Legislative Appropriations Request for Fiscal Years 2022 and 2023

Submitted to the Governor's Office of Budget, Planning and Policy and the Legislative Budget Board

by



Revised
October 8, 2020

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Administrator's Statement

Automated Budget and Evaluation System of Texas (ABEST) 87th Regular Session, Agency Submission, Version 1

954 Blinn Junior College

BLINN COLLEGE ADMINISTRATOR'S STATEMENT 87TH Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Board of Trustees

Jim Kolkhorst, Vice-Chair Charles Moser, Board Chair Theodora Boehm, Board Secretary

Members	Hometown	Term Expires
Douglas R. Borchardt	Brenham, Texas	5-2023
Theodora V. Boehm	Brenham, Texas	5-2023
Dennis Crowson	Brenham, Texas	5-2025
Jim Kolkhorst	Brenham, Texas	5-2025
Charles Moser	Brenham, Texas	5-2025
Randy Wells	Brenham, Texas	5-2021

Blinn College District has adopted the following:

Mission Statement:

educational careers and personal goals. Blinn College District is building stronger communities by providing quality, comprehensive education, and empowering students to achieve excellence in their

Vision Statement:

the community. Shaping future academic, workforce, cultural, and economic leaders by providing excellent instruction, resources, services and innovative partnerships for students and

Core Values:

- Access
- Collaboration
- Diversity
- Excellence

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- Innovation
- Respect
- Service

Background checks:

411.094, and consistent with the college district's human resources regulations. Background checks are conducted on all security-sensitive positions as permitted by the Texas Education Code, Section 61.003 (8) and the Texas Government Code, Sec

Significant changes in policy since last appropriation request:

Since the last appropriation request, the Blinn College District Board of Trustees has raised tuition and fees charged to students by

- 9.6% in-district student tuition
- 5.5% out-of-district student tuition
- 2.6% out-of-state/foreign student tuition
- 16.7% general fee increase for all students

its mission and goals would be negatively impacted by any reductions in State funding is committed to maintaining a quality education for students. While the District's services and programs have not been reduced to date, the ability of the District to fulfill The increases in tuition and fees were necessary to accommodate an increase in enrollment without an increase in State funding to support growth. Blinn College District

Significant changes in provision of services:

this increase. State funding for Blinn College District has increased only 4.4% during the same time frame. Student headcount enrollment has increased 16.1% since 2009, including a 1.5% decrease since the last appropriation request. State funding has lagged in supporting

Significant externalities:

FY22 and beyond The Blinn College District is expanding its facilities on both the Bryan and Brenham campus, during FY21, to accommodate the increase in student enrollment expected in

continue to build upon the TEAM Program's success with the Texas A&M Engineering Academies on the Bryan and Brenham campuses of Blinn College District. These engineering graduates. TEAM is a unique program designed as a two-year program. engineering academies offer students pathways to pursue an engineering degree from Texas A&M University and help to meet the nationwide demand for highly skilled served as the nation's model for a collaborative, co-enrollment partnership between a major university and a community college. Texas A&M and Blinn College District Blinn College District and Texas A&M University have a proud history of developing innovative partnerships. Since 2001, the Texas A&M-Blinn TEAM Program has

major university system and a community college at a single physical location. The Academic Alliance allows students to complete their freshman- and sophomore-level University System as a member of the RELLIS Academic Alliance. The RELLIS campus opened in the fall of 2018 and established a unique national model that combines a courses through Blinn's facility, the Walter C. Schwartz Building, and seamlessly complete their bachelor's degree in related fields from an A&M System regional In addition, the District continues to benefit from the strategic alliance with Texas A&M University. The Blinn College District is proud to partner with the Texas A&M

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university located on site

transition to full enrollment in a degree-granting major from a Texas A&M System regional university RELLIS Campus location. Students who complete 45 Blinn and 15 A&M credit hours within the two years, while maintaining academic standards, are guaranteed to Participating students enroll in one or two academic courses at Texas A&M University each semester, and the remainder of their schedule at Blinn College District's

the student capacity. The new facility is expected to be complete in time for opening in the fall 2022. In addition, the District is currently constructing a Science, in the fall of 2018, is already near capacity. In 2020, the Blinn College District Board approved the construction of a second facility, on the RELLIS campus, that will double TEAMS engineering programs on the Brenham campus will be moved to this state-of-the-art facility. Technology, Engineering, and Innovation building to meet the future STEM needs of the students on the Brenham campus. When the facility is complete in 2021, the Blinn College District continues to invest in the long-term strategic facilities needs of the College. The Walter C. Schwartz building, on the RELLIS campus, since opening

within the District's service area and projected shifts in the demographic market, during the next twenty years. assist in defining the strategic long-term facility needs of the District. The plan will assess the manner in which the existing facilities serve the needs of the community and In addition, Blinn College District's Board has recently approved the selection of M. Arthur Gensler Jr. and Associates Inc., to provide a District Masterplan that will how the District might address its facility needs, in the future. The plan will also assess how each of the five campuses are positioned to meet growth in the communities

2018 with nearly 100% capacity. Furthermore, the enrollment, on the Brenham campus increased by 16% in the fall of 2018 and was sustained the following year. private-public-partnership and funded the construction of a 462-bed student housing facility, Mill Creek Hall, with private monies. Mill Creek Hall opened in the fall of had a waiting list of students requesting to reside in on-campus student housing. To accommodate this demand, Blinn College District created Blinn College District currently has 1,782 beds on the Brenham Campus to accommodate student demand for housing. For the past six years, Blinn College District has

In addition to Mill Creek Hall, all of the Districts's student housing were also close to capacity and, once again, the College had a waiting list. In response to the 504-bed student housing facility. The facility is expected to begin construction in the fall of 2020 and to be completed in time for the fall of 2022 increased demand, the College began a similar effort in the fall of 2019. Plans are underway to mimic the private-public-partnership model and to fund and construct a new

