications, short answers, and discussion questions. Review sheets will be posted prior to each exam. Times when the exam may be taken will be posted online. Each exam will count 10% of your final grade. There will also be quizzes over assigned readings. These quizzes will count 20% of your final grade. Make-up exams will be essays and/or multiple choice, short answer. Permission of the instructor is required to make up an exam.

Exams = 40%

Essays = 10% *

Reading Quizzes = 20%

Reagan Biography = 20

Chapter Quizzes = 10%

***Essay Rubric** – The essay must be 250 words and will be graded as follows: Thesis statement 10%, Summation 20%, Analysis 70%

Extra Credit: All extra credit is added directly to the score of the exam that corresponds to the period of the exam. In order to get the extra credit, the work must be done prior to taking the exam. No extra credit will be granted for reviews or quizzes that have been covered on a previous exam.

1. Film Reviews:

You may review any two films listed on my website. These reviews should follow the review format for the reader reviews. Each review will be worth 5 points. This review must be completed prior to the beginning of the exam period that relates to the film. These movies are listed on the Homepage under Course Content. You will need to explain how the movie relates to the historical account of that time period.

2. Book Reviews:

You may review any one book listed on the Reading List for History 1302 on my webpage under Course Content. The book review will be worth 10 points. This review must be typed and follow the form given above for article reviews. The book review should be at least three typed pages and not more than 5 typed pages. You will need to explain what you learned that helped you understand that historical period better.

3. Reviews of Reader Assignments:

Students MAY submit a TYPED review of and two reader assignments (Readings in United States History, Vol. II) for each exam - not to be shorter than one page or longer than two. Reviews should SUMMARIZE the MAIN POINTS of the readings and give the student's REACTION to it. Reviews will be due on date readings are assigned and must be typed. Three points will be awarded for each review that adequately

covers the subject matter. These points will be added directly to your exam score. Late reviews will not be accepted. Use the following format:

Title: Summary:
Author: Author's Conclusions:
Thesis: Your reactions:

United States History 1302

Blinn College – Spring, 2010

"Every written history...is a selection and arrangement of facts...an act of choice, conviction, and interpretation respecting values." Charles Beard

"Both the present and the future are at stake when we look at the past." Thomas Sowell, Senior Fellow, Hoover Institution, Stanford University.

"Honest history is the weapon of freedom." Arthur M. Schlesinger, Jr., Harvard University

Instructor: Blanche Brick, Ph.D.

Textbook: AMERICA, A Narrative History, 7th edition, Tindall & Shi

Reader: Readings in United States History, Volume II by Wright, Watson, Brick

From 1877-Present

Tues, Jan. 19 - Chpt. 18 Reconstruction : North and South

- Who Won the Civil War? -

Chpt. 19 – New Frontiers: The South and the West

Thurs - Jan 21 – Online work

- Reader, – Booker T. Washington's "Atlanta Exposition," and W.E.B. DuBois' "The Souls of Black Folk." – **Quiz**
- Reader "A Trumpet Note for Heroes" by Dee Brown,

Tues – Jan 26 -Chpt. 20 - Big Business and Organized Labor

- Rockefeller and Carnegie
- Social Darwinism
-

Thurs – Jan 29 – Online work - Reader - "The Gospel of Wealth," by Andrew Carnegie – **Essay**

- Chpt. 21 – The Emergence of Urban America
- The New Immigration
- The Nativist Reaction
- Education and the Professions

Tues – Feb 2 - Chpt. 21 – The Emergence of Urban America

- Theories of Social Change and Reform
- Realism in Fact and Fiction
- Social Darwinism and Reform Darwinism
- Pragmatism
- Social Gospel and Urban Reform Movements

Thursday, Feb 4 - TEST – I – (Submit Internet Assignment from Chapter 21 prior to taking the exam.)

