

Blinn College Course Tracking Report

Introduction

The Course Tracking Report is one of the core elements for determining the effectiveness of instruction at Blinn College. This report, which had been provided to instructional departments for many years, has undergone substantial revision. The new format has been used to create tracking reports for courses covering the academic year.

For confidentiality reasons, we provided tracking information for only those courses in which we could identify 30 or more students enrolled in the subsequent course in the selected semester. We can provide additional course tracking for other classes upon formal request for purposes such as program evaluation, etc.

Based on request from several division chairs, the report is additionally broken out by campus location. At this time, only classes taught on the main campuses are being tracked due to small numbers at off-site locations and those taught through distance learning.

Reading the Tables

		Fall 2003 Grades - ENGL 1301																
		A	%	B	%	C	%	D	%	Total Passed		F	%	I	%	W	%	Total
Fall 2003 Totals (Column Total)		201	12.8%	417	26.6%	374	23.8%	101	6.4%	1,093	69.7%	164	10.5%	--	--	312	19.9%	1,569
Spring 2004 Grades ENGL 1302	A	35	50.7%	30	43.5%	4	5.8%	--	--	69	100.0%	--	--	--	--	--	--	69
	B	28	18.4%	76	50.0%	40	26.3%	8	5.3%	152	100.0%	--	--	--	--	--	--	152
	C	4	4.4%	35	38.5%	42	46.2%	9	9.9%	90	98.9%	--	--	--	--	1	1.1%	91
	D	2	7.7%	7	26.9%	13	50.0%	4	15.4%	26	100.0%	--	--	--	--	--	--	26
	F	1	4.3%	2	8.7%	11	47.8%	8	34.8%	22	95.7%	--	--	--	--	1	4.3%	23
	W	2	3.8%	17	32.1%	26	49.1%	8	15.1%	53	100.0%	--	--	--	--	--	--	53
Course Not Taken in Spring 2004		129	11.2%	250	21.6%	238	20.6%	64	5.5%	681	59.0%	164	14.2%	--	--	310	26.8%	1,155

This report is broken down by campus, by course. Although the primary consideration was the core curriculum, other courses were included if they warranted a high percentage of returning students.

The example below shows that of the 1,569 students who were in ENGL 1301 (Bryan) in the Fall 2003 semester, 1,155 of these same students took ENGL 1302 in the Spring 2004 semester.

The percentages are row percentages of the total column, representing a grade distribution of grades in the subsequent course.

In addition, the cross tabulation of grades demonstrates a correlation between grades in the initial course and the subsequent course. For example, of the 201 students who made an A in the Fall 2003 semester, 35 made an A, 28 made a B etc. in English 1302 in the Spring Semester.