Additional formula funds request 2021-2022:

of the pandemic, including transitioning to distance education, providing for personal protective equipment, and safely delivering the required in-person instruction much of the heavy lifting in the state's efforts to achieve the 60X30TX plan. State support will further be necessary to help address costs related to mitigating the effects offer vocational, technical, and academic courses for certification or associate degrees. Together with Texas' other 49 community college districts, we will continue to do Blinn College District respectfully supports the \$1.83 billion formula funding request submitted by the Texas Association of Community Colleges (TACC) in its letter to the essential for students in healthcare and other technical/vocational programs Legislative Budget Board and the Governor's Office, Budget Division. State support remains critical to the District as it continues to fulfill its statutory role and mission to

or no-cost short-term workforce training leading to high-demand credentials to Texans whose employment and/or academics had been recently disrupted. Blinn College In response to the economic downturn resulting from the COVID-19 pandemic, Texas community colleges began developing a workforce initiative aimed at providing low District respectfully supports the \$50 million exceptional item request submitted by TACC in support of this statewide workforce initiative, funded in the amount of \$1

Administrator's Statement

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million per college district for the 2022-23 biennium.

Blinn College District Institutional Strategies for achieving the goals of 60X30TX:

State funding, Blinn College District would make investments in: State funding will enable Blinn College District to address the specific postsecondary education and workforce training needs of our local communities. With increased

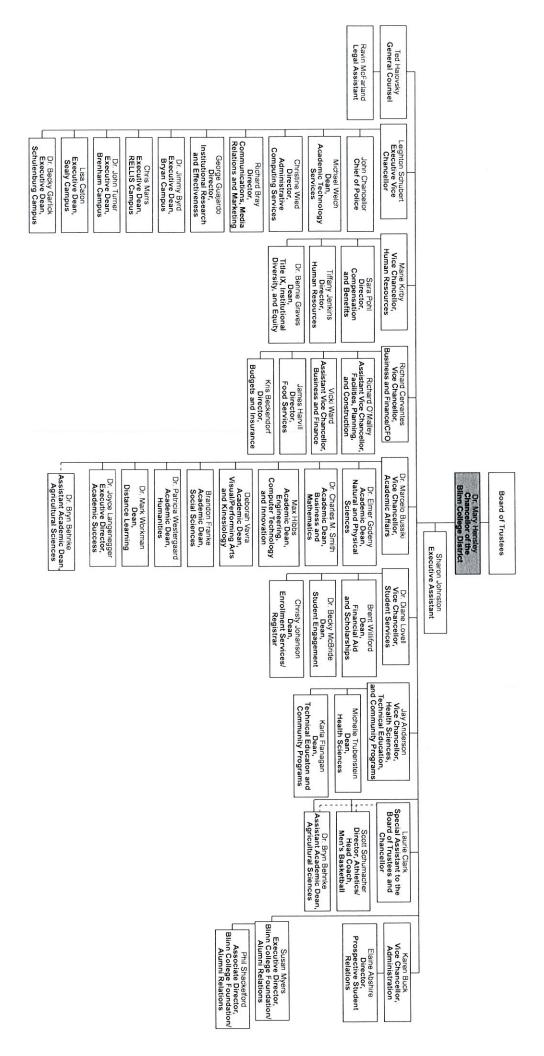
- Implementation of Texas Guided Pathways Project, Pathways Project, and Co-Requisite Model for English, Reading, and Writing Courses
- Additional equipment and program support for area targeted occupation training
- Expansion of articulation agreements with four-year universities.
- completion of the award, so the award may be conferred Expand the "lost graduates" project, whereby students who have completed an award or are near completion of an award are identified and advised concerning
- Implement additional opportunities for applying reverse transfer courses from four-year colleges and universities to students' certificate and degree plans and confer
- where the percentage completion rate and college-going rate has decreased. Work with the local ISDs within the District's service area to have students complete the FASFA and Apply Texas applications, with a particular focus on schools
- college award. Move non-credit trades programs with industry credentials to credit programs, so that students can achieve both a nationally recognized industry credential and a

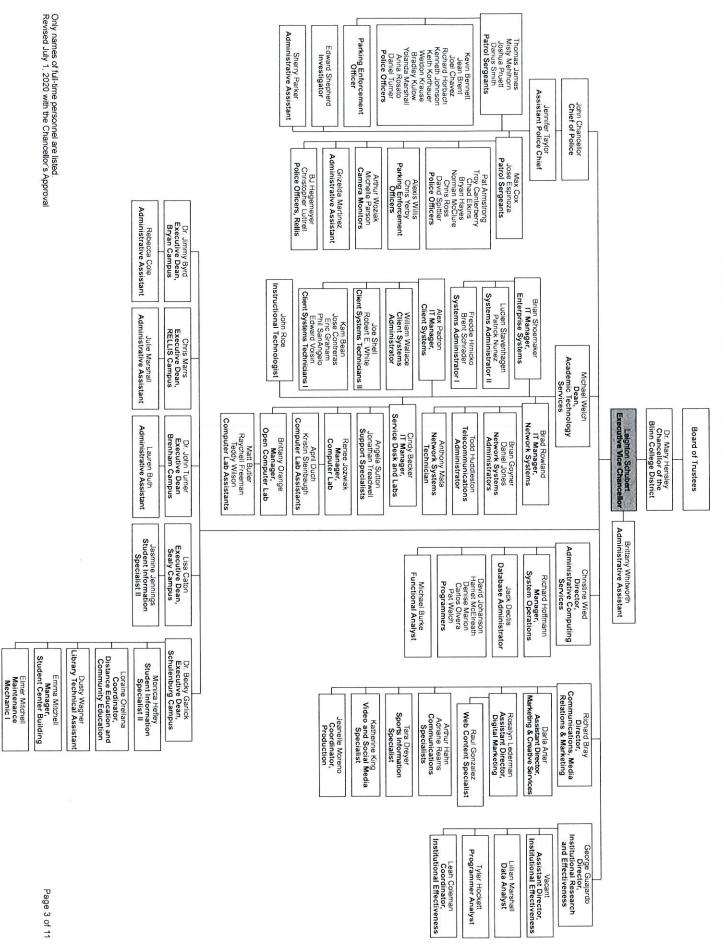
economically disadvantaged student count. The College District believes that an advisor will be needed to work with the students and the ISDs to prepare and inform success, while expanding the work with four-year universities to create a more seamless pathway for students to transfer. pathway to completion. Moreover, Blinn College District believes by implementing a holistic and proactive advising model, there will be an overall increase in student completion of the FASFA and ApplyTexas applications. Additional funding would enable the District to identify students who are near completion and advise them of a students on what is necessary to participate in the dual credit program to increase participation. The advisor would also work with ISDs to also improve the student Blinn College District would like to expand advising and training for students in several areas. Blinn College District would expand dual credit at high schools with a high