Tues – Feb 9 - Chpt.22 - Gilded Age - 1870 - 1880's

- Political Parties - 1877 -1896
- Populists - 1890's
- Reader – The Wizard of Oz – Parable on Populism

Thurs – Feb 11 – Online work

- Chpt. 23 – An American Empire
- Foreign Policy in the 1890's
- The Hawaiian Revolution
- The Spanish-American War

Reader - "The Anti-Imperialists, The Philippines, & the Inequality of Man,"
By Christopher Lasch – **Essay**

Tues – Feb 16 - Chpt. 23 – Foreign Policy and National Politics
- Theodore Roosevelt's "Big Stick Diplomacy"

Thurs – Feb 18 – Online Work
Chpt. 24 - The Progressive Era
- Main Features of Progressivism
- The Age of Theodore Roosevelt
- Reader – "Progressivism" by Robert M. Crunden – **Essay**
- Reader - W. L. O'Neill, "Divorce in the Progressive Era"

Tues – Feb 23 - Chpt. 24 - Progressive Struggle
- Roosevelt and the Modern Presidency
- Progressive Campaigns to Reform the Nation
- From Roosevelt to Woodrow Wilson's Progressivism
Reader - "Theodore Roosevelt," by Edmund Morris – **Quiz**

Thursday, Feb 25 - Test II (Submit Internet Assignment from Chapter 22 prior to taking the exam.)

Tues – March 2 - Chpt. 25 – American and The Great War
- Wilson and Neutrality
- America's Entry into the War

Thurs – March 4- Online Work
Chpt. 25 - World War I – The Fight for Peace
Wilson and the Treaty of Versailles
The Senate and the League
- Reader - "Woodrow Wilson Wouldn't Yield," by Robert Divine – **Quiz**

Tues – March 9 - Chpt. 26 – The Modern Temper
- The Roaring Twenties – 1921-1927
- The Culture of Modernism
- Reader – "The Revolution in Manners and Morals" by Frederick Lewis Allen

Thurs – March 11 – Online Work
- Chpt 27 – Republican Resurgence and Decline
- The Great Depression 1927-33
Reader – "American Individualism" by Herbert Hoover - **Quiz on line**

March 14-19 – Spring Break

Tues - March 23 - Chpt 28 – The New Deal 1933-1939
- "FDR's First Inaugural" – **Quiz online**
- Reader – "FDR and the Kingfish," by William E. Leuchtenburg
- **REAGAN BIOGRAPHY QUIZ – Chapters 1-3 in class**

Thurs – March 25 - TEST –III – (Submit Internet Assignment from Chapter 26 prior to taking the exam.)

Tues – March 30 - Chpt. 29 - From Isolation to Global War
The Fascist Challenge
Neutrality Acts

Reader – “The Innocent Bystander,” Robert A. Divine – **Quiz online**

Thurs – April 1 - Chpt.-30 - World War II – 1940-1945
The War in Europe
The War in the Pacific and Asia
Map Quiz – in class

Tues – April 6 – Chpt. 30 - World War II – 1942- 1945
Major Conferences of the War
Casablanca
Cairo
Teheran
Yalta
Potsdam

Reader “The Biggest Decision,” by Robert James Maddox

Thurs – April 8 - Chpt.31 – The Fair Deal and Containment
Waging Peace
The Cold War
Truman Doctrine and Containment

Tues – April 14 - Chapter 31 – The Cold War Heats Up
The Fall of China
- The Korean War

- **REAGAN BIOGRAPHY QUIZ – Chapter 4 – 7 - online**

Thursday – April 16 - TEST IV (Turn in Internet Assignment from Chapter 31 Prior to Exam)

Tues – April 20 - Chpt. 32 Society and Culture 1945-1960
- The Eisenhower Years 1953 - 1960
- Modern Republicanism

- Reader “The Myth of the Feminine Mystique” by
Joanne Meyerowitz

Thurs- April 22 - Chpt. 33 – Conflict and Deadlock

- Civil Rights and The Cuban Missile Crisis
- JFK, MLK & Malcolm X
- Readings in course Documents on MLK and Malcolm X – **2 Quizzes**
-Reader – “Letters from Birmingham City Jail,” by Martin Luther King, Jr - **Essay**
REAGAN BIOGRAPHY QUIZ – Chapters 9- Legacy - online

Tues – April 27 - Chpts. 34-35 - Vietnam and Watergate

-Reader – “Vietnam: A Necessary War” by Michael Lind
-Reader – “The Disuniting of America” by Arthur M. Schlesinger, Jr
Chapter 33 – Internet Assignment from Chapter 33 Due – Two Views of Vietnam

Thurs – April 29 – Summary of Cold War Foreign Policy

Tues – May 4 - Review for Final Exam

Final Exam - 7:45 – Tuesday, May 11 in A 276