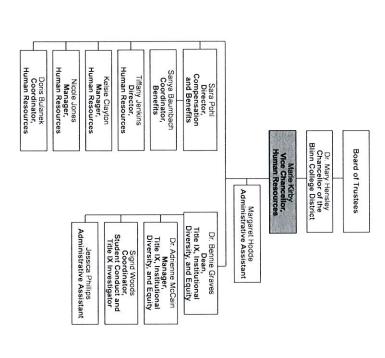
improved student training on financial literacy to reduce the level of student loan debt, and additional resources to support the College's 60x30 initiatives Futhermore, funding would support value-added functions to improve the teaching and learning environment, including continued curriculum and faculty development.

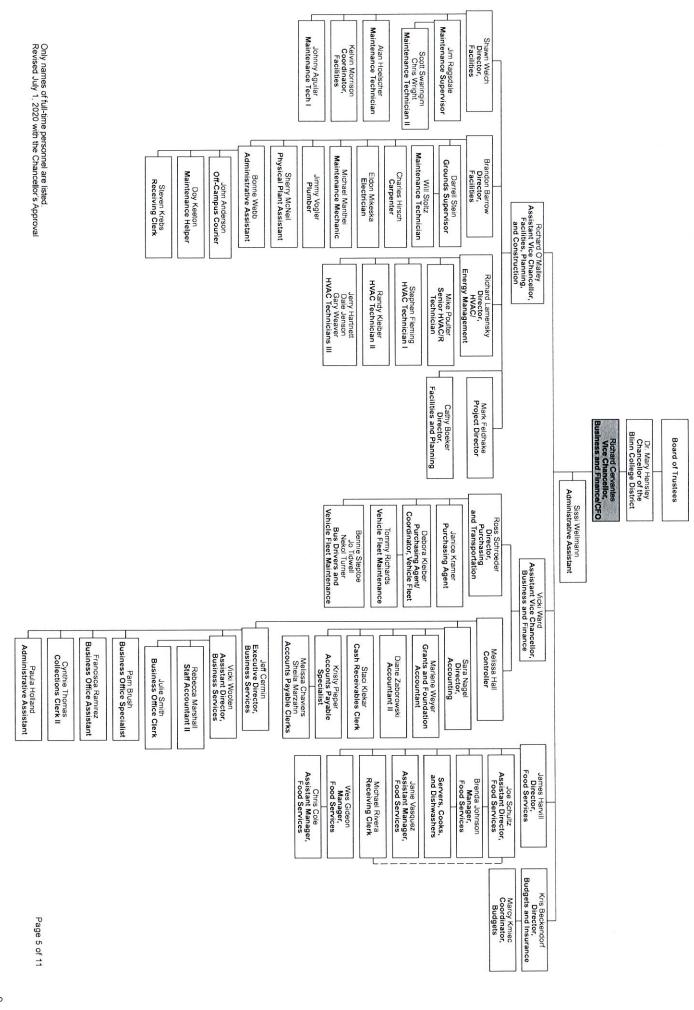
Reimbursement for Hazelwood Exemption:

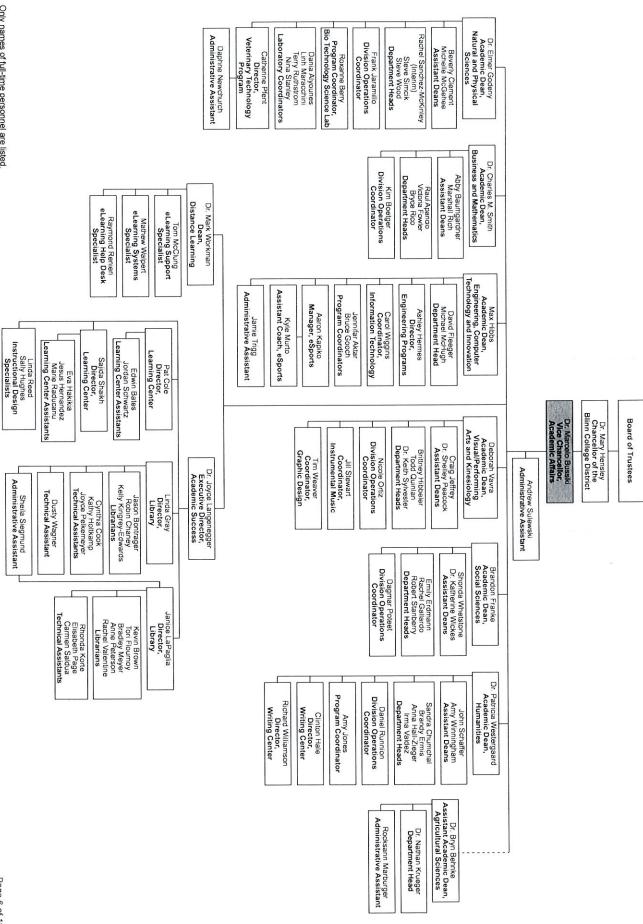
State funding to assist in off-setting this rising expense. responsible for and Blinn College District requests the Texas Legislature recognize the hardship this program places on the individual colleges and asks for increased \$1,618,661, \$1,683,004, and \$1,913,899 respectively in Hazelwood Exemption expense. Hazelwood is one of several exemptions that higher education institutions are education from the rising costs associated with the Hazelwood Exemption. During FY 2017, FY 2018, FY 2019, and FY 2020, Blinn College District has incurred \$1,629,098. Blinn College District appreciates the first step taken by the 83rd Legislature (the passage of HB 1025) in the process of extending financial relief to institutions of higher



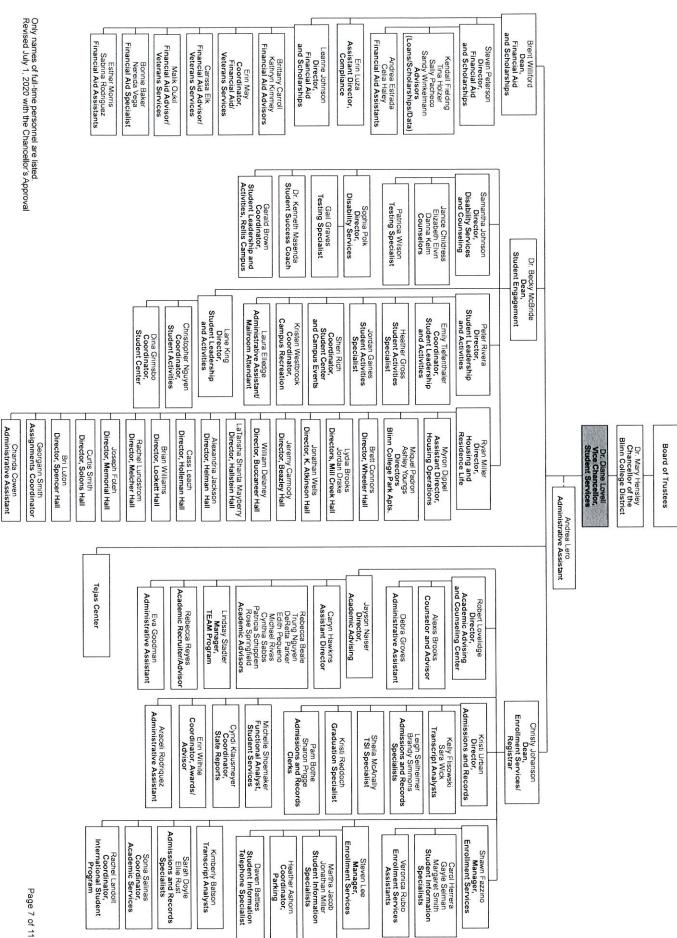


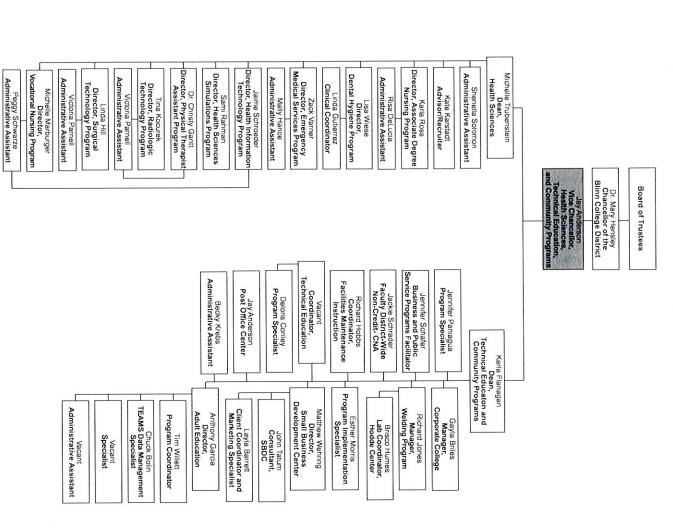


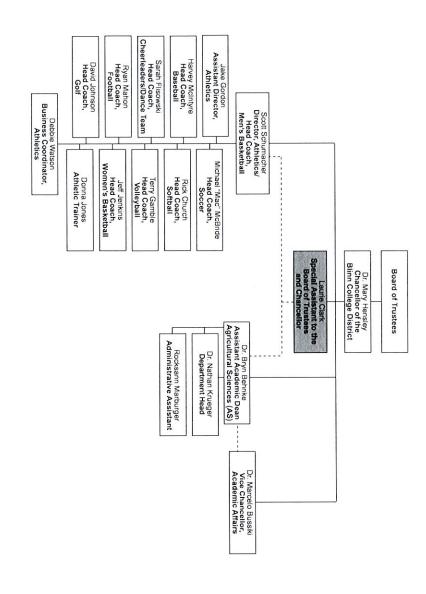


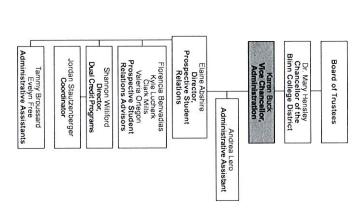


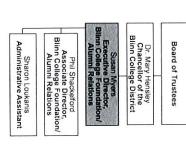
Only names of full-time personnel are listed. Revised July 1, 2020 with the Chancellor's Approval













CERTIFICATE

Agency Name: Blinn College District

This is to certify that the information contained in the the Legislative Budget Board (LBB) and the Governor accurate to the best of my knowledge and that the elec Budget and Evaluation System of Texas (ABEST) and Submission application are identical.	r's Office Budget Division (Governor's Office) is tronic submission to the LBB via the Automated
Additionally, should it become likely at any time that the LBB and the Governor's Office will be notified in (2020–21 GAA).	at unexpended balances will accrue for any account, a writing in accordance with Article IX, Section 7.01
Chief Executive Officer or Presiding Judge	Board of Commission Chair Work
Signature	Signature
Mary Hensley	Charles Moser
Printed Name	Printed Name
Chancellor	Board Chair
Title	Title
09/15/2020	09/15/2020
Date	Date
Chief Financial Officer Market Signature	
Richard Cervantes	
Printed Name	
Vice Chancellor, Business and Finance/CFO Title	
09/15/2020	
Date	

87th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST) 2.A. Summary of Base Request by Strategy 9/15/2020 10:15:10AM

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GRAND TOTAL, AGENCY REQUEST	TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST*	TOTAL, AGENCY STRATEGY REQUEST	TOTAL, GOAL 1	1 STAR OF THE REPUBLIC MUSEUM	2 Provide Special Item Instructional Support	3 CONTACT HOUR FUNDING (1)	2 SUCCESS POINTS (1)	1 CORE OPERATIONS (1)	1 Provide Administration and Instructional Services	1 Provide Instruction	Goal / Objective / STRATEGY
\$23,618,240		\$23,618,240	\$23,618,240	410,400		19,794,864	2,732,570	680,406			Exp 2019
\$24,601,520		\$24,601,520	\$24,601,520	136,800		19,921,812	3,862,502	680,406			Est 2020
\$24,464,719		\$24,464,719	\$24,464,719	0		19,921,811	3,862,502	680,406			Bud 2021
\$0	\$0	\$0	\$0	0		0	0	0			Req 2022
\$0	\$0	\$0	\$0	0		0	0	0			Req 2023

2.A. Page 1 of 2

^{(1) -} Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

2.A. Summary of Base Request by Strategy

9/15/2020 10:15:10AM

87th Regular Session, Agency Submission, Version 1

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Goal / Objective / STRATEGY 1 General Revenue Fund General Revenue Funds: METHOD OF FINANCING: SUBTOTAL TOTAL, METHOD OF FINANCING \$23,618,240 \$23,618,240 23,618,240 Exp 2019 \$24,601,520 \$24,601,520 24,601,520 Est 2020 \$24,464,719 \$24,464,719 24,464,719 Bud 2021 Req 2022 80 \$0 Req 2023 80 80 0

^{*}Rider appropriations for the historical years are included in the strategy amounts.

2.B. Summary of Base Request by Method of Finance

9/16/2020 3:38:37PM

87th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

\$0	\$0	\$24,464,719	\$24,601,520	\$23,618,240	F	GRAND TOTAL
\$0	\$0	\$24,464,719	\$24,601,520	\$23,618,240	GENERAL REVENUE	TOTAL, ALL
\$0	\$0	\$24,464,719	\$24,601,520	\$23,618,240	General Revenue Fund	TOTAL,
\$0	\$0	\$(410,400)	\$(273,600)	\$0	Art. IX, Sec. 18.81, Contingency for SB 2309 (2020-21 GAA)	
					RIDER APPROPRIATION	RI
\$ 0	\$0	\$24,875,119	\$24,875,120	\$0	Regular Appropriations from MOF Table (2020-21 GAA)	
\$0	\$0	\$0	\$0	\$23,618,240	Regular Appropriations from MOF Table (2018-19 GAA)	
					General Revenue Fund REGULAR APPROPRIATIONS	1 G
					REVENUE	GENERAL REVENUE
Req 2023	Req 2022	Bud 2021	Est 2020	Exp 2019	FINANCING	METHOD OF FINANCING
			Blinn Junior College		954 Agency name:	Agency code:

2.B. Summary of Base Request by Method of Finance

9/16/2020 3:38:37PM

87th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

METHOD OF FINANCING 954 Agency name: Exp 2019 Blinn Junior College

Est 2020

Bud 2021

Req 2022

Req 2023

Agency code:

FULL-TIME-EQUIVALENT POSITIONS

TOTAL, ADJUSTED FTES

FTEs

NUMBER OF 100% FEDERALLY FUNDED

87th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST) 954 Blinn Junior College Exp 2019 Est 2020 Bud 2021 BL 2022 BL 2023 \$23,618,240 \$24,601,520 \$24,464,719 \$0 \$0 \$23,618,240 \$24,601,520 \$24,464,719 \$0 \$0 \$23,618,240 \$24,601,520 \$24,464,719 \$0 \$0
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Automated Budget and Evaluation System of Texas (ABEST) 2.F. Summary of Total Request by Strategy 87th Regular Session, Agency Submission, Version 1

TIME : 10:24:59AM

DATE:

9/15/2020

STRATEGY REQUEST 1 Provide Instruction TOTAL, AGENCY APPROPRIATIONS REQUEST TOTAL, AGENCY RIDER GRAND TOTAL, AGENCY REQUEST 2 Provide Special Item Instructional Support **3** CONTACT HOUR FUNDING 2 SUCCESS POINTS 1 Provide Administration and Instructional Services Goal/Objective/STRATEGY 1 STAR OF THE REPUBLIC MUSEUM 1 CORE OPERATIONS Agency code: TOTAL, GOAL 1 954 Agency name: Blinn Junior College Base \$0 \$0 80 \$0 0 0 0 Base \$0 \$0 80 80 0 0 0 Exceptional \$0 \$0 0 0 0 \$0 80 Exceptional \$0 80 80 \$0 0 **Total Request** 80 \$0 \$0 \$0 0 0 Total Request 80 \$0 80 \$0 0

2.F. Summary of Total Request by Strategy 87th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

TIME: 10:24:59AM

DATE:

9/15/2020

Agency code: 954	Agency name:	Agency name: Blinn Junior College					
Controlling the ATECV		Base	Base	Exceptional	Exceptional	Exceptional Total Request Total Request	Total Request
Goal/Objective/STRATEGY							
General Revenue Funds:							
1 General Revenue Fund		\$0	\$0	\$0	\$0	\$0	\$0
		\$0	\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCING		\$0	\$0	\$0	\$0	\$0	SO

FULL TIME EQUIVALENT POSITIONS

3.A. Strategy Request
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

954 Blinn Junior College

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OTAL, METH	OTAL, METH	SUBTOTAL, M	Method of Financing:	FOTAL, OBJE	1001 SAL	Objects of Expense:	CODE	STRATEGY:	OBJECTIVE:	GOAL:
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) FULL TIME EQUIVALENT POSITIONS:	TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)	SUBTOTAL, MOF (GENERAL REVENUE FUNDS)	f Financing: General Revenue Fund	TOTAL, OBJECT OF EXPENSE	1001 SALARIES AND WAGES	ense:	DESCRIPTION	1 Core Operations	1 Provide Administration and Instructional Services	1 Provide Instruction
\$680,406		\$680,406	\$680.406	\$680,406	\$680,406		Exp 2019			
\$680,406		\$680,406	\$ 680,406	\$680,406	\$680,406		Est 2020			
\$680,406		\$680,406	\$680,406	\$680,406	\$680,406		Bud 2021	Service: 19	Service Categories:	
\$0	\$0	\$0	\$0	\$0	\$0		(1) BL 2022	Income: A.2		
\$0	\$0	\$0	\$ 0	\$0	\$0		(1) BL 2023	Age: B.3		

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

STRATEGY DESCRIPTION AND JUSTIFICATION:

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

3.A. Page 1 of 11

3.A. Strategy Request 87th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

954 Blinn Junior College

GOAL: Provide Instruction

OBJECTIVE: Provide Administration and Instructional Services

STRATEGY: Core Operations

CODE DESCRIPTION

Service Categories:

Service: 19

Income: A.2

Age: B.3

Bud 2021 (1) BL 2022 (1) BL 2023

Exp 2019

Est 2020

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

	\$1,360,812	STRATEGY BIENNIAL TOTAL - ALL FUNDS Base Spending (Est 2020 + Bud 2021) Baseline Request (BL 2022 + BL 2023)
	\$(1,360,812)	BIENNIAL
\$(1,360,812)	\$(1,360,812)	EXPLAN \$ Amount
Total of Explanation of Biennial Change	Core Operations funding for all community colleges is requested by TACC	EXPLANATION OF BIENNIAL CHANGE Amount Explanation(s) of Amount (must specify MOFs and FTEs)

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

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3.A. Strategy Request
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TOTAL, MI TOTAL, MI FULL TIMI	Method of Financing: 1 General Re SUBTOTAL, MOF (C	Objects of Expense: 1001 SALARII TOTAL, OBJECT	GOAL: OBJECTIVE: STRATEGY:
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) FULL TIME EQUIVALENT POSITIONS:	Method of Financing: 1 General Revenue Fund SUBTOTAL, MOF (GENERAL REVENUE FUNDS)	Objects of Expense: 1001 SALARIES AND WAGES TOTAL, OBJECT OF EXPENSE	Provide Instruction Provide Administration and Instructional Services Success Points DESCRIPTION
\$2,732,570	\$2,732,570 \$2,732,570	\$2,732,570 \$2,732,570	Exp 2019
\$3,862,502	\$3,862,502 \$3,862,502	\$3,862,502 \$3,862,502	Est 2020
\$3,862,502	\$3,862,502 \$3,862,502	\$3,862,502 \$3,862,502	Service Categories: Service: 19 Bud 2021
\$0 \$0	\$0	\$0	ries: Income: A.2 (1) BL 2022
\$0 \$0	\$ 0	\$ 0	Age: B.3 (1) BL 2023

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

STRATEGY DESCRIPTION AND JUSTIFICATION:

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

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3.A. Strategy Request
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

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GOAL: Provide Instruction

OBJECTIVE: Provide Administration and Instructional Services

STRATEGY:

CODE

DESCRIPTION

Exp 2019

Est 2020

Bud 2021

2 Success Points

Service Categories:

Service: 19

Income: A.2

Age: B.3

(1) BL 2022 (1) BL 2023

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	\$7,725,004	STRATEGY BIENNIAL TOTAL - ALL FUNDS Base Spending (Est 2020 + Bud 2021) Baseline Request (BL 2022 + BL 2023)
	\$(7,725,004)	BIENNIAL
\$(7,725,004)	\$(7,725,004)	EXPLAN \$ Amount
Total of Explanation of Biennial Change	Success Points funding for all community colleges is requested by TACC	EXPLANATION OF BIENNIAL CHANGE Amount Explanation(s) of Amount (must specify MOFs and FTEs)

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

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3.A. Strategy Request
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		954 Blinn Junior College	College			
GOAL:	1 Provide Instruction					
OBJECTIVE:	1 Provide Administration and Instructional Services			Service Categories	es:	
STRATEGY:	3 Contact Hour Funding			Service: 19	Income: A.2	Age: B.3
CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	(1) BL 2022	(1) BL 2023
Objects of Expense:	nse:					
1001 SAL	1001 SALARIES AND WAGES	\$19,794,864	\$19,921,812	\$19,921,811	\$0	\$0
TOTAL, OBJE	TOTAL, OBJECT OF EXPENSE	\$19,794,864	\$19,921,812	\$19,921,811	\$0	\$0
Method of Financing:	ncing:)
1 Gene	I General Revenue Fund	\$19,794,864	\$19,921,812	\$19,921,811	\$0	\$0 \$0
SUBTOTAL, M	SUBTOTAL, MOF (GENERAL REVENUE FUNDS)	\$19,794,864	\$19,921,812	\$19,921,811	\$0	\$0
TOTAL, METH	TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)				\$0	\$0
TOTAL, METH	TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)	\$19,794,864	\$19,921,812	\$19,921,811	\$0	\$0
FULL TIME E	FULL TIME EQUIVALENT POSITIONS:					

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

STRATEGY DESCRIPTION AND JUSTIFICATION:

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

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3.A. Strategy Request
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954 Blinn Junior College

GOAL: OBJECTIVE: Provide Instruction

Provide Administration and Instructional Services

STRATEGY: Contact Hour Funding

CODE

DESCRIPTION

Exp 2019

Est 2020

Bud 2021

Service Categories:

Service: 19

Income: A.2

Age: B.3

(1) BL 2022 (1) BL 2023

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

	\$39,843,623	STRATEGY BIENNIAL TOTAL - ALL FUNDS Base Spending (Est 2020 + Bud 2021) Baseline Request (BL 2022 + BL 2023)
	\$(39,843,623)	BIENNIAL
\$(39,843,623)	\$(39,843,623)	EXPLAN \$ Amount
Total of Explanation of Biennial Change	Contact Hour funding for all community colleges is requested by TACC	EXPLANATION OF BIENNIAL CHANGE Amount Explanation(s) of Amount (must specify MOFs and FTEs)

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

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3.A. Strategy Request
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954 Blinn Junior College

TOTAL, METHOD OF FINANCE (INCLUTOTAL, METHOD OF FINANCE (EXCLUTOTAL).	Method of Financing: 1 General Revenue Fund SUBTOTAL, MOF (GENERAL	Objects of Expense: 1001 SALARIES AND WAGES TOTAL, OBJECT OF EXPENSE	CODE DESC	GOAL: 1 OBJECTIVE: 2 STRATEGY: 1
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS) TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS) FULL TIME EQUIVALENT POSITIONS:	Method of Financing: 1 General Revenue Fund SUBTOTAL, MOF (GENERAL REVENUE FUNDS)	AND WAGES	DESCRIPTION	Provide Instruction Provide Special Item Instructional Support Star of the Republic Museum
\$410,400	\$410,400 \$410,400	\$410,400 \$410,400	Exp 2019	
\$136,800	\$136,800 \$136,800	\$136,800 \$136,800	Est 2020	
\$ 0	\$ 0	\$ 0	Bud 2021	Service Categories: Service: 18
S0 S0	\$ 0	\$ 0	BL 2022	Income: A.2
\$0 \$0	\$ 0	\$ 0	BL 2023	Age: B.3

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STRATEGY DESCRIPTION AND JUSTIFICATION:

3.A. Strategy Request

9/15/2020 10:17:58AM

Automated Budget and Evaluation System of Texas (ABEST) 87th Regular Session, Agency Submission, Version 1

954 Blinn Junior College

GOAL: OBJECTIVE: Provide Instruction

Provide Special Item Instructional Support

Star of the Republic Museum

DESCRIPTION

STRATEGY:

Service Categories:

Service: 18

Income: A.2

Age: B.3

Exp 2019

Est 2020

Bud 2021

BL 2022

BL 2023

#634 of the 61st Legislature. the state dedicated to interpreting the Republic period, 1836-1846. The administration of the museum was given to Blinn College in 1969, following its creation by House Bill researches to insure the authenticity of the collections and presentations. The museum is accredited by the American Association of Museums and is the only museum in and educational programs to schools and the community and visitors from the state. The museum collects and preserves artifacts to implement the programs and extensively Senate Bill 2309 transferred the "powers and duties" of the Star of the Republic Museum to the Texas Historical Commission on 01/01/2020. The Star of Republic Museum as an educational institution, interprets the history of the Republic of Texas and its influences. Intrepretation is conducted through exhibits

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

3.A. Strategy Request

9/15/2020 10:17:58AM

Automated Budget and Evaluation System of Texas (ABEST) 87th Regular Session, Agency Submission, Version 1

954 Blinn Junior College

GOAL: Provide Instruction

OBJECTIVE: Provide Special Item Instructional Support

STRATEGY: Star of the Republic Museum

DESCRIPTION

Service Categories:

Service: 18

Income: A.2

Age: B.3

Senate Bill 2309 transferred the "powers and duties" of the Star of the Republic Museum to the Texas Historical Commission on 01/01/2020

Exp 2019

Est 2020

Bud 2021

BL 2022

BL 2023

of 30,000-35,000 visitors from across the state and many out-of-state visitors as well. Over 10,000 school children from the region visit the museum each year in conjunction Texas Declaration of Independence from Mexico on March 2, 1836. The museum is within the Washington-on-the-Brazos State Historical Site, and has an annual attendance with the 4th and 5th grade Texas history classes. The Star of the Republic Museum is located in rural Washington County with a population of less than 25,000. The museum commemorates the site of the signing of the

The museum works in concert with the Washington County Convention and Tourism Bureau promoting "Heritage Tourism" and the "Birthplace of Texas"

The museum's rural location is a limiting external factor in both attendance and the ability to generate additional earned income

its mandate to preserve, protect, and intrepret the collections. person, and four part-time receptionists. This is the smallest the staff has been in several years, and represents the minimum staffing required to serve the public and fulfill appropriation. The current staff consists of Director, Curator of Education, Curator of Collections and Exhibits, Public Programs Coordinator, Secretary, Maintenance The internal limiting factors are related to museum staffing and operations. The museum cut one professional staff position due to previous decreases in the museum's

3.A. Strategy Request
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

954 Blinn Junior College

GOAL: OBJECTIVE: 2 Provide Instruction

Provide Special Item Instructional Support

STRATEGY: Star of the Republic Museum

CODE

DESCRIPTION

Exp 2019

Est 2020

Bud 2021

BL 2022

BL 2023

Service Categories:

Service: 18

Income: A.2

Age: B.3

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

\$136,800

\$136,800	STRATEGY BIENNIAL TOTAL - ALL FUNDS Base Spending (Est 2020 + Bud 2021) Baseline Request (BL 2)
\$0	<u>. FUNDS</u> rest (BL 2022 + BL 2023)
\$(136,800)	BIENNIAL CHANGE
\$(136,800) Art IX, Sec. 18.81	EXPLANATION OF BIENNIAL CHANGE \$ Amount Explanation(s) of Amount (must specify MOFs and FTEs)

\$(136,800) Total of Explanation of Biennial Change

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3.A. Strategy Request
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

SUMMARY TOTALS:

FULL TIME EQUIVALENT POSITIONS:

S OF EXPENSE:	\$23,618,240	\$24,601,520	\$24,464,719	80	\$0
OS OF FINANCE (INCLUDING RIDERS):				\$0	\$0
)S OF FINANCE (EXCLUDING RIDERS):	\$23,618,240	\$24,601,520	\$24,464,719	\$0	\$0
AE EQUIVALENT BOGITIONIC					

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9/15/2020 10:18:57AM

Schedule 3C: Group Insurance Data Elements (Community Colleges)
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

954 Blinn Junior College

Total Active Enrollment	PART TIME ACTIVES 1b Employee Only 2b Employee and Children 3b Employee and Spouse 4b Employee and Family 5b Eligble, Opt Out 6b Eligible, Not Enrolled Total for this Section	FULL TIME ACTIVES la Employee Only 2a Employee and Children 3a Employee and Spouse 4a Employee and Family 5a Eligible, Opt Out 6a Eligible, Not Enrolled Total for this Section	
726	• 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	434 116 60 94 4 18	Total I & A I Enrollment
68	• • • • • •	50 8 8 8 68	Local Non 1 & A
794	• • • • • •	484 124 68 96 4 18	Total Enrollment

Page 1 of 3

Schedule 3C: Group Insurance Data Elements (Community Colleges)
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

954 Blinn Junior College

	Total I & A Enrollment	Local Non 1 & A	Total Enrollment
FULL TIME RETIREES by ERS			
1c Employee Only	0	0	0
2c Employee and Children	0	0	0
3c Employee and Spouse	0	0	0
4c Employee and Family	0	0	0
5c Eligble, Opt Out	0	0	0
6c Eligible. Not Enrolled	0	0	0
Total for this Section	0	0	0
PART TIME RETIREES by ERS			
1d Employee Only	0	0	0
2d Employee and Children	0	0	0
3d Employee and Spouse	0	0	0
4d Employee and Family	0	0	0
5d Eligble, Opt Out	0	0	0
6d Eligible, Not Enrolled	0	0	0
Total for this Section	0	0	0
Total Retirees Enrollment	0	0	0
TOTAL FULL TIME ENROLLMENT			
le Employee Only	434	50	484
2e Employee and Children	116	*	124
3e Employee and Spouse	60	~	68
4e Employee and Family	94	2	96
5e Eligble, Opt Out	4	0	4
6e Eligible, Not Enrolled	18	0	18
Hart for this Soution	726	83	70/

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9/15/2020 10:18:57AM

Schedule 3C: Group Insurance Data Elements (Community Colleges)
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

954 Blinn Junior College

Total for this Section	5f Eligble, Opt Out	3f Employee and Spouse 4f Employee and Family	2f Employee and Children	1f Employee Only	TOTAL ENROLLMENT	
726	18	94	116	434		Total I & A Enrollment
68	0 0	2 &	· ∞	50		Local Non 1 & A
794	18	96	124	484		Total Enrollment

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6.G. HOMELAND SECURITY FUNDING SCHEDULE - PART C - COVID-19 RELATED EXPENDITURES

DATE: TIME:

9/16/2020 3:35:24PM

87th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code:

954

Agency name:

Blinn Junior College

OBJECTS OF EXPENSE FULL-TIME-EQUIVALENT POSITIONS METHOD OF FINANCING TOTAL, OBJECTS OF EXPENSE TOTAL, METHOD OF FINANCE CODE 4000 GRANTS 2009 OTHER OPERATING EXPENSE 325 CORONAVIRUS RELIEF FUND Subtotal, MOF (Federal Funds) CFDA 84.425.119, COV19 Education Stabilization Fund DESCRIPTION Exp 2019 \$0 \$0 80 \$0 \$0 80 \$7,070,956 \$7,070,956 \$7,070,956 \$7,070,956 \$7,070,956 Est 2020 \$0 \$7,772,326 \$7,772,326 \$7,772,326 \$7,772,326 \$7,772,326 **Bud 2021** \$0 **BL 2022** \$0 \$0 \$0 80 \$0 \$0 BL 2023 \$0 \$0 \$0 \$0 \$0 80

NO FUNDS WERE PASSED THROUGH TO LOCAL ENTITIES

NO FUNDS WERE PASSED THROUGH TO OTHER STATE AGENCIES OR INSTITUTIONS OF HIGHER EDUCATION

USE OF HOMELAND SECURITY FUNDS

Blinn College District received three federal grants under the CARES Act Higher Education Emergency Relief Fund, combined total \$14.843,282

campus operations due to coronavirus, such as food, housing, course materials, technology, health care, and child-care Grant #1: Emergency Student Financial Aid Grants 84.425E - \$7,070,956 was granted and disbursed as direct payment to students for their expense related to the disruption of

could no longer provide during the Spring 2020 semester, and for the cost of the significant changes to the delivery of instruction due to the coronavirus Grant #2: Institutional 84.425F - \$7,7070,955 was granted in refunds in the amount of \$3,263,946 disbursed to students for housing, food, and other services that the District

Grant #3: Strengthening Institutions 84.425M - \$701.371 was granted to defray expenses incurred by the District, including lost revenue

6.G. HOMELAND SECURITY FUNDING SCHEDULE - PART C - COVID-19 RELATED EXPENDITURES

DATE: TIME:

9/16/2020 3:35:24PM

Funds Passed through to Local Entities

87th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 954 Agency name: Blinn Junior College

CODE DESCRIPTION Exp 2019 Est 2020 **Bud 2021** BL 2022 BL 2023

6.G. HOMELAND SECURITY FUNDING SCHEDULE - PART C - COVID-19 RELATED EXPENDITURES Funds Passed through to State Agencies

DATE: TIME:

9/16/2020 3:35:24PM

87th Regular Session, Agency Submission, Version 1 Automated Budget and Evaluation System of Texas (ABEST)

Agency code: CODE 954 DESCRIPTION Agency name: Blinn Junior College Exp 2019

Est 2020

Bud 2021

BL 2022

BL 2023